

Activity 1 – Marmite: Love it or Hate it!
First, we will watch some Marmite adverts and say what happened.
Now let's look at the website below with some original squeezy Marmite paintings. Which ones do you love and which ones do you hate?

http://theinspirationroom.com/daily/2007/marmite-love-it-or-hate-it/

Activity 2 – Opposites
In pairs complete the table with the opposites of these adjectives.



Sweet	
Carnivorous	
Smooth	
Light	
Common	
Ineffective	
Diluted	
Gross	

Activity 3 – Text
Now read the text and underline all the adjectives you find.

Marmite is the brand name for two similar food spreads: the original British version and a modified version produced in New Zealand and distributed in Australasia and the Pacific. Marmite is made from yeast extract, a by-product of beer brewing. Other similar products include the Australian Vegemite, the Swiss Cenovis and the German Vitam-R.

Marmite is a savoury food spread made from yeast extract (an ingredient used in bread to make it rise) and is suitable for vegetarians and vegans. It is a sticky, dark brown paste with a distinctive, powerful flavour, which is extremely salty.

Marmite is traditionally eaten on bread and toast but you only need a small amount with butter or margarine because it is very concentrated. Some people think it's delicious but others disagree! This unique taste is reflected in the British company's marketing slogan: "Love it or hate it." A version with a different flavour has been manufactured in New Zealand since 1919. This is the only product sold as Marmite in Australasia and the Pacific, whereas elsewhere in the world the British version predominates.

The image on the front of the British jar shows a "marmite", a French term for a large, covered earthenware or metal cooking pot. British Marmite was originally supplied in earthenware pots, but since the 1920s has been sold in glass jars of approximately the same shape. A thinner version in squeezable plastic jars was introduced in March 2006.

Activity 4 – Expressions for Agreeing and disagreeing
Now Try marmite & give your opinion on it using the expressions below.

TO GIVE YOUR OPINION
In my opinion,
If you ask me,
In my view,
Do you want to know what I think?
I'd say…
What I think is that…
For me,
I'll tell you what I think,
The way I see it,
I personally think that…
As far as I'm concerned,
To be honest, (usually followed by a negative statement)



TO AGREE
I agree
Absolutely
I couldn't agree more
That's true
It's true that…
No doubt that…

TO DISAGREE
I don't think…
I don't think so
No way
I totally disagree
Not necessarily

Activity 5 – Class Survey
Is there anything in your culture that people either love or hate?
Now ask your partner the following questions and use the above sentences to answer.

1. What type of music do you love and what type do you hate?
2. What food do you love and what food do you hate?
3. What do you love about school/work and what do you hate about school/work?
4. What do you love doing at home and what do you hate doing?

Activity 6 – Timed Opposites
Everyone will say something about him/herself (talking in opposites) and the rest of the group must put it the right way around…as fast as possible!



Example: I don't like broccoli but I love carrots and I eat them every day.
BECOMES I like broccoli but I hate carrots and I never eat them.

Note the opposites of the Adverbs of Frequency

Every day / always / all the time	---------->	never
Sometimes / often	---------->	rarely
Usually	---------->	seldom
Almost never / hardly ever	---------->	almost always

Activity 7 – Talking in Opposites
Saying the opposite of what you think, give your opinion about the following things.

Describe Montpellier.
Describe Parisian waiters.
Give your opinion about the English language.
Do French people know how to cook?
Do you agree that Nutella is the best crepe topping?
Are English people eccentric?

Activity 8 – Song: The Strokes – Between Love and hate
Wall dictation and sing-along!