Working for IKEA



Activity One – **Your interview with IKEA**.
First let's look at the cartoon – do you find it funny? Does it remind you in any way of your interview?

Using the past tense tell your teacher about the day of your first job interview at IKEA. Who did you talk to, how did you think it had gone, how did you feel when you heard you had got the job?

Activity Two – **Skills**.

Circle the skills from the list, which you think you have. *(Look up any words you don't know before the lesson)*

Organization
Multi-tasking
Discretion
Fairness
Team Spirit
Forward thinking
Strategic planning
Problem solving
Leadership
Fast Learning
Critical thinking

Motivation
Positivism
Enthusiasm
Sales
Communication
Empathy
Initiative
Independence
Time Management
Selling ideas
Listening to others

Resolving conflicts
Serving others
Prioritizing
Logical thinking
Analyzing data
Delegation
Following instructions
Attention to detail

Activity Three – which adjective goes with each of the above skills? *For example – Leadership skills – I am a good leader, Motivation – I am motivated etc…*

Activity Four – Describe the **skills** you think are necessary in each of the following jobs at IKEA:

- Human Resources
- Logistics
- Sales
- Customer Service
- After Sales Service
- Accounting
- Communication
- Business Management

Activity Five – **Now describe your skills as if you were in an interview**.

- Form sentences about your skills using the skills adjectives in the present tense.
- Talk about skills you have developed and learned during your time at IKEA and in the different posts you have occupied using the past tense.
- Talk about your career path at IKEA in the past tense and in the future tense.

Your teacher will correct any mistakes, which you make with the different tenses at the end of this activity.

Activity Six – Answer the following questions:

Which are the three most important skills for someone working in your department?
Which skills would you like to develop more in yourself?

Activity Seven – Interview your teacher. Imagine that there is a vacant position in your department. Interview your teacher for the job – remember the question forms and word order for asking questions.

Activity Eight – What are the skills needed to be a good English teacher – tell your teacher why they are good at what they do by using the skills vocabulary from this lesson.