Lesson Plan © Easy Access English

Waste no time…

EAE Learning objectives for this lesson

Practice expressing your opinions in English. Learn new idiomatic vocabulary. Comprehension activities.

Activity One - With your partner answer the questions;

1. Do you like to ***make the most* of*** each day and each new opportunity?
2. Are you careful not to ***waste time****?
3. Generally speaking, if you do waste time, what do you wast it on? (IE when do you spend time on something that you don't really think is ***worth* it***?)
4. Do you like to plan everything out so that you are sure that your day will be ***fruitful***?
5. Use these three expressions in one sentence about life in general… then read your sentence to the rest of the class.

Activity Two: Watch the video and listen to the song:
https://www.youtube.com/watch?v=IcoqJCJlHbQ
'Lilly Wood and the Prick prayer in C'.

Answer the questions below (read them first so that you know what to look and listen for).

1. Which different tenses are used in the song?
2. What's the song about?
3. How many different activities do you see in this video, name them.
4. Where's the double negative in the song?
5. What physical changes does she predict?

Activity Three : Waste not want not…



The expression ***'waste not want not'*** means, if you don't waste things then you will have everything you need. We live in a fast paced consumer society in this part of our world. People waste resources every day.

Do you ever worry about waste? Do you think that we should make more effort to recycle and to avoid wasting food, electricity and water? Let's watch the beginning of this short film about waste (Waste- English) (you can watch the rest at home). https://www.youtube.com/watch?v=Kr_DGf77OhM

Then - Work with a new partner to discuss this issue and, using the expressions on page 2, give your opinion on this subject. **Prepare a statement** that you will read to the rest of the group.

Expressions for giving your opinion:

I think (that)...
My view is (that)...
In my opinion, …
It seems clear that
It seems to me that
I'd say that
I'd suggest that
What I mean is..
I believe that..
As far as I am concerned..



To introduce what you are saying:

Obviously
Clearly
Essentially
The fact is that
In all probability

Talking about a general point of view:

It is thought that...
Some people say that...
It is considered...
It is generally accepted that...

Activity Four: Group **discussion**. **Agree and disagree.**

To inspire you - watch this - https://www.youtube.com/watch?v=Kr_DGf77OhM
(Don't waste your waste).
Again using the expressions from above, give your opinion on the subject of WASTE IN SOCIETY. What do you think needs to be done about the amount of resources that we waste? Should we act urgently and waste no more time in finding a solution? Give your opinion on what other people say using the following expressions.

Agreeing with an opinion

- Of course.
- Absolutely
- I think so too.
- That's a good point.
- Exactly.
- That's true.
- I agree with you entirely.
- I couldn't agree more.



Disagreeing with an opinion

- That's different.
- I don't agree with you.
- That's not entirely true.
- On the contrary…
- Yes, but don't you think…
- That's not the same thing at all.
- I'm afraid I have to disagree.

Activity Five - Watch the video and answer the questions:
https://www.youtube.com/watch?v=uvPs61c-9CI
(Global food waste explained (with 5 tomatoes).

1. How much food is grown each year?
2. What does the tomato skewer represent?
3. What do we feed to animals?
4. How much food per person is lost?
5. How much food do we waste at home?
6. Why would it be good to reduce food waste?

Activity Six - Now make your own short video or presentation. With a new partner think up an original idea for a video - to ***raise awareness*** of the problem of waste.

At home - of interest - https://www.youtube.com/watch?v=cWC_zDdF74s

