The Story Of My Life…

EAE Learning objectives for this lesson

Practice using the present continuous in English.Practice talking about your habits and daily life. Comprehension activities.

Activity One - tell the story of your life to your partner:

- Where were you born? ***I was born in…***
- What schools did you go to? ***I went to…. school…. and…***
- Talk about your family.
- What are your interests and what do you do in your spare time? ***I am interested in… I like…ING.***

Activity Two - Watch the video

One Direction the story of my life Vevo
https://www.youtube.com/watch?v=W-TE_Ys4iwM

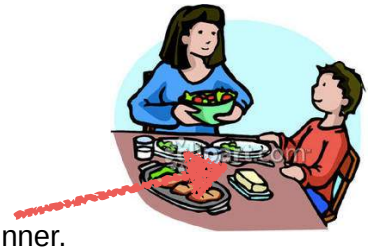
What do you see first - number the sentences in order of what you see..

1. A boy **is sitting** on the sofa with his Mum_____
2. A baby has ketchup on his face. _____
3. A picture of a boy and girl growing up. _____
4. There are lot's of photos **hanging** in a room. _____
5. A boy **is playing** violin. _____
6. People **are developing** photos _____
7. A man **is looking** at the picture of his whole family, parents and children _____

Activity Three - **Your life now. -** When we are talking about things that happen today we use the present tense. To talk about things that are happening NOW we use the present continuous. We make the present continuous with - am/is/are + present participle. For example - you are learning English. We ONLY use the present continuous to talk about what is happening at the immediate present moment. When you talk about something you are doing in general in your life currently, you use the present simple. For example.

Present simple -

- I take English lessons on Tuesdays.
- I go to the gym every morning.
- I go to school in Montpellier.



Present Continuous -
But - I'm sorry I can't talk on the phone right now **I am eating** my dinner.

Or - **I'm making** a cake and so my hands are sticky.



NOW - In teams: CHARADES.
One of you acts out a verb and someone in the opposite team has to say the correct present continuous sentence. Think up some verbs with your team to challenge the opposite team.

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Activity Four - IN TEAMS - You will watch the **video**. https://www.youtube.com/watch?v=fiore9Z5iUg - (Lilly Wood & The Prick and Robin Schulz - Prayer In C (Robin Schulz Remix) (Official))

When you see an action which corresponds to one of these verbs, ring the buzzer and your teacher will pause the video while you say the correct sentence in the present continuous.

List of verbs:

To brush your hair
To drive a car
To ride on a skateboard
to ride a bike
To put make up on
To take a photo
To jump
To wear a hat
To laugh
To wait at a bus stop
To twirl around
To kiss
To run away
To play golf
To fall down
To get wet
To hit a piñata
To dance
To shake your head
To do a moony
To breathe fire
To look at the view

Activity Five - Other Forms.

Present continuous in the negative.

I am chewing gum - *positive*
I am not chewing gum - *negative*
I'm not chewing gum - *negative*



Questions using the present continuous.

You are chewing gum - *statement*.
Are you chewing gum? - *question*

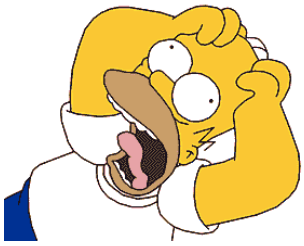
Now with your partner make a statement, a negative sentence and a question to go with each of the following images:















Activity Six - **Role Plays** - ***What are you doing?***

You are caught doing something strange, or wrong or a bit naughty. (A child taking a piece of cake just before dinner, a dog stealing the dinner from the table… a person with their feet up on the seat in the tram etc.. a kid asleep at their desk…). Act out the situation with a partner for the group. First plan what you will act out. Use the dictionary.

