Rôle Model

Activity One – Listen to the **song** and number the images in the correct order.

"Hall Of Fame" The Script.

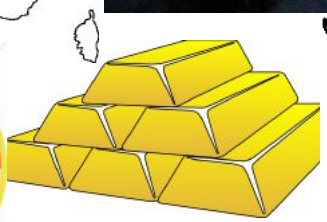
The Script - Hall of Fame (Lyric) ft. will.i.am



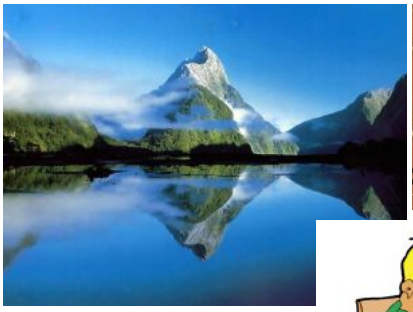















Activity Two – **Future intentions in English**

When talking about what you intend to do in the future we can use one of these verbs :

- I would like to be…. (preference)
- I want to be… (desire)
- I am going to be… (intention)
- I will be… (certainty)

So, don't say 'I will be' if you are not sure… use I would like to be if it's something you think you would prefer but are not sure and I am going to be if you are fairly sure and really intend to do that. You can use I want if you are quite sure that this is your desire for the future.

Activity Three – What do you want to be when you grow up? Choose from the list below and tell the class why that career interests you.

Company Director	Marine Biologist	Sales assistant	Mechanic
Judge	Racing Driver	Cashier	Builder
Lawyer	Athlete	Accountant	Architect
Doctor	Basket Ball Player	Surgeon	Artist
Nurse	Musician	Headmaster or headmistress	Interior designer
Vet	Singer	University professor	Electrician
Pharmacist	Songwriter	Writer	Inventor
Scientist	Journalist	Photographer	Ventriloquist
Astronaut	Businessman or woman	Model	
Police Inspector	Banker	Actor or actress	
Teacher	Secretary	Pilot	
Zoo Keeper	Sales representative	Air hostess	

Activity Four – Discuss with your partner and then tell the class:

1. Who is your role model?
2. Which people do you admire?
3. Who inspires you by their achievements?
4. What does it take to be a champion?
5. Which professionals do you admire and why?

Activity Five – **Speed test** – Name the job that is linked to each description. Let's see which pair finish first. (Please do not prepare this at home).

Job	What do they do?	Where do they work?
	Look after the finances in an organisastion.	They work in an office.
	Bake bread.	They work in a bakery.
	Shave men's beards and cut men's hair.	They work in a barbers.
	Serve drinks.	They work in a bar, pub or restaurant.
	Prepare and sell meat.	They work in a butchers.
	Clean and tidy rooms.	They work in a hotel.
	Prepare and cook food.	They work in a kitchen.
	Look after people's teeth.	They work in a dentists.
	Look after people's health.	They work in a hospital or surgery.
	Prepare and sell fish.	They work in a fishmongers.
	Look after passengers.	They work in an airplane.
	Cut and style people's hair.	They work in a hair salon.
	Judge and sentence people.	They work in a law court.
	Defend and prosecute people.	They work in a law court and in a lawyers office.
	Look after patients .	They work in a hospital.

	Look after people's eye sight.	They work in an opticians.
	Carry other people's bags and luggage.	They work in a hotel or train station.
	Meet and greet visitors.	They work in reception.
	Sell goods and look after customers.	They work in a shop.
	Arrange appointments, type letters and organise meetings.	They work in an office.
	Operate on people who are sick.	They work in a hospital.
	Design, make, alter or repair garments,	They work in factories and shops.
	Teach people.	They work in a school.
	Organise and repair technical equipment.	They work everywhere!
	Look after people's animals.	They work in a veterinary surgery or vets.
	Serve people food and drink.	They work in a restaurant.
	Weld metal to make things.	They work in factories and construction.

Activity Six **Team Play**

With your team prepare a role-play to illustrate a profession. Then act it out to the opposing team, they must guess what professions you have shown.

Activity Seven – **Who am I?** You have to guess what profession is written on your back. You can only ask questions which can be answered by yes or no.

Activity Eight – **Strengths and Skills** – What strengths do you have? What are you good at? Choose by ticking the boxes below, then your classmates will tell you what profession you would be good at. Add anything you think should be on the list…

Strengths
Honest
Hard-working
Organized
Creative
Artistic
Punctual
Observant
Compassionate
Friendly
Sociable
Patient
Musical

Fun
Logical
Analytical
Communicative
Skills
Good at taking initiative
Good at learning quickly
Good memory
Good at maths
Good at writing
Good imagination

Good at explaining things to other people
Good at science
Interested in the world and everything in it
Interested in culture and literature
Good at sports
Good with people
Good at language