The Power of your Memory.

Activity One – Introduction - We will be talking about the film 'Slum dog Millionaire' today.

- Discuss with your partner and then tell the class:
- Have you seen this film?
- What do you think it is about?
- Do you like this film?

In the film **every Moment of a boys life is a clue to one of the questions in a game show**. This is an example of how memory works and of how the experiences of your life give your memory power. This is how Easy Access English plans to teach you English. **You will have an experience in each lesson, which will enable you to remember the target language you were taught that day.**

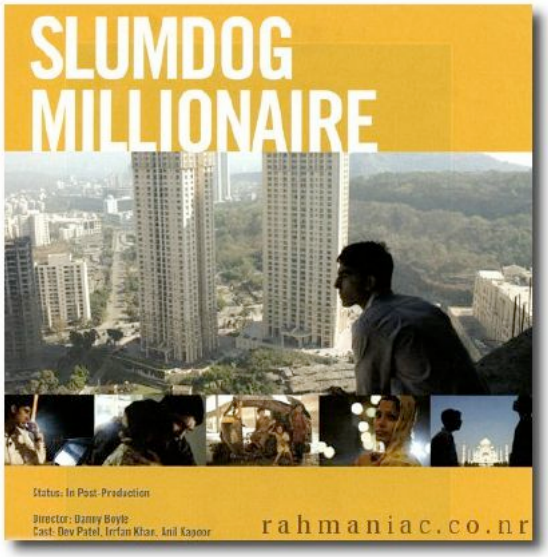
Activity Two - Film Extracts. Watch the extracts and then read the text together.

- **Slum dog Millionaire – Trailer – you tube.**
- **MIA - Paper Planes ("Slum dog Millionaire" Movie Music Video) – you tube.**

Every Moment of his life is a clue to one of the questions. Jamal Malik, a penniless eighteen year-old orphan from the slums of Mumbai, is one question away from winning 20 million rupees on India's "Who Wants To Be A Millionaire?" But when the show breaks for the night, suddenly, he is arrested on suspicion of cheating. After all, how could an uneducated street kid possibly know so much? Each chapter of Jamal's story reveals where he learned the answers to the show's difficult questions.
These are the questions Jamal was able to answer. He remember the name of the star f a famous film « Zanjeer » because he had crawled through the waste of a public toilet to get to the front of a queue for his autograph.

He remembered that Rama held a bow and arrow because he had seen a picture of him the day his mother was killed.
He remembered the name of a popular song because he had been forced to learn it by the man making him and his brother beg. This man was in the habit of blinding children by burning their eyes so that they would be better beggars. This is why Jamal had to run away and always remembered the name of the song. Later he saw one of the blinded beggar boys and gave him a hundred dollar bill. The blind boy knew the name of Benjamin Franklin from the front of the bill and this is how Jamal remembered it.

Jamal would never forget the moment his brother killed someone in cold blood with a colt revolver, it was easy for him to say who invented the revolver thanks to this memory.



Activity Three – Who wants to ask questions in English?
Who wants to be a millionaire is a famous game show. It is a quiz show where the contestants have to answer a serious of multiple-choice questions. Today you will make some questions and there will be a group quiz.
First let's read the information about question words and question forms in English.

Activity Four – Who wants to write a quiz?

- Now you will form two teams and split into pairs.

With your partner you will prepare three questions, each which refer to powerful memories in your life (for example the name of a place you visited when you were a child, ask which department it is in). Write down the question and explain why you have chosen it and what the importance of this information is for you in your life experience.

- Now you will get together as a team and prepare the whole quiz.

- Quiz time. Each team will ask the opposing team its questions and at the end we will see who has won!

Activity Five – Ask the following questions to someone from the opposite team. (Chose a new partner) and learn something more about their past lives. Note that the questions are in the simple past and your answers should also be in the simple past. To form the simple past remember to use the regular or irregular past participles.

Question	Your Partners Answer
Where were you born?	
Where did you go to school?	
What was your first job?	
Who was your first love?	
What was your first big victory?	
Who was your first English teacher?	
What was your best day ever?	

Activity Six – Round table – your powerful memories.

Now we will ask each of you to explain why you chose your questions for quiz and to explain to the group (referring to your notes from activity four) why you chose those questions and which memories were evoked for you.

