Lesson Plan Easy Access English

Can't do This. Can't do That



EAE Learning objectives for this lesson

Learn and practice vocabulary about rules. Review and practice using modal verbs. Practice dialogues.

Activity 1: Ask and Answer



1. What rules do you have to respect at work / school, or at home?
2. Do you think there are too many?
3. Do you ever make your own rules?
4. Which rules do you want to change?
5. Which rules do you find the most difficult to respect?

Activity 2: Dialogue - practice the dialogue with your partner and then write your own! (Your can write one about any situation where one person is telling another person what the rules are.)

Jane - Excuse me.
John - Yes
Jane - You've got your feet on the seats and personally I find that really unhygienic.
John - It's not your train though is it.
Jane - No but there are rules on the train and I'm sure you're not allowed to put your feet up on the seat. It's not clean.
John - Mind your own business!!



Activity 3: Modal verbs.
When we are talking about the RULES and the things you can and can't do, or you are not allowed to do etc. we use MODAL VERBS.

Must / Mustn't (must not)
We use must to express strong obligation - (I must go and see my grandmother).
We can also use must to show that we are sure something is true - (It must be time to go)
Have to
We use have to for strong obligation when it is imposed on us by external circumstances. (I have to do my homework, I have to be at home by 9pm).
Should / Shouldn't (should not)
We use should to give advice (you should not smoke it's bad for your health)
We use should to say what you are supposed to do (you should talk quietly in the library)
Can / Can't (Can not)
We use can to express permission (you can leave the table, you can go home now)
We use can to talk about ability (I can ride a bike, I can play the guitar)

Here are some rules which use modal verbs:
- You must not chew gum in class.
- All members of the public have to turn off their ring tones at the start of the show.
- You should never throw litter out of your car window.
- Students can't copy each other during exams.

Activity 4: What do these **signs** show?

Using **Can't / Mustn't / Have to / shouldn't**

e.g. *You mustn't sit on the table*



Write down rules for each one and then with your partner draw your own sign and make the rest of the class guess what rule it show.

Activity 5: VIDEO.

What traffic rules can you see in this video - what differences are there between the USA and India?

https://www.youtube.com/watch?v=tPLk9rDl_Wk





Activity 6: Match the sentences together

All students have one hour for lunch so they	have to pay attention in class
You must turn off your mobile phone because you	must never let your children run out of school
Everything is quiet so you	have to follow the rules
There is a busy road outside so you	have to be back in the classroom at 1 o'clock
You always	must not speak when the film is on

Activity 7: Guess what these rules and regulations apply to:



1
- You can't leave the building without permission
- You must arrive on time
- You must not smoke
- You have to listen when the _____ is speaking to you
- All skirts must be the right length - below the knee.

2
- It's wet, you can't run
- You mustn't have any glass with you
- You must wear a hat
- All children under 8 years old must be accompanied by an adult



3
- There must be total silence
- You have to turn your mobile phones off
- You mustn't kick the other persons chair in front of you
- You have to eat your popcorn quietly

Activity 8: **Re-write these rules** using the Modal verbs

http://www.bbc.co.uk/5live/films/code_of_conduct.pdf

Activity 9: **Create** your own rules for your work place or school

Activity 10: **Role Plays:**

1/ Your parents are asleep in bed. All is quiet. Suddenly your dad hears a noise. He goes to investigate and finds you climbing into your bedroom window after a night out with your friends. He reminds you of the rules of the house!

2/ Your teacher notices that your exam paper is exactly the same as your best friend's. He asks you to explain why. He reminds you of the rules!

3/ You get caught on the tram with no ticket. You try to explain why with an excuse. The conductor does not believe you and he gives you a fine and reminds you of the rules!

4/ You are camping in the countryside and have a nice fire to roast your sausages on. A park keeper comes to see you, he puts out the fire, takes down your tent and reminds you of the rules!

