ROOMY

Easy Access English

Exercise 1: What room? Write the names of the rooms in the boxes below each picture.



1)



2)



3)



4)



5)

Activity 2: Battleships- Where are they?

Put each of the following characters (Mum, Dad, Martin, Kate and Spike) in a room on the grid below. Then working in partners take it in turns to guess where they are by asking each other: **Q: Where is Mum/Dad/Martin/Kate/Spike? Is he/she in the…?**
A: Yes, he/she is in the …. Or, No, he/she is not in the…



	Bathroom	Kitchen	Bedroom	Living Room	Dining Room
Mum					
Dad					
Martin					
Kate					
Spike					

Grammar Point: Living, Eating, Sleeping – What do you do at home?

-ing

The –ing form of a verb is used when the word is the subject of a sentence or clause. It is often employed when talking about on-going actions. Progressive tenses are formed with:

BE + Main Verb + -ING

1. The man is **cook**ing in the kitchen.
2. The woman is **shower**ing in the bathroom.
3. The children are **play**ing in their bedrooms.

Activity 3

Watch the clips/look at the pictures below, put the following verbs in their **–ing** form and use them to describe the actions that are taking place.

1) to sleep	**2) to listen**	**3) to celebrate**	**4) to exercise**
5) to dance	**6) to watch**	**7) to play**	**8) to do the ironing**

Watch the clip and find as many **–ing** words as you can to describe what is happening:

1) http://www.youtube.com/watch?v=U1KLi1HBmZM&hd=1

2) http://www.youtube.com/watch?v=TSFQhB4q2D0&hd=1 – singing/showering

3) http://www.youtube.com/watch?v=SS-AzMf0Jvo – cooking/dancing

4) http://www.youtube.com/watch?v=PthXkTpB2SA&hd=1 morning routine (from start to 4:07)

5) 

6) 

7) 

8) 

Activity 4: Heart of the home

- What do you think the saying "heart of the home means?"
- Describe your favourite room?
- Why do you like it?
- What activities do you do in this room?
- Which room do you consider to be the "heart of your home?"

Activity 5: 20 questions

In partners, or with your teacher: one of you think about a room in your house. The other person must then ask questions to work out which room their partner is talking about.

You could ask: What do you do in this room? What would you find in this room?

Activity 6: Quality Time

a) To make the most of …
b) To spend quality time…
c) To fill the house with laughter…
d) To relish every second…
e) To make a house a home…
f) To have room for...

Fill the gaps in the text with the expressions above.

… it has to come alive. For this to happen it has to be a practical space where everyone living in it can find a space to do the things they like to do and … together. When kids … and lovely smells of cooking fill the air, that's when … of your life at home. These moments really bring the family together and are possible in a practical living space with … everything. It is important that we … the quality time we spend together with our families and friends.

Activity 7: Which object goes in which room?



1) Rubber Duck



2) Food processor/mixer



3) Scatter Cushions



4) Kettle





6) Bookshelf



5) Rug