IT'S NOT EASY BEING GREEN

EAE Learning objectives for this lesson

Past tenses simple introductions. Discussing your ideas and comprehension.

ACTIVITY ONE With your partner, discuss the questions below.

1. Do you eat organic food?
2. Do you care about the environment?
3. Do you recycle?
4. What are the benefits of being green?

What can you do to be green? Let's brainstorm ideas as a group.

ACTIVITY TWO

Wall Dictation.

It is becoming more and more popular to 'go green'. Even big companies are choosing to make new organic products that appeal to so many consumers these days. There are even organic restaurants, and organic shops and markets in most big cities, and it has become a major industry. From organic fast food to organic skin care, these products are flying off the shelves, and there is more and more demand for organic equivalents.

ACTIVITY THREE

Watch this video, what is organic food? What do you think about it?

https://www.youtube.com/watch?v=GhIZWhJtY8w

ACTIVITY FOUR *Let's watch this video, then, with your partner, talk about what these children did to be green! Use the past simple!*

https://www.youtube.com/watch?v=oROsbaxWH0M

ACTIVITY FIVE

Simple Past vs Present Perfect
So what is the difference between the simple past and the present perfect?

Present Perfect Simple	**Past Simple**
Unfinished actions that started in the past and continue to the present: • I **have known** Julie for ten years (and I still know her).	Finished actions: • I **knew** Julie for ten years (but then she moved away and we lost touch).
A finished action in someone's life (when the person is still alive: life experience): • My brother **has been** to Mexico three times.	A finished action in someone's life (when the person is dead): • My great-grandmother **went** to Mexico three times.
A finished action with a result in the present: • I **have lost** my keys! (The result is that I can't get into my house now).	A finished action with no result in the present: • I **lost** my keys yesterday. It was terrible! (Now there is no result. I got new keys yesterday).
With an unfinished time word (this week, this month, today): • I**'ve seen** John this week.	With a finished time word (last week, last month, yesterday): • I **saw** John last week.

Remember:

- We use the past simple for past events or actions which have no connection to the present.
- We CAN'T use the present perfect with a finished time word: NOT: I've been to the museum yesterday**.**

ACTIVITY SIX

Fill in this class survey to find out how green we are as a group!

We are going to practice using the present perfect to form questions:

For example "Has bought…" = "Have you bought organic fruit or vegetables this week?"

Find Someone Who…	**Name of Student**
Has bought organic fruit or vegetables this week	
Has recycled paper in the last two weeks	
Has recycled their glass bottles this month	
Has picked up litter today	
Bought fast food in plastic packaging last weekend	
Has paid more money for something because it is environmentally friendly this week	
Has used public transport every day this week	
Has used organic skincare recently	
Has changed their light bulbs for LED to be more environmentally friendly.	
Has installed several different bins in their kitchen so that they recycle as much as possible.	

ACTIVITY SEVEN

Now, from the information you collected in the class survey, write a report using the present perfect, and using the words below to talk about our group habits!

Some people
Half the people
Only one person
Most of the people
Only a few people

How green are we?

ACTIVITY EIGHT

https://www.youtube.com/watch?v=hpiIWMWWVco

Listen to the song and fill in the gaps!

It's not that …… being green;
Having to …….. each day the color of the ……...
When I think it could be …… being red, or yellow or …….-
or something much more ……. like that.

It's not …… being green.
It seems you blend in with so many other ……. ……...
And people tend to pass you over 'cause you're not standing out like flashy …….. in the water-
or …… in the sky.

But green's the color of ……...
And green can be …… and friendly-like.
And green can be big like an …….. or important like a ……., or tall like a …….

When green is all there is to be
It could make you wonder why, but why wonder? Why Wonder, I am green and it'll …. ……., it's beautiful!
And I think it's ……. I want to be.

