Lesson Plan Easy Access English



Recover My Memory

Practice Recovery Vocabulary and Review the Past Tense

Activity 1 – Talk about the past

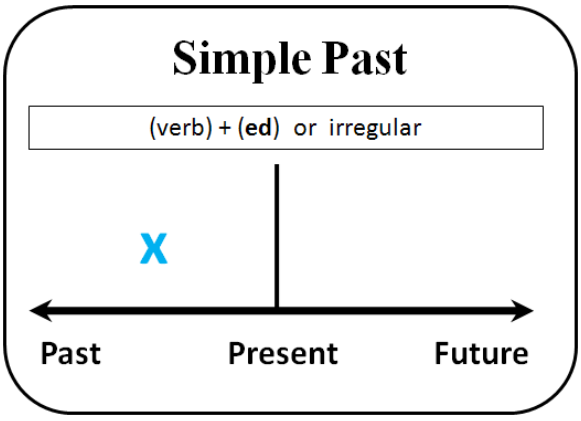
- Do you have a good memory?
- What is one of your best childhood memories?
- How long have you been working in recovery?

Activity 2 – Using the past tense – Let's REVIEW the different past tenses.

Simple Past – Action in the past taking place once, never or several times" Actions taking place one after another

I **unpacked** a box. Give another example.

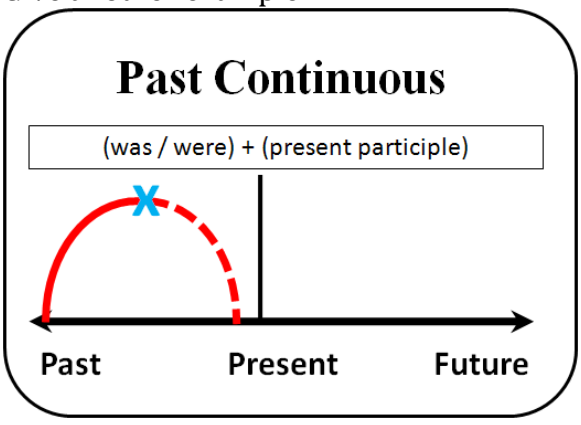




Past Continuous – Use the Past Continuous to indicate that a longer action in the past was interrupted. The interruption is usually a shorter action in the Simple Past. Remember this can be a real interruption or just an interruption in time.

I **was unpacking** the box when I noticed that all the plates were broken.

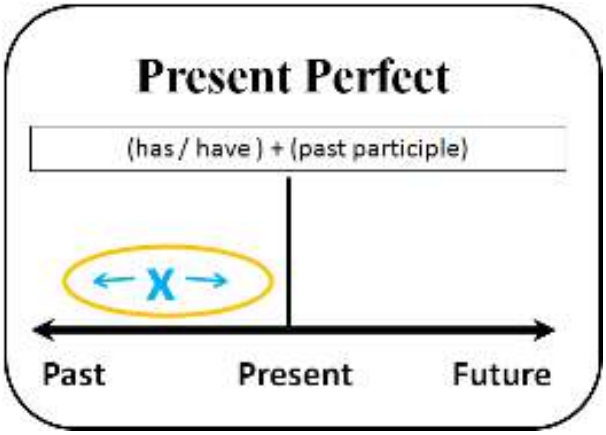
Give another example.



Present Perfect - We use the Present Perfect to say that an action happened at an unspecified time before now. You **can't** use it with specific time expressions such as: yesterday, one year ago, last week, etc.

I **have unpacked** the box. What do you want me to do next?

Give another example.



PRACTICE – Now using the different past tenses explain what you did today from the moment you got to work until now.

Activity 3 – Match the definitions to these 'recovery' related words

Restore	To cover furniture with material
Repair	To send something back
Return	To throw something away
Dispose of	To fix something that is broken
Reupholster	To return something to good condition
Polish	To put together an item of furniture
Clean	To use a cloth to remove marks and it shine
Touch up	To remove dirt from something
Dismantle	To spend a little time making adjustments
Assemble	To take an item of furniture apart

Activity 4 – Gap fill – Can you fill in the gaps with the words from activity 3 (IN THE PAST)

IKEA furniture is renowned for having furniture that is easy to _____ for customers and also easy to _____ if you want to take it apart.
In the recovery department, IKEA workers are tasked with _____ damaged furniture to its former glory.
They can _____ a lot of items that are broken, and make them as good as new.
Some are just dirty and need a good _____ or they are dusty and marked so they need to be _____ to make them shiny again.
Customers should not always be so hasty to _____ broken furniture. Instead, they should _____ the piece of furniture to the IKEA recovery department…even if it is a chair that needs _____ or just an item that needs a little _____ here or there. Ikea aims to be economical by bringing damaged goods back to life and ready for sale.

Activity 5 – Finish the sentences
Finish these sentences in the past tense with your own creative ideas.

a. I was at a party last night and I was SO drunk, and then…

b. I got woken up early yesterday, so…

c. I recovered a chair last week, but…

d. I found my English teacher very nice, and we…

Activity 6 – Tell a story about something interested, unusual or funny that happened at work (in the PAST TENSES from Activity 2).

Activity 7 – Song

Coldplay – Paradise – fill in the gaps with the past tense words that you can hear

When she was just a girl
She _____ the world
But it flew away from her reach
So she ***ran away*** in her sleep
_____ of para- para- paradise
Para- para- paradise
Para- para- paradise
Every time she _____ her eyes
Whoa-oh-oh oh-oooh oh-oh-oh

When she was just a girl
She ***expected*** the world
But it _____ away from her reach
And the bullets catch in her teeth

Life goes on
It gets so ***heavy***
The wheel ***breaks*** the butterfly
Every tear, a waterfall
In the night, the stormy night
She _____ her eyes
In the night, the stormy night
Away she'd fly.

And dreamed of para- para- paradise
Para- para- paradise
Para- para- paradise
Whoa-oh-oh oh-oooh oh-oh-oh

Can you give definitions for the words in ***bold italic***?

What are the **OPPOSITES (antonyms)** of these words?

