Good sport



- ***To be a good sport***
- ***To be good at a sport***
- ***To be sporty***
- ***To have a sporting chance***

Activity One – **Ask and answer** the following questions to your partner.

1. Are you a sporty person?
2. What sports do you practice?
3. What do you like about those particular sports?
4. Do you support a sports team?
5. Which one?
6. Do you like to go to games and matches?
7. Do you watch sports on TV?
8. What do you prefer in sports?

    - The teamwork
    - The challenge
    - Perfecting yourself technically.
    - Being out in the elements.

« You have to expect things of yourself before you can do them. » **Michael Jordan.**



Activity Two – **Team Race** - Which sports go with which description? (Don't prepare this activity at home please).

1. **Teamwork** is important in this sport.
2. The **rules** of this sport are very complicated.
3. This sport is typically **English**.
4. This sport is a traditional **French** sport.
5. Players of this sport are often **famous** and very rich.
6. The girlfriends of these sportsmen are called **WAGs** in English.
7. This is played mainly in America.
8. This is very popular in America and Canada but less so in Europe.
9. These sports depend on the **wind**.
10. This sport depends on the **tides and waves.**
11. You don't need any equipment for this sport apart from **footwear**.
12. This sport depends only on your **physical condition and mental determination.**

Activity Three – **Sports commentator.**

Sports commentators often talk very fast. They use the PRESENT CONTINUOUS and PRESENT tenses to comment on the sporting action. Let's take a quick look at those tenses.

- Present continuous = ING – he is do ING



Activity Four – **With your partner**. Find, which **action verbs** go with each of these sports. Think of as many actions as you can linked to each sport.

Tennis, Basketball, Football, American Football, Rugby, Long distance Running, Surfing, Windsurfing, Sailing, Squash, High jump, Ping-Pong,

Activity Five – **Do you understand? Listen** to the sports commentator and then explain the action. http://www.sportsnetworker.com/2011/02/07/sports-commentary-moments/ (**LISTEN** – DON'T WATCH – and don't prepare at home please).

Activity Six – **Time for a race or two!**
Compete in teams and then report back to the class on your results, techniques, and comment on the races –

1. Relay race
2. Egg and Spoon Race
3. Three-legged race.



Activity Seven – **Famous moments** in sporting history: Watch and take it in turns to commentate.
Now WATCH and commentate - http://www.sportsnetworker.com/2011/02/07/sports-commentary-moments/

Activity Eight – ***Actionary***...

Someone from each team has to act out a sport. The opposing team has a limited amount of time to guess which sport is being acted. Double points for the other team if you don't guess it and they do.

Activity Nine – **Bad Sports.**

With your partner act out the following scenes:

1. Two people are playing tennis. It's the very end of the match and one of you loses, at takes it very badly!
2. In a football match the ref gives a red card to one of the players and he reacts very badly.
3. In a ping-pong match one of the players makes a mistake and gets very upset with himself!
4. It's the end of an international athletics event. Two people are neck and neck at the finishing line, one wins the event, the other loses, and takes it very badly.
5. Two players get in a fight in a basketball match as one accuses the other of a foul.



Activity Ten – **Just for fun!**
http://www.youtube.com/watch?v=idc0zZRSQUs