Escape to the Seascape

Activity One - On the way – answer the questions with your partner. The couple to get the most correct answers, **without speaking French**, wins a prize –

How many seats were in the tram ?	
How long did the tram ride take ?	
How much does a tram ticket cost ?	
How many wheels are on the bus ?	
How many doors are on the bus ?	
How long did the bus ride take ?	
How many people are in the group ?	
What are the teachers middle names ?	
Where do your teachers come from ?	



Activity Two - At the seaside : Sketch the seascape and label it with the following vocabulary :

Horizon	Bench	Rocks
Sea	Waves	Seagulls
Sand	Shells	Bucket
Beach	Crabs	Spade
Deckchair	Stones	

Now try to find more words for things you observe on the beach.

_____
_____
_____

Activity Three – **Beachcombing** – In groups of three try to find as many varied objects as you can (shells, pieces of driftwood, crabs etc…)

Write a list in English of what you have found.

_____
_____
_____

Activity Four – **Guessing game**. Lay out your objects in the sand. Cover them with a towel. Show them very quickly and say what they are, now cover them up. The other teams have to memorize them and they have to write as many of them down as possible (in english). Let's see who gets the most….

Activity Five – Beach Photos – You will now take some photos of the beach. Your aim is to show up the natural beauty of the seascape. These photos will be used for a photo exhibition on the final day. Decide what you will photograph and write a detailed descripton and make a sketch.

Activity Six - Back at the center.

Talk about our day using the simple past tense.
Write a summary of everything we did today.

Activity Seven - Beachcomber art – if we have time let's make an art piece with the things you found on the beach.

Practice the songs for the show.

