Another Brick in the Wall

Activity 1: Discuss with your partner…

1. Do you think everyone **should** go to school?
2. What do you like about school?
3. What **would** you change about school if you could?
4. What **would** you do if you **couldn't** go to school?

Activity 2: " I would if I could and I really should" A simple explanation modal verbs.

A modal verb can express necessity, uncertainty, ability or permission.

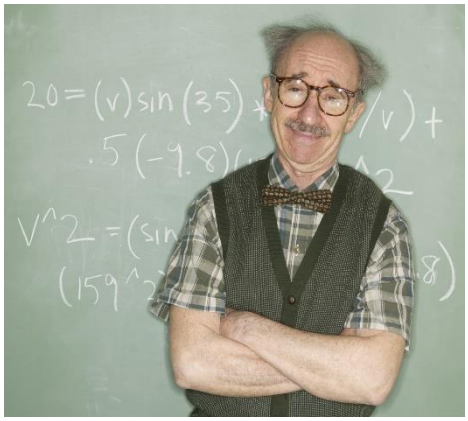
To conjugate the modal: **Subject** + **Modal**+ **Main Verb** (Bare infinitive, without 'to')

ex:. I **could be** a teacher when I grow up.

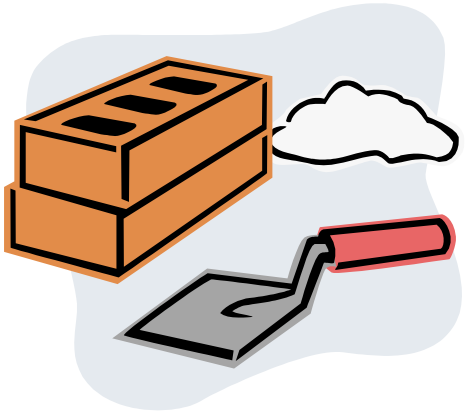
Read the table and note the different ways in which Modal Verbs can be used.

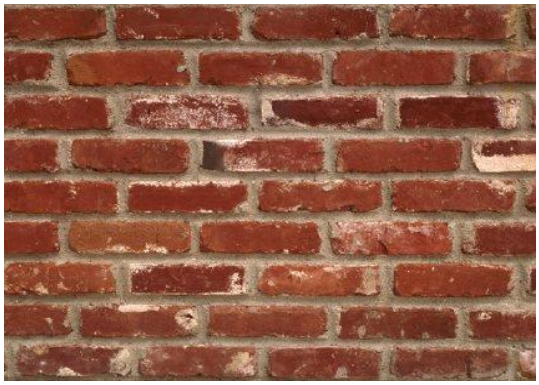
MODAL	EXAMPLE	USES
Could	• Could I borrow your dictionary?	Asking for permission.
	• Could you say it again more slowly?	Request
	• We could practice for our English test at lunchtime.	Suggestion
	• I think we could have two football teams in our school.	Future possibility
	• He stopped doing his maths homework so he could go and play.	Ability in the past
Should	• We should sort out this problem at once.	Saying what's right or correct
	• I think we should check everything again.	Recommending action
	• I should pass my exams this summer.	Uncertain prediction
Would	• Would you mind if we studied together?	Asking for permission
	• Would you pass me a pen please?	Request
	• Would you mind waiting a moment?	Request
	• "Would three o'clock suit you?" - "That'd be fine."	Making arrangements
	• Would you like to eat lunch in the canteen with me?	Invitation
	• "Would you prefer to play volleyball or hockey this afternoon?" - "I'd like to play hockey please."	Preferences

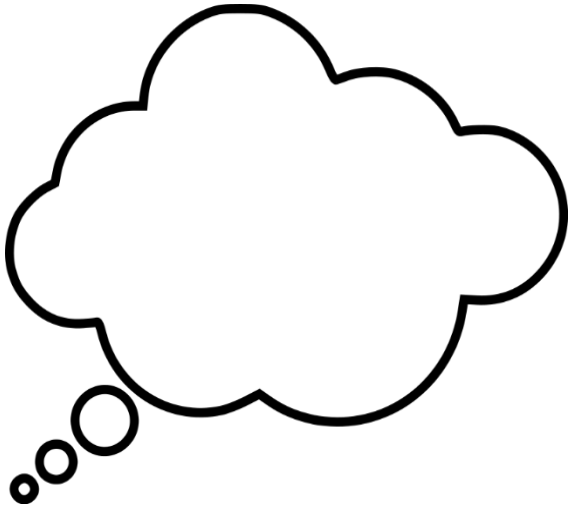
Activity 3 : Watch the video, fill in the blanks and number the pictures in the order you hear them in the song. http://www.youtube.com/watch?v=xpxd3pZAVHI (start from 2:17)











Activity 4: Group discussion.

