Activity Four - SAFETY FIRST.

Later we are going to do some cooking together. First let's see if you know how to stay safe in the kitchen! Let's look at what COULD happen if you are not careful!

COULD - Could is an auxiliary verb, a modal auxiliary verb. We use could to: talk about past possibility or abiliy OR to make polite requests

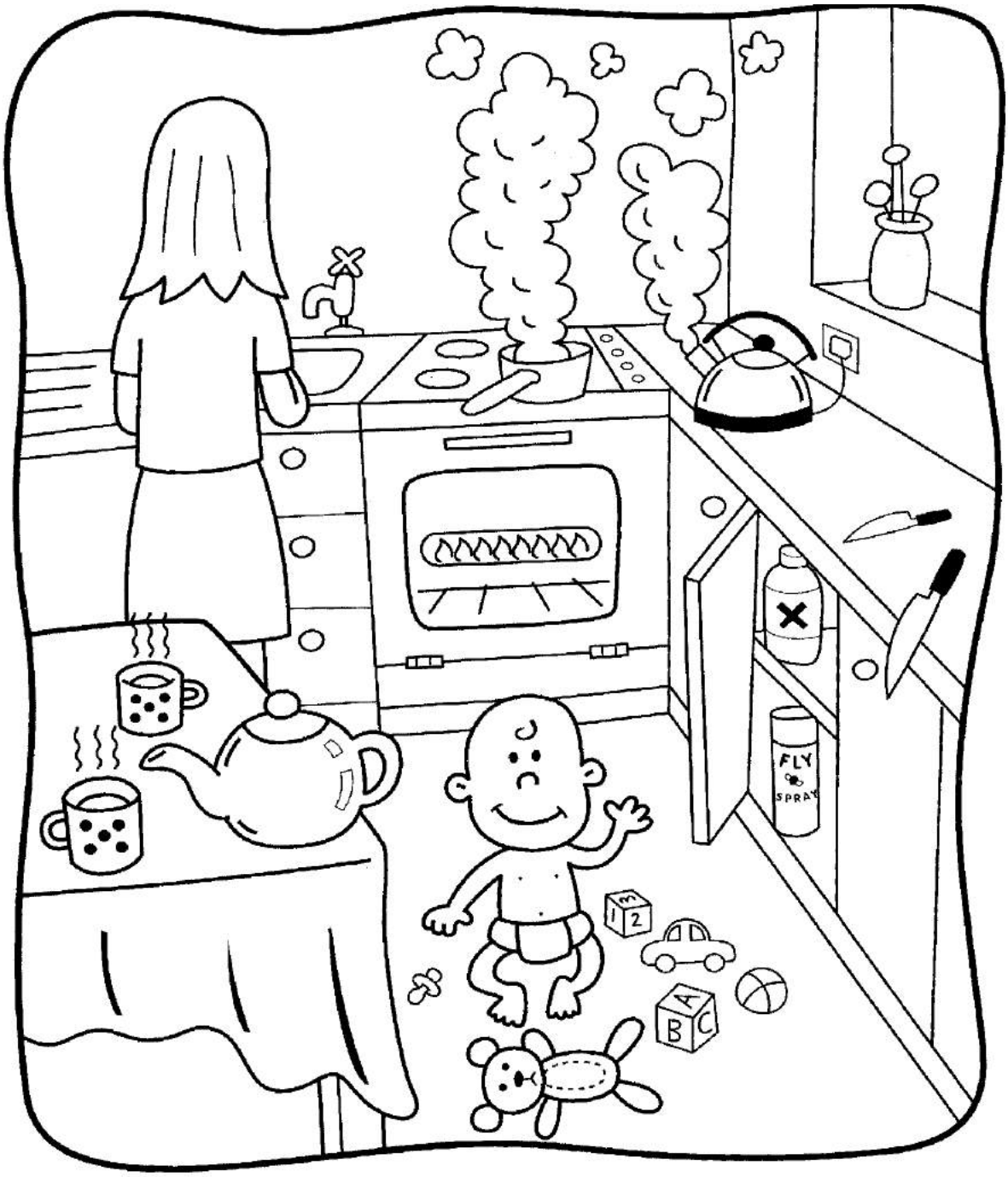
subject + could + main verb

The main verb is always the bare infinitive (infinitive without "to").

