I'D LOVE TO BUT *I CAN'T MAKE IT!*

Activity 1 – Song
Listen to the song and follow your teacher's instructions!

Activity 2 – Class Survey
Ask your partner the following questions and feed back to the group.



1. What makes you laugh?
2. What makes you cry?
3. Why makes you feel welcome in a new place?
4. What makes you feel good?
5. What situations make you feel awkward / uncomfortable?
6. Did you make the most of your weekend (enjoy it to the maximum)?
7. What did you make yourself for dinner last night or did someone make you dinner?
8. Do you sometimes make the same mistakes (e.g. in English) over and over again? Name 2.

Activity 3 - GRAMMAR POINT – DO versus MAKE

DO DO DO DO DO DO DO DO DO DO DO DO DO DO DO DO DO DO DO DO DO DO DO

Use 1 _ To describe indefinite activities – often with something, nothing, anything, everything

- *Do it* now!
- Just *do your best*.
- Don't just sit there and watch us work, *do something*!!
- If you don't have *anything* better to *do*, you can help us organise the party.
- I have been cleaning the house for 2 hours, and yet it looks like I have *done nothing* at all!
- Let me know if you need help with anything. I have already *done everything* on my list.

Use 2 _ Work, chores, household tasks

- Do the housework
- Do the laundry
- Do the ironing
- Do a good job
- Do your homework
- Do the gardening

Use 3 _ To replace another more exact verb (informal and only used when the meaning is clear from the context)

- Do your hair (style, comb)
- Do the room (clean, tidy, paint)
- Do the car (wash, paint, repair)

MAKE MAKE MAKE MAKE MAKE MAKE MAKE MAKE MAKE MAKE MAKE MAKE MAKE

Use 1 _ To express the idea of creating, producing, constructing.
(Note that this can include an action with physical results or an abstract idea)

- She *made her wedding dress* herself!
- So many *things are made in China* these days!
- Did I hear you say that you were *making breakfast*? I am starving!
- I think I'll *make her a birthday cake*.
- I have to *make a few phone calls* this afternoon.
- I can't *make a speech*, I am a terrible public speaker!!



Jack says: Be careful "exception".
Although it is a chore, we say ***MAKE the bed*** *and* ***not*** ~~*do the bed.*~~

http://www.learnenglish.org.uk/CET/flashactivities/learnenglish-central-grammar-make-do.html

make & do

Activity 4 –Match the MAKE idioms team race

Each team will have a set of idioms and a set of definitions. In a race against the other teams you must match up the idioms with their corresponding definitions!

Activity 5 - Mime the expressions

You have one minute. Start by taking an expression out of the hat and mime it your team. As soon as they guess correctly, take another expression, and so on and so forth until your time runs out. Then it's the next team's turn. The game stops when there are no more expressions and the winning team will win a prize!!

Activity 6 – Do or Make

_____ the invitations

_____ a phone call to find a venue

_____ a list

_____ the shopping

_____ the cleaning

_____ the washing up

_____ up the beds for the guests

_____ the vacuum cleaning

_____ a punch

_____ everything before your guests arrive

Activity 7 – Let's ~~make a party*~~ throw a party!

In teams, using the above expressions and any more that you have learned today, plan a party.

Think about the following:
What is the reason for the party (reunion, wedding anniversary, birthday, etc.)
Where is it going to be held (venue)?
Who is going to do what?



Use the follow expressions for sequencing to decide who does what:
First of all or Firstly
Secondly
Then
After that / afterwards
Before that / beforehand
Lastly or Finally

Activity 8 – Making excuses role play!

The scenario: You didn't make it to your friend's party, basically because you couldn't be bothered, but obviously you can't say that and need to find a believable excuse.

In partners act out a dialogue between the disappointed and hurt party thrower and the lazy 'friend' who must explain himself. Use as many of today's idioms and expressions with make.

MAKE AN EFFORT TO MAKE YOUR TEACHER PROUD!

