

Droning On….

EAE Learning objectives for this lesson

Extra practice with Phrasal verbs.
Expressing opinions. Practicing dialogues.
Using the correct prepositions after certain verbs.

Activity One - Quick activity with your partner try to find the correct preposition for each of these idiomatic verbs with prepositions.. (Phrasal Verbs). This is a quick reminder for you - you have to **keep on** using phrasal verbs and **pointing** them **out** on wherever you see them, so that you can **find out** what they mean and learn which preposition or adverb goes with which verb! Don't **give up**! These things take a lot of practice. But it's worth it as you will sound a lot more idiomatic and be more precise when you want to explain things in English thanks to these verbs which expand your vocabulary! Phrasal verbs make your English speech sound more like that of a native English speaker. which makes your speech more understandable.

Find….
Hi, I found….. that you have been staying at home with your boyfriend and have not been out for a long time.

Bring……

It brings……. the best in me when I am with him.



Drone……

Stop droning…… about your boyfriend, it's getting really boring!

Bring…..

OK. Well anyway, now I'm in the mood for a party! So bring it ……

Call…..

Well sorry but I'm afraid that we will have to call……. the party because Amazon didn't deliver the paper plates and cups!

Call……

Can you call …. Amazon and see if they can deliver everything quickly, by drone?

Calm……

Ok, Ok, just calm……. I'm calling them now.

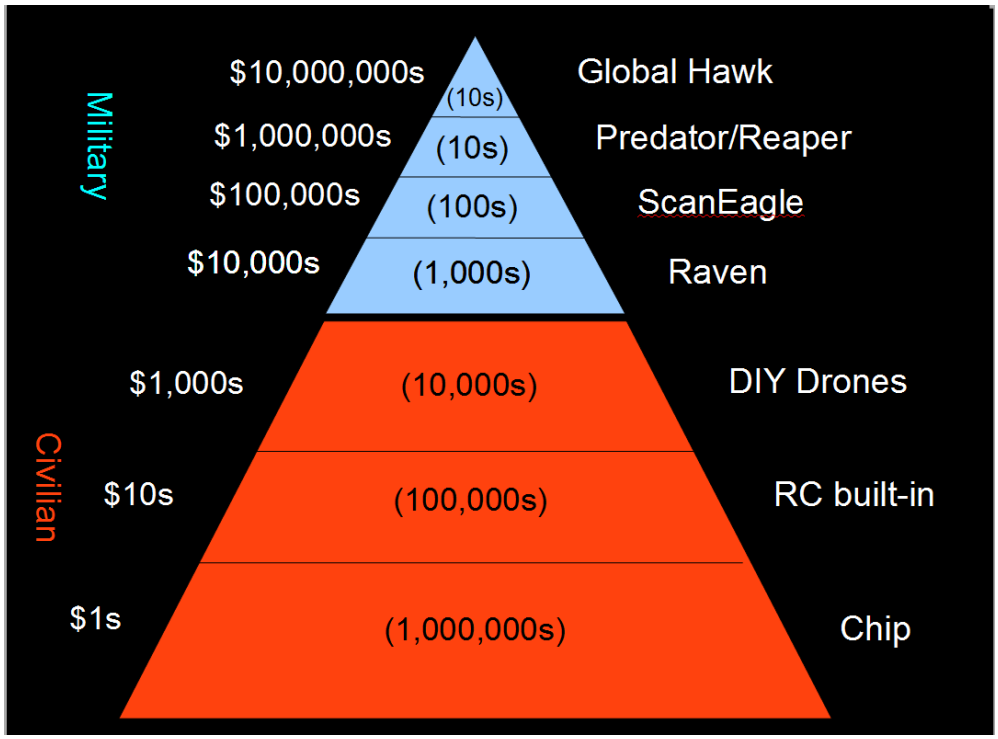
Get together (Phrasal verbs can also be followed by an adverb).

It's all OK we are going to be able to get …….. after all.

