TALENTED PEOPLE!

EAE Learning objectives for this lesson

Learn and practice new vocabulary specific to management and career development.
Practice expressing your opinion using key words and expressions.

Activity One - try to give a definition* to each of the following words or say what the difference is between them:

1. **Talent**
2. **Skill**
3. **Capability**
4. **Ability**
5. **Strength**

** (You can find the definitions at the end of the lesson - please don't look before the lesson).*

Activity Two - Number the list below to show if the adjectives are talents, skills, capabilities, abilities or strengths (they can fall into more than one category).

- Dedicated
- Agreeable
- Confident
- Productive
- Responsible
- Dependable
- Collaborative
- Cooperative
- Mature
- Reliable
- Loyal
- Hard working
- Organised
- Knowledgable
- Experienced
- Creativity
- Flexibility
- Natural Leadership
- Charisma
- Communicative
- Reassuring
- Innovative
- Imaginative
- Self disciplined
- Articulate
- Focussed
- Fast learner
- Detail oriented
- Innovative
- Adaptable
- Emotionally intelligent
- Honest
- Physically Strong
- Physically fit
- Humorous
- Positive
- Intelligent
- A good strategist
- Ability to make decisions quickly
- A good listener
- Good at complex problem solving
- Good at monitoring and assessing performance
- Good at selling
- Skilled in systems and processes
- Good product knowledge
- Team spirit
- Good at mathematics
- Skilled in computers and electronics
- Skilled in carpentry
- Skilled in design

Activity Three - Choose the adjectives that you feel describe you. Explain your choices.

Activity Four - Imagine you were to organise a competition called 'IKEA's Got Talent!':

1. What kind of talents would you expect to find among your workforce?
2. What would you be looking for in the winner of the competition?
3. Do you think that it would be a good idea to showcase talent in this way?
4. What are some of the more unusual talents your co-workers have?
5. What talents would you be able to show?



Activity Five - Using the following **words and expressions**, give your **opinion** on the questions and statements below:



Your Opinion
In my experience…
As far as I'm concerned…
Speaking for myself…
In my opinion…
Personally, I think…
I'd say that…
I'd suggest that…
I'd like to point out that…
I believe that…
What I mean is…

General Opinions
It is thought that...
Some people say that...
It is considered...
It is generally accepted that…

Agreeing
That's a good point.
I couldn't agree more.
I agree entirely
Absolutely
That's exactly right

Disagreeing
On the contrary
I'm afraid I have to disagree
That's not entirely true
I can't say that I agree with that
I totally disagree
No that's really not the case

1. Ikea fails to detect talent soon enough in its employees.
2. It's difficult to identify talent and potential in our employees.
3. It's essential to develop the skills of all co-workers but even more for talented individuals.
4. All Ikea employees have endless learning and career opportunities.
5. When Ikea recruits new managers the whole process takes too long.
6. Ikea should always recruit managers from within the company.
7. You don't have to be skilled or knowledgable about home furnishings, or even interested in home furnishing, to work for Ikea.
8. A leader needs to be capable of doing everything his workers do but better than them.
9. People in France see Ikea as being a great career opportunity.
10. Co-workers in Ikea are satisfied that their employer does everything it can to help them to develop their skills.
11. Most people don't use all of their skills in their job.
12. Ikea customers have a positive impression of what it would be like to work for Ikea.



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*__Definitions__ (Please don't read before the lesson).

1. Talent - natural aptitude or skill
2. Skill - the ability to do something well - expertise
3. Capability - the power or ability to do something
4. Ability - possession of the means or skill to do something
5. Strength - a good or beneficial attribute