THIS IS A NEW DAY.. A NEW START.

EAE Learning objectives for this lesson

To find out about your needs and objectives for this course of English lessons. To build on your vocabulary. Comprehension activities. Learn to structure your ideas with linking words. Practice Intonation and stress.

Activity One - **This is a new start.** Like all new beginnings we will resolve to make the most of this opportunity. *(*make the most of = profit from)*. So, what do you want to get out of these lessons? Tell your teacher about your objectives and expectations. In what way do you use English at work and what work related challenges do you face this year that we can help you with?

Activity Two - **Listen** with your teacher (your teacher can play the song* to you if you don't have connection to YouTube). First **read the questions** so that you know what to listen for…

To Mean = to want or intend to express a particular idea.
Meaning = Sense.

"You know what I mean"
"Do you know what I mean"
"Do you see what I mean"
"See what I mean"

Answer the questions:

1. How is she feeling?
2. What's in the sea?
3. How does the river run?
4. What's on the trees?
5. Where can she fly?
6. How can she sleep?
7. What is new?
8. Where are the stars?

https://www.youtube.com/watch?v=OfJRX-8SXOs *

Activity Three - **Explaining New Ideas…**

Remember to **be concise** when you explain an idea in English, or indeed when you want to defend your point of view. It's important to use a series of short sentences. This will help you to avoid translating from French. Keep things **SIMPLE** and **STRUCTURED**. To do this you will need to use linking words. You can find information about linking words on our web site. Have a look at these links before the lesson: https://www.youtube.com/watch?v=Bgxp-eGCKoE

http://www.easyaccessenglish.com/wp-content/uploads/brochures/Livret-Linking-Words_Talk-to-the-Monkey-EAE.pdf

There are different kinds of **linking words** as you can see. Over time you will find that you prefer certain words. However it's also important to be varied. It makes you more interesting to listen to. So try to vary the linking words you use. Here are some examples of how to structure your ideas.

Try to get into the habit of opening with an introductory word or phrase. Here are some examples:

Essentially	***First of all***	***Ultimately***
Basically	***I'd like to explain..***	***Obviously.***

There are many others that you can use. These words and expressions show that you are about to say something important and make people listen.



Then order your thoughts either into a sequence:

First of all	***Then***	***Finally***
Secondly	***Added to that***	***In conclusion***

Or, into another type of structure - here are some more examples:

The main point is	***However***	***Furthermore***	***Therefore***
It's true that..	***Then there is…***		***Added to which***

Which means that.. ***So finally…*** ***In the end I can say that..***

Activity Four - **What's new for you? -** So this is FY15. Using the expressions and structuring your ideas as above. Explain the following to your teacher:



1. What's new for you this year in your job and in your unit?
2. What are your priorities at the moment in your job?
3. Why is'Living with Children' is important to IKEA FRANCE.
4. Why is sustainability important to IKEA.
5. Why is expansion a priority in France today.
6. How can lower cost help your company.

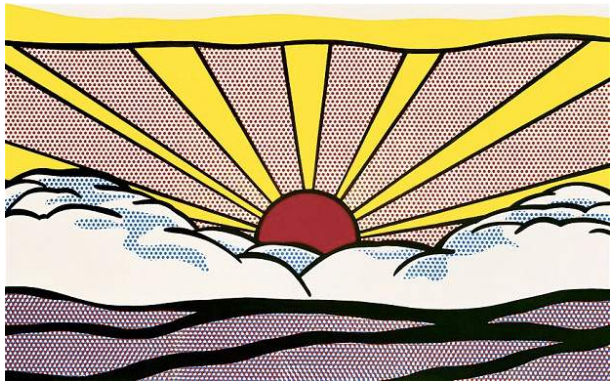
Activity Five - **"Every day is the best day in the year".**

Practice your pronunciation and intonation by reading this poem. Remember, you don't have to understand everything that you read in English, just the general meaning. Also think about your intonation and use rising pitch at the start of a sentence and falling pitch at the end of a sentence. Say some words louder and more slowly if they are important and some words more quickly if they are less important. When you have read the poem your teacher will also read it. Listen to their intonation and see if you can say which words were stressed and why.

"Write it on your heart
that every day is the best day in the year.
He is rich who owns the day, and no one owns the day
who allows it to be invaded with fret and anxiety.

Finish every day and be done with it.
You have done what you could.
Some blunders and absurdities, no doubt crept in.
Forget them as soon as you can, tomorrow is a new day;
begin it well and serenely, with too high a spirit
to be cumbered with your old nonsense.

This new day is too dear,
with its hopes and invitations,
to waste a moment on the yesterdays."



Ralph Waldo Emerson.

Activity Six - **Tomorrow is a new day ..** again using linking words explain the following…

1. What is your **action plan** to make tomorrow a good day?
2. What **'blunders and absurdities'** from today or yesterday will you avoid tomorrow?
3. What made you **'fret'** or be **'anxious'** today?
4. What are your **objectives** for your job in the coming months?
5. Do you have **simple and clear objectives** for your work?
6. Do you **'own'** your day? Are you in control? Are you on top of your work?
7. What do you think the **goals** for IKEA France are for this year?
8. How will you be part of **achieving** them?
9. What makes you feel **'in high spirits'** generally?
10. What are the **'hopes and invitations'** of your day today?



Have a great today and an even better tomorrow!

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