Pleased to Meet you.

EAE Learning objectives for this lesson

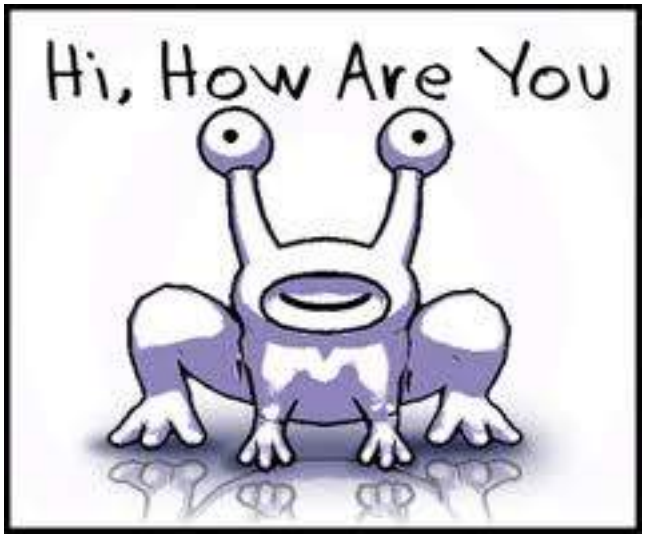
LEARN HOW TO INTRODUCE YOURSELF IN ENGLISH AND HOW TO FIND OUT MORE ABOUT SOMEONE. LEARN AND ACT OUT SOME BASIC VERBS. COMPREHENSION ACTIVITIES. PRACTICE DIALOGUES.

INTRO- Watch the videos AT HOME.
http://learnenglish.britishcouncil.org/en/how/how-greet-someone-you-havent-seen-ages
https://www.youtube.com/watch?v=2KHTti-1Gxg

Activity One - Your teacher will introduce himself.

Activity Two - Meet and Greet - In English when we meet someone this is what we say:

- Hi, how are you?
- I'm fine thanks and you?
- Fine.
- What's your name?
- My name is…
- And yours?
- My name is…
- Where do you come from?
- I come from Montpellier and you?
- I come from Texas.
- I'm pleased to meet you.
- You too.
- Have a nice day.
- You too!



Activity Three - All about you. With a partner - introduce yourself like this.

Activity Four - Describe your new friends.

In English when we talk about another person we use HE or SHE.. HIS and HER.
Let's read the interview with Brad Pitt for example:

Journalist - Hello Brad how are you?
Brad Pitt - I'm fine thanks.
Journalist - So Brad tell me about your wife. What is **her** name?
Brad Pitt - Her name is Angelina.
Journalist - Where does **she** come from?
Brad Pitt - **she** comes from America.
Journalist - How is **she**?
Brad Pitt - She's fine thanks.
Journalist - OK thanks for the interview.
Brad Pitt - no problem, it's a pleasure.



Now **describe your partne**r to the group like this:

Activity Five - You and I. We are a group and together we will learn English. We will help each other and work together. Listen to the song and fill the gaps. Then let's all sing together!

"With A Little Help From My Friends"

The Beatles

What would …… think if …… sang out of tune
Would …… **stand up** and walk out on ……?
Lend me …… **ears** and I'll **sing** you a song
And I'll try not to sing out of key
Oh …… get by with a little help from my friends
Mm …… get high with a little help from my friends
Mm going to try with a little help from my friends

What do I do when …… love is away?
(Does it **worry** …… to be alone?)
How do I **feel** by the end of the day?
(Are …… sad because you're on your own?)
No …… get by with a little help from my friends
Mm I get high with a little help from my friends
Mm going to try with a little help from my friends

(Do you need ……?)
I need …… to love
(Could it be anybody?)
I want somebody to love

(Would you believe in a **love at first sight**?)
Yes …… certain that it happens all the time
(What do you see when you **turn out the light**?)
I can't tell you, but I know it's ……
Oh I get by with a little help from my friends
Mm I get high with a little help from my friends
Oh I'm going to try with a little help from my friends

(Do you need anybody?)
I just need somebody to love
(Could it be anybody?)
I want somebody to love

Oh I get by with a little help from my friends
Mm going to try with a little help from my friends
Oh I **get high** with a little help from my friends
Yes I get by with a little help from my friends
With a little help from my friends

Activity Six - ACT IT OUT - in teams look up the words in **bold** from the song in the dictionary and then act one out in front of the other team. The other team has to guess which word you are miming or acting.

Activity Seven - In pairs interview one of the **Beatles**. Use the information below. One of you is a journalist and the other will be a Beatle. Use the dictionary to add other ideas to the interview.

John is from an Irish family.
Ringo lives in New York.
Paul lives in Scotland
George lives in LA.



Activity Eight - ***Introduce yourself*** to the class. Talk about these points:

- My name is _____
- I live in _____
- I am originally from _____
- I am married/ single _____
- I have ….. children _____
- I work in…. _____
- I am a student in… _____
- In my spare time I enjoy…. _____

Activity Nine - Meet the Stars. Now introduce yourself to the group as if you were a famous actor or singer of your choice. Talk about the same points as in activity eight.

Activity Ten - Introduce someone - your teacher or one of the other students to the rest of the class using the information you have learned about them today.

