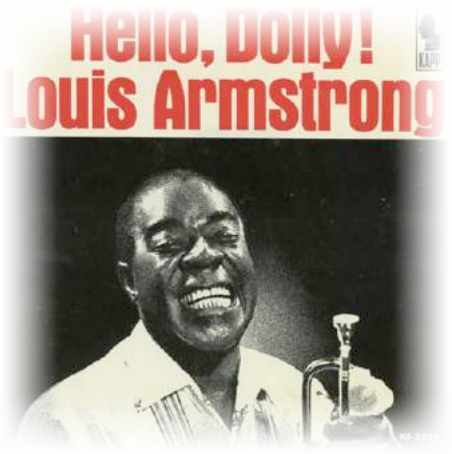
"HELLO DOLLY"

Activity One - With your **partner match the words** to their definitions as fast as you can (your teacher will use the stopwatch!) Please don't prepare this at home :-)

EAE Learning objectives for this lesson

- *Learn about the origins of words.*
- *Improve your comprehension.*
- *Learn some new words.*
- *Learn a method for building your vocabulary in the future.*

Fella	To move from side to side.
Lap	To shine
Glow	Great
Swell	A man
Sway	A long time ago
Crow	To sing
Way back when	To be the property of
To belong	Knees



Activity Two - Listen to the song. **http://www.youtube.com/watch?v=XurWUn5_S_E**

I said hello, dolly,.....well, hello, dollyIt's so nice to have you back where you belong
You're looking swell, dolly.....I can tell, dolly
You're still glowing...you're still crowing...you're still going strong
I feel that room swaying.....while the band's playing
One of your old favorite songs from way back when
So..... take her wrap, fellas.....find her an empty lap, fellas
Dolly'll never go away again

Sing Along...

I said hello, dolly,.....well, hello, dolly
It's so nice to have you back where you belong
You're looking swell, dolly.....I can tell, dolly
You're still glowing...you're still crowing...you're still going strong
I feel the room swaying...while that old band keeps on playing
One of your old favorite songs from way back when
So...golly, gee, fellas....find her an empty knee, fellas
Dolly'll never go away....I said she'll never go away
Dolly'll never go away again.

Answer the questions -

1.What's the song about?
2.Where is dolly?
3.What's happening now?
4.What do you think Dolly is good at?
5.Where will she sit?
6.What does she take off when she arrive?
7.What is the band playing?
8.Do you find this song atmospheric?

Activity Three - Every word tells a story. Let's read the text together.

When you are learning a foreign language you need to build your vocabulary little by little. The more words you know, the more situations you can manage in that language. You can start with words to describe things around you, people close to you and your feelings and everyday needs. Then you can go further and learn how to explain your opinion, talk about current affairs and describe more abstract things. After that you can start learning the more subtle language differences. Polite or formal language, how to negotiate, justify, defend your point of view and convince others.

In order to progress you need to remember a lot of words! I often think of new words as being a bit like new friends: You meet them a first time but don't really know them well. You see them again and recognize them, but it's not until you have got to know them in different situations that you can really call them your friend, or, your word. So in order to really 'own' a word, and be able to use it easily and find it when you need it, you have to see it in different contexts. This is because you need to understand more about what it really means and signifies. Learning about where it comes from in the first place can really help you to familiarize yourself with a word and to remember it.

So if you start to be more inquisitive and curious about new words, writing them down when you hear them, trying to find out more about them, trying to understand where they come from, then you will quickly build up your vocabulary and be able to find the words you want quickly without hesitating! Jeanette

Let's use DOLLY as an example of the journey of a simple word!!

(At home - try this - www.visualthesaurus.com)

The word Dolly can be used, as in the song, as a name. It is in fact short for Dorothy. But it's also a noun which describes all of these things:









You might be wondering what the connection is between these objects? Well they come from the origins of the word Dolly!

