All manner of things

Activity One – Manners, habits, annoying traits...



Ask your partner the following questions:

1. Do you ever find yourself talking especially loudly or quietly in public?
2. Name two things that you do eagerly and two things that you do reluctantly.
3. What bothers you the most; someone who eats noisily or messily?
4. Say something about yourself using one or two adverbs. I.e. I sneeze continuously and laugh loudly.
5. Would you say that you drive recklessly, very fast or over cautiously?
6. Which way of working do you find the most effective for you?
7. How would you describe the way you walk generally? Slowly, carelessly, deliberately, elegantly, hurriedly?
8. If you could wear whatever you wanted without people judging you, how would you choose to dress? (I.e. casually, smartly, sportily, solemnly, creatively, modestly, eccentrically, formally, colourfully, outrageously, flamboyantly, traditionally)

Activity Two – GRAMMAR POINT - Adverbials

Use and form of adverbs of manner

We use adverbials of manner to say how something happens or how something is done.
They are usually placed **after the main verb** or **after the object :**

He ran... ***rapidly***, ***slowly***, ***quickly***.. (after the main verb)
She spoke... ***softly***, ***loudly***, ***aggressively***..
James coughed ***loudly*** to attract her attention.
He plays the flute ***beautifully***. (after the object)
He ate the chocolate cake ***greedily***.

BE CAREFUL! The adverb should **not** be put **between** the verb and the object:
He ate *greedily* the chocolate cake **[incorrect]**
He ate the chocolate cake *greedily* **[correct]**

Adverbs of manner are usually formed from **adjectives** by adding **-ly**:
bad > **badly**; quiet > **quietly**; recent > **recently**; sudden > **suddenly**

but there are sometimes changes in spelling:
easy > **easily**; gentle > **gently**



Adverbs and adjectives

If an adjective ends in **-ly** we use the phrase **in a …. way** to express manner:
Silly > He behaved **in a silly way**.
Friendly > She spoke **in a friendly way**.

A few adverbs of manner have the **same** form as the **adjective**:
They all worked **hard**.
He sings **well.**
She usually arrives **late**.
I hate driving **fast**.

Note: **hardly** and **lately** have different meanings:
He could **hardly** walk = It was **very difficult** for him to walk.
I haven't seen John **lately** = I haven't seen John **recently**.

Like as an adverb of manner We often use phrases with like as adverbials of manner:

She slept like a baby.
He ran like a rabbit.

Adverbs and prepositions

If there is a **preposition** before the object, e.g. ***at***, ***towards***, we can place the adverb either before the preposition or after the object :

The child ran *happily* ***towards*** his mother.
The child ran ***towards*** his mother *happily*.

Adding emphasis

Sometimes an adverb of manner is placed before a verb + object to add emphasis:

He ***gently*** woke the sleeping woman.

Some writers put an adverb of manner at the beginning of the sentence to catch our attention and make us curious:

Slowly she picked up the knife.

(We want to know ***what*** happened *slowly*, ***who*** did it *slowly*, ***why*** *they did it slowly*)

Adverbs with transitive verbs

However, adverbs should always come ***after*** **intransitive verbs** (verbs with no object):

The town grew ***quickly***.
He waited ***patiently***.

The position of the adverb is important when there is more than one verb in a sentence. If the adverb is placed after a ***clause***, it modifies the **whole action** described by the clause.

Notice the difference in meaning between the following pairs of sentences:

She ***quickly*** agreed to re-type the letter (= her agreement was quick)
She agreed to re-type the letter ***quickly*** (= the re-typing was quick)
He ***quietly*** asked me to leave the house (= his request was quiet)
He asked me to leave the house ***quietly*** (= the leaving was quiet)

Adverbs of manner and link verbs

We very often use adverbials with like after link verbs:

Her hands felt like ice.
It smells like fresh bread.

But we do not use other adverbials of manner after link verbs. We use **adjectives** instead:

They looked ~~happily~~ happy.
That bread smells ~~deliciously~~ delicious.