- *You COULD hurt yourself with a knife **if** you are not careful. (It's possible).*
- *COULD I have some more cake please. (Polite question).*

We never use TO with COULD because it is used with the bare infinitive (no 'to').
The main verb is always the bare infinitive. We cannot say:
~~I could TO make some more cake if you want.~~
We say - I could make some more cake if you want.

Now - look at the picture and with your partner make a list of all the things that COULD go wrong and cause an accident in this picture. How many dangers can you see?



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Activity Five - Fast Food Slow Food.

For LUNCH we will form two groups. A FAST FOOD GROUP who will design and make a FAST menu for the main course and a SLOW FOOD group who will design and make a SLOW and very elaborate desert!

So we need to:

1. ***Decide on a menu.***
2. ***Write a shopping list.***
3. ***Go to the market***
4. ***Make the food***
5. ***And eat!!!!***

Activity Six - To the Market.

Now let's go to the market. First we need to decide talk about HOW to ask for things. **We will buy the food IN ENGLISH.**

- **Please COULD I have two peppers.**
- **How much is that please.**
- **Thank you.**
- **Here you are…**

Activity Seven - REMEMBER THAT YOU CAN ONLY SPEAK ENGLISH WHILE YOU MAKE THE FOOD AND EAT THE FOOD!!!!!!!

Read the expressions:

Please could you pass the salt.
Please can I have some more?
This is delicious!
Would you like some more?

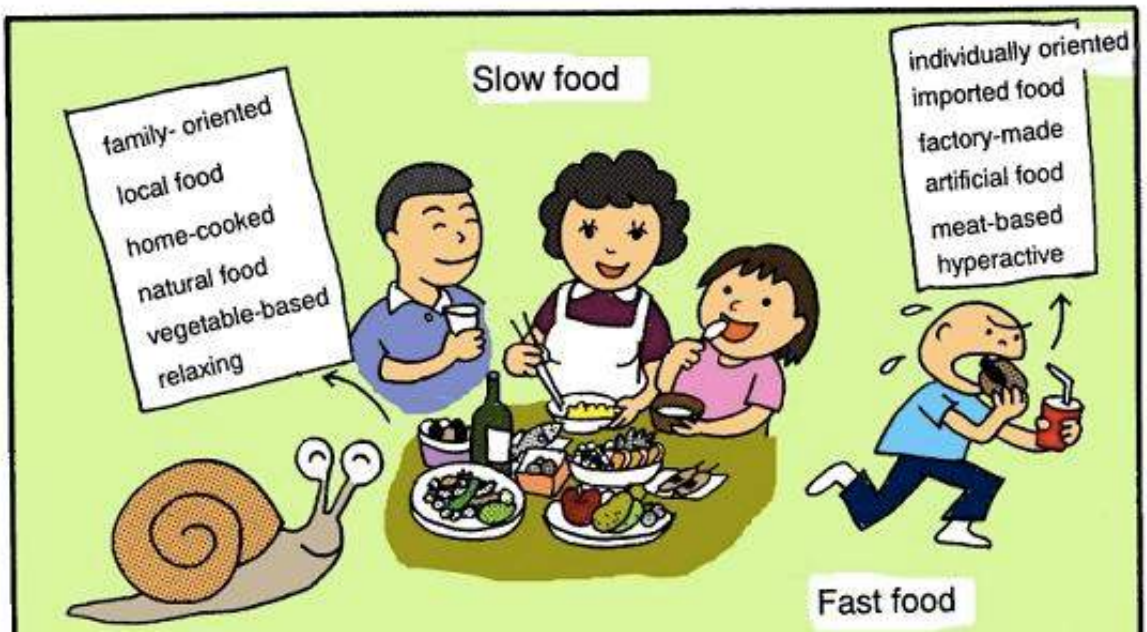
We need to cut this up
We need to stir this
We need to add this
We can serve the food now!

Activity Eight - Safety In the Kitchen VIDEO.

Now in GROUPS make a VIDEO to help people to learn about safety in the kitchen. You can show what COULD go wrong or you could show a RIGHT and WRONG way of doing things… We will watch your role plays and then record your videos! Remember it has to be short!

Activity Nine - DISCUSSION.

What do you think FAST FOOD is? *What do you think SLOW FOOD is?*



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Activity Ten - With a new partner - Design your own FAST or SLOW food restaurant. Give it a NAME, a MENU, a Slogan and design a POSTER for it.

Write your menu here:



Why did you choose SLOW or FAST food? Which do you Prefer?
What type of food does your restaurant sell?

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