Here's the dictionary definition of the word:

dolly ('dɒlɪ)

1. a child's word for a doll
2. films, television a wheeled support on which a camera may be mounted
3. a cup-shaped anvil held against the head of a rivet while the other end is being hammered
4. a shaped block of lead used to hammer dents out of sheet metal
5. a distance piece placed between the head of a pile and the pile-driver to form an extension to the length of the pile
6. cricket a simple catch
7. slang (Brit) Also called: **dolly bird** an attractive and fashionable girl, esp one who is considered to be unintelligent
8. films, television to wheel (a camera) backwards or forwards on a dolly

Here are some expressions we use with the word DOLL or DOLLY:

- *She's a dolly girl!*
- *She got all dolled up and went out on the town!*
- *Thanks you're a doll!*
- *Could you be a doll and pass me the salt?*
- *A trolly dolly.*

And here is the explanation for all of that thanks to the word detective:
(At home you could explore this site - www.word-detective.com)

"**T**he whole story starts with the word "doll," which arose in the mid-16th century as a shortened familiar form of "Dorothy." The substitution of "l" for the "r" in Dorothy was common. The same pattern gave us "Hal" from "Harold," "Sally" from "Sarah," and several other common names.
"Doll" and "Dolly," in addition to being names for women, soon came to be applied as generic terms to toy "dolls," and lower-class women, including servants and prostitutes. "Dolly" was also used as a name for various small mechanical devices, often because the contraption was thought to resemble a child's doll in some way. Thus a wooden device used in the 18th century to agitate clothes in a washtub was called a "dolly" because the user gripped it by two "arms" and twisted it, making the two "legs" churn the water in the tub.

"Dolly" wasn't used to mean a small wheeled platform until around 1910 and by then the term "dolly" had largely lost the original "looks like a person" sense. It is possible, of course, that someone saw a resemblance between a primitive wheeled "dolly" and human arms and legs, but doubtful. It's more likely that "dolly" was used because of such carts' small size when compared to larger trucks, wagons and similar conveyances.

It's also possible that "dolly" in the wheeled sense goes back to "dolly" as a generic term for a lower-class woman or girl, especially a servant. Thus a "dolly" would be so-called because it "helps" or "serves" in the task of moving heavy objects."

So, as you can see - the word Dolly really does have a whole long story to tell!

Activity Four - Another DOLLY STORY! So, as you now know the word Dolly has a lot of history. Maybe this is why it was chosen as the name of a very famous sheep.. let's learn more...

Dolly the Sheep

Dolly (July 5, 1996 - February 14, 2003), a ewe, was the first mammal to have been successfully cloned from an adult cell.
She was cloned at the Roslin Institute in Midlothian, Scotland, and lived there until her death when she was six years old.



Her birth was announced on February 22, 1997.
The sheep was originally code-named "6LL3".

The name "Dolly" came from a suggestion by the stockmen who helped with her birth, in honor of **Dolly Parton**, because it was a mammary cell that was cloned.
The technique that was made famous by her birth is somatic cell nuclear transfer, in which a cell is placed in a de-nucleated ovum, the two cells fuse and then develop into an embryo.
When Dolly was cloned in 1996 from a cell taken from a six-year-old ewe, she became the center of much controversy that still exists today.

Questions - Answer the questions in **teams** - the first team to answer correctly gets a point (your teacher will use the buzzer). Please don't prepare this at home :-).

1.How long exactly in months and years did Dolly live?
2.What nationality was Dolly the Sheep?
3.Where was she born?
4.How old was Dolly exactly when her birth was announced?
5.Was she called Dolly from the start?
6.Why was she called Dolly?
7.How was she conceived?
8.Why do people still remember Dolly the sheep?



Activity Five - Yet another DOLLY STORY!

As you read above, a word or a name can link to another and can make a new one or even make history!

Let's find out more about another famous Dolly: **Dolly Parton**.

Watch the video and answer the questions.

So that you know what to listen for, read the questions **before** you watch to the video.

VIDEO LINK:

http://www.biography.com/people/dolly-parton-9434112/videos/dolly-parton-mini-biography-2079139135

Questions



1.What is Dolly famous for?

2.What's her full name?

3.Where was she born?

4.How old is she?

5.What did her uncle do for her?

6.When did she get her big break?

7.Who writes her songs?

8.Where did she write 'Coat of many colors?'

9.Name some of her hits.

10.What's 'I will always love you' about?

11.Who else recorded it?

12.Which song was her first million dollar seller?

13.What is her clothing style and why is it a good choice?

14.What does she joke about?

15.What's remarkable about her career?

Activity Six - Let's listen to one of Dolly Parton's most famous songs. Then answer the questions about the lyrics of this song:

1.What is love like?

2.What is compared to it's wings and why?

3.How does love make you feel?

4.What is a kiss like?

5.What does laughter bring?

6.What are days like when they are filled with love?

Activity Seven - Role Plays. **Act out the following moments** with your partners:

1/ The birth of Dolly the Sheep.

2/ The invention of the first wheeled platform.

3/ An interview with Dolly Parton

4/ A woman called Dolly arriving in a Jazz club for the first time in a few months.