# SAY WHAT YOU SEE

**EAE Learning objectives for this lesson**

*Learn new adjectives, learn how to use adjectives and practice using them in English.*

**Activity One** - Describe what your partner looks like today.



**Activity Two** - Read the articles and descriptions with your partner.

With the right adjectives we can describe everything around us. We can talk about the environment, about textures, light , colours. We can also talk about our feelings. We can share what we see and experience.

Read the descriptions. Try to guess what type of environment or setting is described. Identify the adjectives. Use a dictionary if you don't understand something important. Remember that your objective is to use the context to understand the general meaning and find the adjectives.



Description One - All around the dunes seem to reflect the setting sun with colours of amber, orange and gold. The sound of the waves is loud and regular and as I walk along the I feel the cool wet sand under my feet. I stop to clean off the sand from between my toes. In the hotel bar lights twinkle and a delicious aroma of grilled meats reaches me. Relaxing music is played by a group of three musicians.



Description Two - The air is dry and cold.The morning sunshine reflects on the snow which shines like millions of tiny crystals. At the top of the hill the view of the mountains is breathtaking. Against a clear blue sky I see the distant peaks of snowcapped mountains across the valley. The air is crisp and clear. The sky is a flawless blue.



Description Three - A thick carpet of damp multi coloured leaves stretches ahead as far as I can see. The thick branches of evergreen trees form a curtain above my head. Below the river reflects the sunlight in a silvery shiny trail. The current is strong and the water is alive with movement. When I reach a clearing between the trees the suns bright rays surprise me with their intensity.

## Activity Three: IMAGINE A SCENE...

Now close your eyes and imagine the scenery of a place you like. Describe the scene to your partner. Use a dictionary for this activity. Your partner should write a list of all the adjectives you use. At the end of the activity tell the rest of the class which adjectives you found.

## ACTIVITY FOUR - ADJECTIVES IN ENGLISH

Adjectives describe or give information about nouns. For example:- The grey dog barked. (The adjective grey describes the noun "dog".) The good news is that in English the form of an adjective does not change. It does not change - if the noun being described is male or female, singular or plural, subject or object, it stays the same.
There are different types of adjectives in the English language:

- Numeric: six, one hundred and one
- Quantitative: more, all, some, half, more than enough
- Qualitative: colour, size, smell etc.
- Possessive: my, his, their, your
- Interrogative: which, whose, what
- Demonstrative: this, that, those, these

Most English sentences (clauses) conform to the SVO word order. This means that the Subject comes before the Verb, which comes before the Object. Examples:

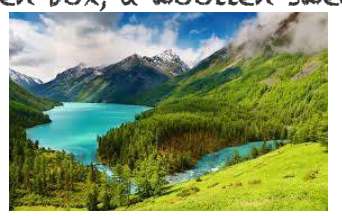
- I (S) bought (V) a new computer (O).
- She (S) doesn't like (V) dogs (O).
- Why did you (S) do (V) that (O)?

When using more than one adjective to describe a noun place adjectives in the following order before the noun.NOTE: We us more than three adjectives preceding a noun.



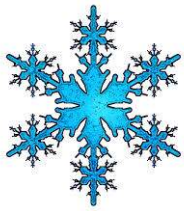
1. Opinion Example: an interesting book, a boring lecture
2. Dimension Example: a big apple, a thin wallet
3. Age Example: a new car, a modern building, an ancient ruin
4. Shape Example: a square box, an oval mask, a round ball
5. Colour Example: a pink hat, a blue book, a black coat
6. Origin Example: some Italian shoes, a Canadian town, an American car
7. Material Example: a wooden box, a woollen sweater, a plastic toy.







- The interesting pink hat not ~~the pink interesting hat.~~
- The big wooden box ~~not the wooden big box.~~
- The new plastic floor ~~not the plastic new floor.~~
- The boring French film ~~not the French boring film.~~



ACTIVITY FIVE - TWENTY QUESTIONS

In teams. Take turns describing a place in your town. The people in the opposite team have to ask questions (only yes or no questions) to find out where it is. After each question you describe a little more until they guess what you are describing. Let's see who can describe a place so well that everyone can guess quickly.



ACTIVITY SIX - ROLE PLAYS.

A. You are reporting a crime. You are at the police station describing the person who stole your wallet.

B. You are meeting a wedding planner and describing your ideal wedding.

C. You are with your hairdresser explain exactly how you want your hair.

D. You are with a dating service describing your ideal partner.

ACTIVITY SEVEN - Landscapes.
Describe the landscapes you can see on this video presentation.

ACTIVITY EIGHT - With a partner. Guess what your partner is describing.

1. Describe a room and your partner has to guess which room.
2. Describe a famous person your partner has to identify from your description.
3. Describe a well known place which your partner has to identify.
4. Describe a food which you like and see if your partner can guess what it is.
5. Describe the type of wine or soft drink that you like.



