Meeting, Greeting
&
Getting to know each other

Activity 1 – *Stand in line*

By asking each other relevant questions, arrange yourselves in a line according to the specific criterion that your teacher will give you.

Activity 2 – *Funny rhyming presentations*

As a group let's find some verbs and nouns starting with the initials of everyone in the group.

For example: Helen => H		Adjective:	Honourable, hungry
Verbs:	Have, hide, hate	Noun:	Hen, helicopter

Now with your partner, make sentences with your names and as many of the adjectives verbs and nouns you found as possible:
Example: My name is Helen and I am honourable but I have hens hidden in my helicopter. My name is Paul, I am a perfectionist who paints purple penguin portraits.

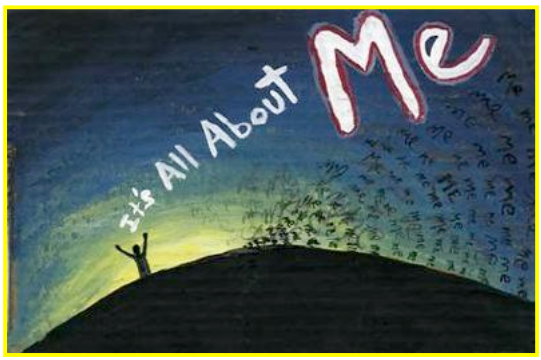
Activity 3 – *Nice to meet you*

Let's mime some adverbs. Try to guess which one is being depicted from the following list:

Enthusiastically	Moodily	Eccentrically	Angrily
Reluctantly	Impatiently	Clumsily	Warmly
Happily	Cautiously	Shyly	Decisively

Now in partners, each person will choose an adverb and in the style of that adverb, act out the scene below, or a variation of it. The rest of the group have to try and guess which adverb is being represented.

- Hi, so is this your first time at the FAC? What's your name?
- My name is Paul and yes, I'm new at the FAC. I'm here to improve my English because I travel a lot and would like to be able to communicate more easily with people. And you?
- I'm Emilie and I'm here because I want to work abroad next year.
- Good to meet you, Emilie. I'm sure we will have fun and all make a lot of progress this term.
- Yes, I hope so.



Activity 4 – Describing ourselves

Now, in pairs, transform the adverbs above into adjectives and add them to the list below. After looking up any new words in the dictionary, underline the adjectives that best describe you. What qualities would you like to have that in your opinion you don't have?

Ambitious	Daring	Lazy	Selfish
Bossy	Decisive	Loud	Sensible
Bubbly	Easygoing	Moody	Sensitive
Chatty	Frank	Nervous	Shy
Clumsy	Friendly	Proud	Smart
Confident	Imaginative	Quiet	Sociable
Cowardly	Impatient	Reliable	Stubborn
Curious	Independent	Rude	Trustworthy

TEAM CHALLENGE: Put a 'P' next to the positive adjectives and an 'N' next to the negative adjectives.
The fastest team wins!

Activity 5 – Speed Meeting Survey

Ask the questions below to find out as much as possible about the person opposite you. When you hear the buzzer, change places and start again. Ask the questions in any order you choose.

Questions	Student 1	Student 2	Student 3
Who are you? E.g. An academic, a sporty type, a philosopher, a party-animal, a family (wo)man, a loner, a geek, a social butterfly, a bookworm			
What is your real job and what is your ideal job?			
Describe you perfect Sunday?			
What characteristic do you most / least like about yourself, and why?			
Would you prefer to live by the sea, in the mountains, in a city or in the countryside? And why?			
If you were an animal, what animal would you be?			
How many languages do you speak?			
Where did you go on holiday this summer?			
Why do you like /dislike about work?			
Have you ever…? (finish the question)			
Where do you see yourself in 5 years time?			

Now introduce your partner to the class giving 3 or 4 pieces of information about him or her. Start by saying: "Let me introduce you to..."

Activity 6 – Get in character

Now we will play a game using the list of character traits to describe a person from activity 4. Your teacher will explain the rules!

Activity 7 – Spot the sentence

Each student will be given a *secret* word, with which you will make a *secret* sentence. Now, two students will sit facing each other and engage in a normal conversation on any topic. The aim is to turn the conversation so that you can use your *secret* sentence naturally. The student who finds his or her partner's *secret* sentence wins.

Activity 8 – Discussion...using proverbs

Your teacher will explain the rules of this funny and mildly challenging game!

Activity 9 – Can you read your teacher?!?

Each group will devise five questions for the other group to ask the teacher. However, before asking the questions each group must predict the teacher's answers to the questions! The group with the most correct answers wins!

Activity 10 – Tic Tac Toe

What character trait am I? In teams (O or X) choose a square and try to guess which character trait is being depicted. If you get the answer correct, mark the square with O or X.

When I go shopping I have to ask someone else's opinion before I buy an item because I am so...	I never say thank you, I push people out of the way and I talk to people in an unfriendly way. I'm considered...	I can't wait for more than 5 minutes for anything without getting annoyed because I am...
I love partying but when I have to get up early the next morning I go to bed at a reasonable time because I am...	I broke up with my partner but didn't have the courage to do it face-to-face so I sent a text instead. I was...	One minute I'm happy & friendly to everyone, the next minute I'm angry, then I'm happy again. People say I'm...
If I have something to say I just say it even if it's difficult for the other person to hear. Maybe I'm too...	I try to spend as little as possible and I always buy the cheapest things I can find. Friends complain that I'm...	I'm honest, hard working, always punctual and I never repeat anything told to me in confidence. What am I?