Our house In the Middle of our Street

EAE Learning objectives for this lesson

Personal pronouns, prepositions of place and house and home vocabulary.

Activity One With your partner.

Describe your house or apartment.

(You can use a dictionary.)

Activity Two: Sing along - Our House: Madness

Father wears his Sunday best
Mother's tired she needs a rest
The kids are playing up downstairs
Sister's sighing in her sleep
Brother's got a date to keep
He can't hang around

Our house, in the middle of our street
Our house, in the middle of our

Our house it has a crowd
There's always something happening
And it's usually quite loud
Our mum she's so house-proud
Nothing ever slows her down
And a mess is not allowed

Our house, in the middle of our street
Our house, in the middle of our
s
Our house, in the middle of our street
(Something tells you)
(That you've got to get away from it)
Our house, in the middle of our

Father gets up late for work
Mother has to iron his shirt
Then she sends the kids to school
Sees them off with a small kiss
She's the one they're
going to miss

In lots of ways
Our house, in the middle of our street
Our house, in the middle of our

I remember way back then when
Everything was true and when
We would have such a very good time
Such a fine time
Such a happy time
And I remember how we'd play
Simply waste the day away
Then we'd say
Nothing would come between us
Two dreamers

Father wears his Sunday best
Mother's tired she needs a rest
The kids are playing up downstairs
Sister's sighing in her sleep
Brother's got a date to keep
He can't hang around

Our house, in the middle of our street
Our house, in the middle of our street
Our house, in the middle of our street
Our house, in the middle of our
Our house, was our castle and our keep
Our house, in the middle of our street
Our house, that was where we used to
sleep
Our house, in the middle of our street
Our house, in the middle of
our street



Activity Three: Comprehension Questions

1. What does father wear?
2. Why does mother need a rest?
3. Whose house is it?
4. Where is their house?
5. Whose shirt does mother iron?
6. Who are the kids going to miss?
7. Where are the kids playing up?

Activity Four: Empty your pockets or bag!
Empty everything from your pockets or bag onto the table. Let's ask each other the questions below.

- What have you got in **your** pockets/bag?
- What has he got in **his** pockets/bag?
- What has she got in **her** pockets/bag?
- What have I got in **my** pockets/bag?
- What have they got in **their** pockets/bag?
- What have we all got in **our** pockets/bag?

Activity Five: Whose is it?
The teacher will pick an item and ask you whose it is. Answer with possessive pronouns.

It's **yours**
It's **his**
It's **hers**
It's **mine**
It's **theirs**
It's **ours**

Activity Six : Now you will each take one of your partner's items off the table and put it somewhere in the classroom. You will ask your partner where your item is and using the vocabulary below your partner will describe where it is.

Vocabulary: Next to , on , under , in , in front of , behind , to the right of , to the left of.

Example: Where is my book?
It's on the table to the right of the computer.

Activity Seven: Rooms in the house flashcards team game. In two teams match the words to the pictures. The fastest team wins!

Activity Eight: Describe **your** house again to your partner. This time tell him/her where the rooms are in relation to each other and what they are like.

Activity Nine: Now describe **your** partner's house to the rest of the class using possessive pronouns.

Activity Ten: Watch the youtube 'The most expensive house in America ' then answer the questions below.
http://money.cnn.com/video/pf/2014/11/07/most-expensive-house.cnnmoney/

1. What is above the entrance ?
2. What is in the cellar ?
3. Waht is in the garden ?
4. What is in front of the house ?
5. What is in front of the main entrance ?
6. What is behind the sofa ?
7. How many rooms does the house have ?
8. How much does it cost ?

Activity Eleven - Brainstorm - Let's make a list of vocabulary together. Let's try to identify all of the possible rooms and features a house could have.
Activity Twelve - Dream House

With your partner design your dream house and then describe it to the class.