Activity Three – Error correction

Which of the following sentences are correct? Correct those that you think are wrong.

1. He reads thoroughly his feedback every week.
2. I find that Spanish people talk very quickly.
3. Most of my students speak very well English.
4. When she sleeps, she loudly snores.
5. The dog obediently fetched his master's newspaper.
6. They seem perfectly for each other.
7. She blushes endearingly when she is embarrassed.
8. He shook his head vehemently and wandered off mysteriously.



Activity Four – Spot the correct adverb/sentence

There is one correct option in each of the five lines below. Can you find them all five?

1.	Fastly	Rapidly	Hurrily
2.	Gently	Gentley	Gentily
3.	This butter tastes badly	This butter tastes bad	This butter tastes like bad
4.	Hard	Hardily	Hardly
5.	That looks well	That looks like good	That looks good

Activity Five – Complete the sentences

In pairs, complete these sentences with an adverb. Be poetic with your choice of words!

1. The speaker got angry and banged the table _____.
2. He had drunk too many beers and the room was spinning _____.
3. They lost the football match but it wasn't surprising really, they played _____.
4. Terry stopped the car _____ and looked at the policemen _____.
5. He answered the teacher _____, which the teacher didn't appreciate at all!
6. She entered the room _____ which made everyone turn and stare _____.
7. That day she felt like a change, so she dressed _____.
8. Do you think he died _____?
9. He touched her hair and looked up in surprise. Her hair felt _____ _____.
10. She looked at him _____ before _____ answering his question.

Activity Six – Act out your adverb

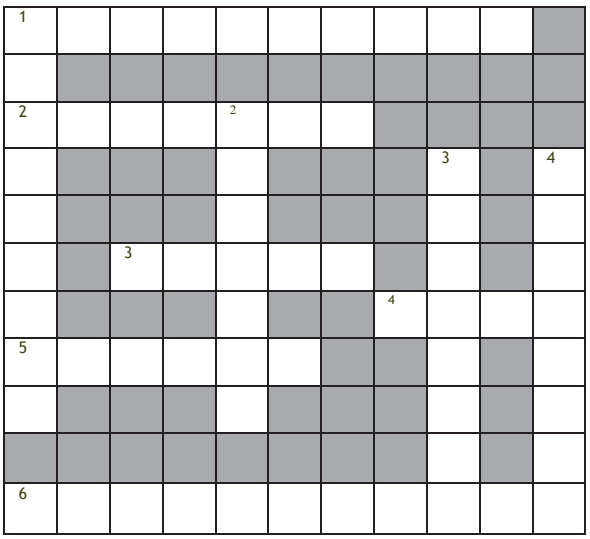
- As a group, brainstorm a list of different or unusual adverbs onto the board.
- Students A and B will then choose an adverb from the list and keep their choices secret.
- The class will subsequently propose a scenario for students A and B to perform in the manner of their chosen adverbs. The class must guess the chosen adverbs.

Activity Seven – Role play

Using as many adverbs as you can, act out an argument with your partner, relative or friend where you make it abundantly clear that you don't appreciate his or her bad habits! He/she doesn't take the criticism very well and starts to attack your character too.

Activity Eight – Adverbs Crossword

Read the clues below and complete the crossword with the correct adverbs. If you get stuck, you can use your list of adverbs to help you!



ACROSS

1. The way a child looks at you when he wants you to believe he has done nothing wrong. (10)
2. Forcefully, unevenly or approximately. (7)
3. Appropriately, suitably. (4)
4. Intensely, vigorously, strongly. (4)
5. Idly, languidly, slothfully, lethargically. (6)
6. When you don't want to do something, you do it in this way. (11)

DOWN

1. The way someone talks to you when they are in a bad mood. (9)
2. Hurriedly, rapidly, or without reflection. (7)
3. Synonym of directly. To go _____ home after work. (8)
4. Unexpectedly, out of the blue. (8)

