SUPER POWERS

EAE Learning objectives for this lesson

Revise and practice Modal Verbs. Practice dialogues. Talk about ability. Comprehensions activities.

Activity One - Ask and answer with your partner.

1. What WOULD you want as a super power IF you COULD have any one you wanted?
2. What WOULD you do IF you COULD walk around and be invisible?
3. Where WOULD you go now IF you COULD fly anywhere?
4. Who WOULD you marry IF you COULD choose anyone you wanted right now?
5. Where WOULD you live IF you COULD go and buy a house anywhere you wanted?

Activity Two - Let's revise MODAL verbs.

WOULD and COULD and CAN are all MODAL verbs. **At home** - revise modal verbs: http://www.englishpage.com/modals/modalintro.html

We use modal verbs to show if we believe something is certain, probable or possible. We also use modals to do things like talking about ability, asking permission making requests and offers, and so on. "Can" is one of the most commonly used modal verbs in English. It can be used to express ability or opportunity, to request or offer permission, and to show possibility or impossibility.

There are some **special rules** about modal verbs which you should remember:
1: They don't use an 's' for the third person singular.
2: They make questions by inversion ('she can go' becomes 'can she go?').
3: They are followed directly by the infinitive of another verb (without 'to').



Activity Three - Ability - What CAN you do

We use the modal ***can*** to make general statements about what is possible and could to talk about what is possible in the future or in theory.



- If I had wings I COULD fly.
- Birds have wings and they CAN fly.
- I CAN'T fly because I don't have wings.

Look at the images below and A describe the super powers of each character. B Say what each character CAN do. C What WOULD you do if you had their powers?



Activity Four - ***Role Plays.***

1/ You wake up one morning, go down to breakfast, make some coffee etc and as the other members of your family arrive you realise that you are in fact invisible.

2/ You go to the park to walk your dog and you witness an incredible event. You see superman save an old lady about to get run over. You talk to someone else in the park about what you saw.

3/ You are batman. You need to get a loan at the bank. You need to convince the bank manager that it's safe to lend you the money, however your identity is secret so this is problematic.

4/ You are a travelling salesman selling magic tights which can give amazing strength to the legs. With these tights on everyone is a superhero. You arrive at a geeky, skinny guys house and try to sell him a pair. He tries them out.

Activity Five - **Talking about super heroes**. Answer the questions with your partner. Then **invent some more questions** about super heroes using modal verbs and ask other people in the group.





1. What **can** Captain America do that Superman can't do?
2. What **would** you avoid doing if you met the incredible hulk?
3. What **could** Superwoman do to help the economy in France?
4. What **would** you ask Batman to help you with if you **could** meet him?
5. What **can** Spiderman do that Captain America **can't** do?
6. **Can** you think of a brand new super power?
7. **Can** you think of a new super hero?
8. Where **would** you go if you had natural armour?
9. If you **could** time travel which era **would** you travel to?
10. If you **could** melt things just by looking at them, what **would** you look at?

Activity Six - Team Game.

With your team create a scenario using one or more of these super powers. Then act out the scene in from of the other teams. The other teams have to guess which powers you have and you have to guess theirs. You have to say what the power is called and what you **can** do with that power.



List of super powers:

- Death touch
- Duplication
- Elasticity
- Enhanced smell
- Enhanced hearing
- Energy absorption
- Fire resistance
- Force fields
- Flying
- Heat generation
- Jumping
- Levitation
- Mind control
- Regeneration
- Shape shifting
- Telescopic vision
- Telepathy
- Underwater breathing

Activity Seven - Comprehension activity - VIDEO.
https://www.youtube.com/watch?v=IOJRIJXC8hQ **5 Unbelievable Female Superheroes**

Watch the first 6.20 minutes of the video on you tube and answer the questions by listening out for key information.



1 Why did they invite the lady to join them?
2 What game will they play?
3 What powers does doll girl have?
4 When did doll man have his own comic?
5 What powers does Big Bertha have?
6 What powers does Chemigal have?
7 Does Lilly think that Chemigal is real or fake?
8 Was Chemigal a real superhero?
9 Whose name do they discuss the pronunciation of?
10 Who was winning the competition when you stopped watching?

Activity Eight - Watch the video, listen to the lyrics and answer the questions.

The Script Superheroes.
https://www.youtube.com/watch?v=WIm1GgfRz6M

1. What kind of situations are described at the start of the song?
2. What starts to grow?
3. What do you think these people have been fighting for all their lives?
4. Who is being compared to a super hero?
5. What can be turned into power?,

Final Activity - Class discussion.



- Do you like superhero movies?
- Which have you seen?
- Which is your favourite?
- Which is your favourite superhero in general?
- Do you read superhero comics or have you in the past?
- Which do you like?
- Why do you think people like superheroes?