Activity Two - **Drone Power.**

Let's read the article together. *(Compiled from various internet sources of information)*

Did you know that drones can today be used in many different ways, not just for launching silent missile attacks in distant countries, but also from anything to delivering flowers and spying on your neighbours. Drones are often used for journalism, to take arial photos of events, natural disasters or places of interest or for security surveillance. Google has recently bought the drone maker Titan Aerospace, Titan will be able to collect photos from around the planet from high up, which could help with Google Earth and Google Maps. It will also contribute to Google's Project Loon, which is sending balloons into the atmosphere which then beams Internet to parts of the world that are not yet connected. Titan's drones could potentially be in the air for five years at a time, relying on solar power to stay aloft. Drones are used by Governments to monitor their borders, for firefighting, search and rescue and for deliveries even.. some of these unmanned aircraft are tiny, others are the size of a huge commercial airliner. Many thousands of commercial drones are in use across the planet. In major cities it's extremely likely that as you walk to work, relax in your garden, or pop out to the shops, you are being observed from above.. You can't hide from them. They are everywhere! Drones that are under 20kg can fly in normal airspace for private use as long as the operator isn't planning to use data or images from the flight acquired by flying close to people or objects. To use a drone for commercial purposes you need a licence. There are currently no laws against taking photographs in a public places however, so there is a very large 'grey' area as far as the law goes. Imagine sitting in your garden having a barbecue and noticing what looks like a bird flying past... imagine sitting in your apartment on the third floor and noticing a strange shadow hovering at the window... the birds are watching! Are you ready for the drone invasion?



This is a chart showing the relationship between drone production volume and price.

Activity Three - Define your opinions.

With your partner read the sentences and try to **come up with** definitions of each of the phrasal verbs below. Report back to the class to see if -

a) You agree on the definitions you found.
b) You agree with the statements below.

1. I really feel that people should **speak up** about this question and demand some legislation to protect their privacy.
2. I don't want to **come across** as being naive but I don't see what the big deal is.
3. It's not easy to **figure out** what the impact of this new technology will have…
4. I think that people should just **get over** it and **get on** with their lives because things change and we have to accept that.
5. We need to **face up** to this new threat to our privacy and security. We should find out what the implications our and then make sure that we are protected by our governments.
6. There's no point **sounding off** about this if no ones going to do anything about it. We need action from our governments, not just talk in the media.
7. I'd like to **put forward** an idea; I think that people should have to take a driving test if they want to use a Drone and that there should be strict rules for their use, like cars, and an expensive licence and 'pilots' course.
8. We really should not **put up with** the fact that people could spy on our every move from above. We have to protest, in writing to the papers, or even taking to the streets!

Activity Four - Express your opinions. **Class DEBATE** *(Or discussion with your teacher)*

Now form two groups. One AGAINST the commercial or private use of drones and one FOR their use.

You MUST use the following expressions to give your opinion and each team can elect a speaker, or several speakers. The teacher will be your chairman and you have to try to convince the other side and change their minds! If you don't use one of the expressions below to introduce your opinion then the opposing team gets an extra chance to speak.

At the end you will VOTE on the subject.

I think...
As far as I'm concerned,..
To my mind,...
According to me,...
As I see it, ...
It seems to me that...
In my point of view / my opinion,....
From my point of view...
I am of the opinion that...
I take the view that. ..
My personal view is that...
In my experience...
As far as I understand / can see/see it,..

I agree with this opinion.
I completely agree with this view.
This is absolutely right.
I couldn't / can't agree more.

I agree with this point of view, but...
This idea is right, but...
I agree with you, but…

I'm afraid. I can't agree with you.
I disagree with you.
I don't agree with you.
I'm not sure I agree with you
I think you're wrong

Activity Five - Watch the ***videos*** and then give your opinions on what you see (again use the expressions from above).



https://www.youtube.com/watch?v=98BIu9dpwHU

https://www.youtube.com/watch?v=ucz3JpvDQjk

- Is this a good mode of delivery?
- Would you order something to be delivered like this?
- Do you often order things from the internet?
- Do you pay extra for fast delivery?
- Do you think we should be more patient about ordering things?
- Which seems to be a better organised form of delivery?
- What problems do you think might occur with this type of delivery?
- Have you ever seen a drone flying?
- Do you think that one day we will see them all the time in the sky?

Activity Six - Rôle Plays

I. You are walking your dog when a drone falls down and hits you on the head! You complain to the police.

II. You are in your house with your lover, a drone appears at the window and you try to hide and then panic about what it might have seen!

III. You are operating a drone for legitimate reasons to do with the climate, you are watching the film footage when you see something very surprising… you discuss it with your colleague and decide what to do next.

IV. You have an idea for an amazing new delivery service using a drone. You apply for a licence.

More for Home - If you want to learn some more about phrasal verbs you could try listening to some information online - this podcast for example, (he talks a lot but he is easy to understand and it's all good comprehension practice for you) - https://audioboo.fm/boos/2000845-175-the-phrasal-verb-chronicles-1

