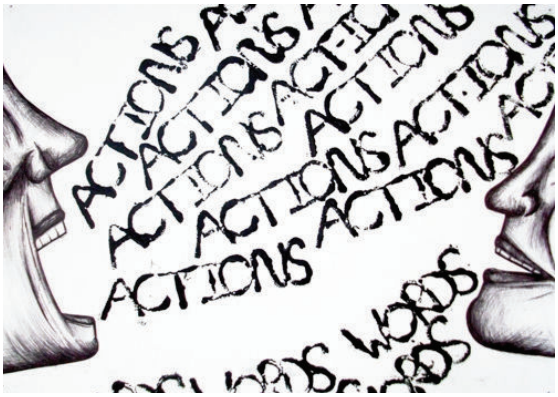
ACTIONS SPEAK LOUDER ...THAN WORDS



*Intro * Actions!*

Let's brainstorm a list of action words onto the board.

*Activity 1 * Follow your teacher*

Watch your teacher's actions and then follow her instructions!

> *Proverb / Cliché*
> What you do is more significant than what you say.
> Example:
> - You keep saying that you'll do your fair share of the housework. Remember that **actions speak louder than words than words**.

*Activity 2 * Very short stories*

Read the stories below and underline all the action verbs.

1*

He winks at her from across the crowded bar. She laughs and shakes her head, waving her engagement ring at him. He shrugs and pats the bar stool beside him invitingly. She slides off her stool and leaves the bar.

2*

She nudges her friend and points to the man who just tripped over a dog whilst eyeing up a beautiful woman. The girl stops laughing when she sees the dog bite the man. The poor man tries to run away but he twists his ankle. He eventually hops off on the other leg.

3*

He leapt with joy **when he** heard his name called out. He couldn't believe that he had actually won an **Oscar! His** entourage nodded at him encouragingly as he went up on stage. **He blinked u**nder the bright lights as he gave his acceptance speech.

4*

The crowd leapt up excitedly. He kicked the ball hard and high and it was almost spot-on but it just missed and hit the bar. The fans sighed in disappointment and sat back down. His teammates patted him on the back, as it was still an excellent shot.





5*

Millie frowned at her mother and stamped her feet in frustration. She wanted the candy and her Mum wasn't going to change her mind. Millie was in the bad books for slapping her little brother… but it wasn't fair because **he** started it!

*Activity 3 * Define!*

In your pairs, write definitions for the words that your teacher gives you.
Now read your definitions to the group, who will try to guess your given word.

*Activity 4 * Off the wall gap fill!*

In teams, your goal is to complete the sentences written on the wall in the shortest time by placing the correct word in the gap!

*Activity 5 * Out of the hat and off the cuff!*

You will each take it in turns to pick a piece of paper out of the hat and act out the word in a short sketch. Your teacher will start to give you an example!

*Activity 6 * Dance moves!*

Let's watch a clip of this impressive dance group and describe their actions using the past tense!



*Activity 7 * Class Choreography!*

Now we are going to create our very own dance routine using the vocabulary we learnt today! Each student must come up with at least one dance move!

*Activity 8 * Make a song and dance about it!*

Now that you have created a masterpiece, it's time to perform!

*Activity 9 * Acting like an idiom!*

1* - Each pair will be given two of the idioms below with their definitions.
2* - You will create a scenario to demonstrate the *use of the idiom*, without using the idiom itself in your dialogue. Your teacher will give you an example to help you.
3* - You will act out your scenarios to the group, who will try to find which idiom is being referred to from the list below. First, let's read the idioms.

bite off more than one can chew
bite the bullet
catch forty winks
hit the spot
kick yourself
leap at the opportunity
let somebody / something slide
nod off
pat someone on the back
slap in the face
shake in your boots
shake a leg
twist someone's arm
twist someone's words



*Activity 10 * Role pay!*

Write a scenario using at least six of the action verbs your learnt today and if you are feeling brave, add an idiom or two as well! Be creative and remember, the sillier, the better! ☺