There's no time like the Present

Activity 1 – Common Action Verbs

Let's read some common action verbs in English and then play Simon Says!

Look up any new words in the dictionary before the lesson.

Walk – I am walking	Sit – I am sitting	Eat – I am eating
Run – I am running	Stand – I am standing	Take – I am taking
Jump – I am jumping	Talk – I am talking	Go – I am going
Turn – I am turning	Listen – I am listening	Drop – I am dropping
Fall – I am falling	Watch – I am watching	Throw – I am throwing

Activity 2 – Dialogue

With your partner, read this conversation between two friends.

Are you familiar with the tenses used in the dialogue?

What tense is written in **bold** and what tense is underlined?

- Hi Roberta, **are you enjoying** your new job?
- Hello Michael…yes thanks, **I am working** a lot but I really like it.
- So, what **are you doing** exactly?
- Well, **I am designing** a new hotel in London at the moment but **I am still living** in Oxford at the moment so I get up at 5am every morning!!
- Really!! You travel to London every day… do you drive?
- No, I take the 6.30am train and I arrive at the office just before 8am.
- Poor you, and what time do you get home in the evening?
- Well I don't normally finish work until 8-9pm so I get home around 10pm most nights and I go straight to bed.
- Well, I am not surprised you must be exhausted.
- Yes, it is very tiring, but I love it. And this week **I am not working**, **I am staying** at home and **I am decorating** my house!!
- Great, tell me if you need any help.
- Ok Michael thanks, see you soon.

Activity 3 – Grammar Point

Present Simple = Permanent Situations and Daily Routines **Present Continuous = Temporary Situations and Right now**	
We use the **PRESENT SIMPLE** to talk about something **permanent**: 1) I **am** French. 2) I **live** in Montpellier. 3) I **like** rock music.	We use the **PRESENT SIMPLE** to talk about **daily routines**: 1) I **get up** at 7am on weekdays. 2) I **have** tea and toast for breakfast every day. 3) I **go** to work by bicycle.
We use the **PRESENT CONTINUOUS** to talk about **right now** or something **temporary**: 1) **I am** currently **learning** English at the French American Center. 2) Today **we are studying** the Present Continuous. 3) **My teacher is explaining** the difference between the present simple and the present continuous.	

Activity 4 – Wall Dictation

You are going to memorise parts of a song and dictate it to your classmates, who will write down what they hear. Be careful with your pronunciation and speak clearly.

Activity 5 – Song

Read the lyrics to the ***Blur*** song ***Parklife*** and underline the verbs in **the present simple**.

I get up when I want except on Wednesdays when I get rudely awakened by the dustmen.
I put my trousers on, I have a cup of tea & I think about leaving the house.
I feed the pigeons, I sometimes feed the sparrows too, it gives me a sense of enormous well-being.
And then I'm happy for the rest of the day, safe in the knowledge there will always be a bit of my heart devoted to it.

NOW LET'S ALL SING ALONG TO THE SONG WITH THE LYRICS

Activity 6 – Charades: What am I doing?

Mime the action to the rest of the class. Your classmates must say **what you are doing**.

Activity 7 – Dialogue

Write a short dialogue using the present simple and the present continuous. Use activity 2 to help you.