1. What do you think this song is about?
2. In the clip what does the school most resemble? Why?
3. What do you think the lyrics "All in all you're just another brick in the wall" mean?
4. How do you feel when the children start singing too?
5. Do you think this song in favour of school?

Activity 5: Watch the parts of the interview that are transcribed below and answer the questions below.

Interview with **Malala Yousafzai** http://www.bbc.co.uk/news/uk-24425752

Malala Yousafzai is a Pakistani teenager who was shot in the head by a Taliban gunman point blank range on her way back from school. She has since spoken out about rights to education, in particular the right of girls to gain an education. She has been nominated for the Nobel Peace Prize.

(00:00-00:37) "I was feeling a little bit embarrassed and worried because didn't know how to adjust myself in this new system the school is quite different compared to school in Pakistan. I heard that Drama is also taught, they also teach us music and art and also P.E this is something different for me because we don't learn it Pakistan and as well as the students are given opportunity to speak and here they don't punish students with a stick and they don't hit them with a slap, so just something new…"

Is there a difference attitudes to education in Pakistan and in the UK?:

(3:00-3:55))Yes, that is an important question because in Pakistan if a girl gets the opportunity, a chance, to go to school it's like good news for her and a great opportunity for her but here in the UK it's not taken as seriously as we do in Swat and in Pakistan because this right was snatched from us and we have seen terrorism and we know that education is important and we know that the terrorists were afraid of the power of education That's why they stopped us from going to school and because what we have seen in Swat the Taliban slaughtering people and blasting schools we have seen this and I don't want the students of the UK to see this and then realise it, I want to tell them it's very precious, it's very prestigious- go to school."

1. How do you think Malala's attitude toward education is different from your own?
2. If you were in Malala's situation what **would** you do?
3. How **would** you feel if your right to an education was taken from you?
4. Do think that everyone **should** have the right to an education?
5. What **could** we do to help people like Malala?

Activity 6

Read and consider the following facts:

a) Children living in a rural environment are two times more likely to be out of school than urban children. Additionally, children from the wealthiest 20 percent of the population are four times more likely to be in school than the poorest 20 percent.
b) While girls are less likely to begin school, boys are more likely to repeat grades or drop out altogether.
c) Women with a primary school education are 13 percent more likely to know that condoms can reduce their risk of contracting HIV/AIDS. An education can help decrease the spreading of this virus by promoting safer sexual practices
d) In developing, low-income countries, every additional year of education can increase a person's future income by an average of 10 percent.
e) 53 percent of the world's out-of-school children are girls and two-thirds of the illiterate people in the world are women.
f) The youth literacy rates in South America and Europe are among the highest with 90-100 percent literacy. The African continent, however, has areas with less than 50 percent literacy among children ages 18 and under.

In light of these facts discuss the questions in small groups:

1. Do you think that everyone **should** go to school? If so, why? If not, why not?
2. What **would** you do to ensure that everyone had the opportunity to have an education?
3. If it was up to you, what **would** you want to learn in school? Why?
4. Why do you think education is so important?
5. Do you think education **should** be free?

Activity 7: Act out the following role play with your partner by giving advice to the person described.

1. William doesn't want to go to his English lesson because there is another student in the class who is not nice to him. He would rather risk failing his exams than go to the lesson. What advice would you give to him?

2. Charlotte is trying to decide what subjects she should do in order to become a photographer. She wants to do art, design and photography. Her parents think this is a waste of time as they want her to become a lawyer. What advice would you give?

3. Jack is saving up for a new guitar so he can do gigs with his band. He has started an after school job in order to earn some cash. Jack goes straight from school to his job and doesn't finish until 10 o'clock in the evening. He doesn't have time to do his homework and his school work is starting suffer. He really enjoys his job. What advice would you give?

4. Ella is struggling in her science classes, she doesn't understand what the teacher is talking about most of the time. She doesn't want to say anything to the teacher because she is embarrassed that her friends will think of she is stupid if they find out. What advice would you give?