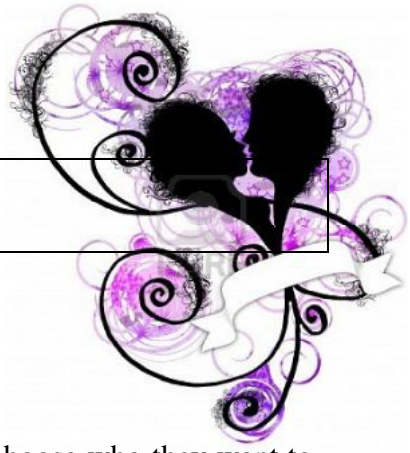
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Take Me Out

Activity One – look at the website.

http://www.itv.com/takemeout/

This is an English television programme. In this programme people choose who they want to go on a date with. Let's look at some of the things the candidates do to impress the ladies ! (shake that body, amazing abs, brumie boy).

On the show the participant can ask one question to the candidates to decide who they will take out on a date. The show is called 'take me out' because in English this means 'take me out on a romantic date'. We also say 'to go out with someone', 'are you going out with anyone' etc.. If you ask a girl if she is 'going out with anyone' it means 'do you have a boyfriend'.

Watch the extract, you will see that the girls show a red light if they do not like the boy and a white light if they do. They meet the boy, watch a video about him and decide again if they like him. Then the boy can ask one question. Watch the video and answer the questions.

Illusionist James Anthony on ITV Take Me Out with Paddy McGuinness 1
http://www.youtube.com/watch?v=nZuxhtJDwVo&feature=related

Remember – you are **not** supposed to understand everything!

1. Where is the boy from?
2. What does the TV presenter ask the girls?
3. How many lights are left on after the first round? (The presenter says, you have still got……. Lights left on.)
4. What does he do to impress the girls?
5. **What question does he ask** to decide between the last two girls? (You've got one question only, make it a good one..)

Here are the answers the girls gave. **Think of a better one**…

Yvonne - Assistants have to fit in boxes, well I'm quite small and flexible Anthony, so I'll definitely fit in your box as your glamorous assistant tonight!

Ellie - Obviously it's not all about* fitting in boxes, it's all about appearance because obviously you are on stage so a good presence, smile, poise.

- Who gave the best answer ?
- Who do you think he will choose ?

* **It's all about…** (idiomatic expression – used a lot to talk about what is important)

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Activity Two – Questions.

Closed questions

Closed questions demand a yes/no, true/false or right/wrong answer.

When we want to ask **yes/no** questions we can use **do/does, am/is/are** or **have/has** as question words.

We can also just change the word order to ask a question.



- Do you know how to dance?
- Do you like going to night clubs?
- Are you free on Saturday night?
- Have you got my number?
- Can I have your number?

Open questions

Open questions leave room for a description or opinion - ***what, when, where, which, who, whose*** and ***why***

- What time shall I pick you up?
- When will you be ready?
- Where shall I pick you up?
- Which night club shall we go to?
- Who shall I bring with me?
- Whose car shall we take?
- Why don't you ask a friend to join us?

In your group practice asking and answering all the above questions…

Activity Three – *Your* Questions

Now, **with your partner** make your own questions with these sets of words **to ask someone out on a date:**

- Beach, Picnic, Bicycle, Kids, Ice cream, Palavaas, Carnon, Ball.
- Odysseum, shopping, tram, coffee, Sauramps, DVD, home.
- Comédie, Café Riche, Champagne, Car Park, Apéritif.
- Town, Tram, Pizza, Cinema, friends.
- Countryside, walk, lunch, car, camera.
- Lake, bike, picnic, car.

Activity Four.
Now change partners and practice asking and **answering** the questions you prepared.

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Activity Five - Questions with the word '**would'**.

We use the word would for two main kinds of questions;

'POLITE' questions – **Would** you like a drink?
In this case we use would + infinitive (without 'to')

'IN THEORY' questions – If you **won** the Lottery what **would** you spend the money on?
In this case we use If. the Past Participle + would + infinitive (without 'to')

Here are some more ***examples***. **Write P next to the 'polite' questions and T next to the 'in theory' questions.**

1. What would you like to eat for lunch?
2. If you were my girlfriend would you be happy?
3. Would you like to dance?
4. Would you like some more coffee?
5. If you were famous where would you live?

Activity Six – Now invent your own questions to decide who you would take out! ('In Theory' questions – for example, *'If you **were** a fruit, what fruit **would** you be?'*

- Invent questions which show what a person's **character** is like.
- Then ask your questions to everyone in the class and we'll vote on who gives the best answer!

Activity Seven.
Listen to the song.

http://www.youtube.com/watch?v=xZGcw9HHOkU

- Do you like this song ?
- Why do you like it, or why don't you like it ? (Because it is too…, because it is….).
- What is subject of the song ?
- What does the person in the song want ?
- Is he optimistic about this?



Activity Eight.

Invent a serious of open and closed questions to find out more about a person so that you know if you would like to take them out.