EASY ACCESS ENGLISH



Me, Myself & I

Activity 1 – Funny rhyming presentations

As a group let's find some verbs and nouns starting with the initials of everyone in the group.

For example: Helen => H
Verbs: Have, hide, hate
Adjective: Happy, hungry
Noun: Hen, house, helicopter

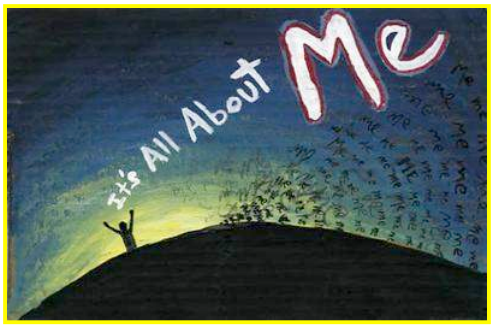
Now going around the circle, we will each make sentences with our names and as many of the verbs and nouns we found as possible:
Example: My name is Helen and I am happy because I have hens hidden in my helicopter house.

Activity 2 – Nice to meet you

Your teacher will mime some adverbs. Try to guess which one he/she is miming from the list below

Enthusiastically	Moodily	Eccentrically	Angrily
Reluctantly	Impatiently	Clumsily	Warmly
Happily	Cautiously	Shyly	Decisively

Now in partners, each person will choose an adverb and in the style of that adverb, act out the scene below, or a variation of it. The rest of the group have to try and guess which adverb is being represented.



- Hi, you're a new student here, aren't you? What's your name?
- My name is Harry and yes, it's my first day.
- Well nice to meet you Harry, I'm Emily.
- Good to meet you too, Emily.
- And welcome to the Day Camp.
- Thanks!

Activity 3 – Describing ourselves

Now, with a new partner, transform the adverbs above into adjectives and add them to the list below.
After looking up any new words in the dictionary, underline the adjectives that best describe you.
What qualities would you like to have but that in your opinion you don't have?

Ambitious	Curious	Generous	Rude
Artistic	Daring	Imaginative	Selfish
Bossy	Easygoing	Independent	Smart
Bubbly	Friendly	Lazy	Sociable
Chatty	Fun	Moody	Sporty
Confident	Funny	Musical	Stubborn

TEAM CHALLENGE: Put a 'P' next to the positive adjectives and an 'N' next to the negative adjectives. **The fastest team wins!**

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Activity 4 – Question forms

Do you know how to form a question?

Closed questions: **Auxiliary + Subject + verb + compliment**

Examples of Auxiliary verbs: Do/Does/Did Have/Has Can/will/would

Subjects: I - You - He/She/It - We - They

Example questions:

Do you have a nickname?

Does he play any sports?

Did you go to the cinema last week?

Have you ever visited the United States before?

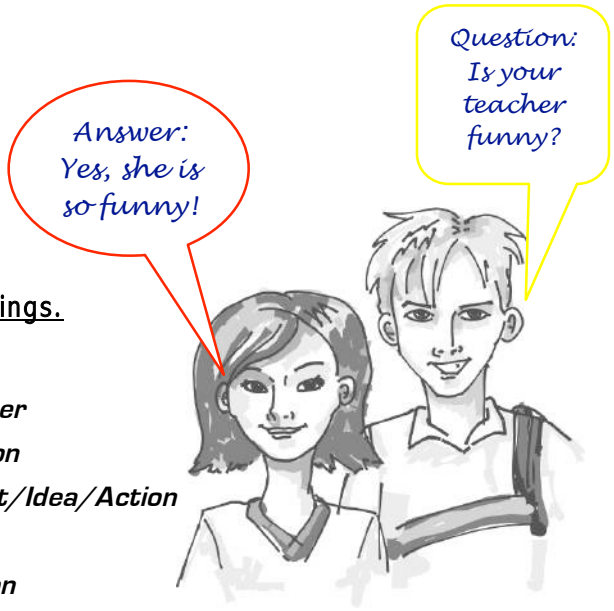
Has she ever been to the FAC?

Can you speak any other languages?

Will you speak English very well at the end of the week?

Would you like to speak English better?

Exception: With the main verb "TO BE" the formulation is different. There is no auxiliary. We just invert the order of the affirmative sentence.



Question words: Match the question words to their meanings.

When?	***Place***
Where?	***Manner***
Who?	***Reason***
Why?	***Object/Idea/Action***
How?	***Time***
What?	***Person***

Open questions: Question word + Auxiliary + Subject + verb + compliment

OR

Question word + verb to be + subject + compliment

Example questions:

Where do you live?

Who is your best friend?

How do you get to school every day?

What is your favourite sport?

Why do you want to learn English?

When are you going to go shopping?



Today we will write our funny sketches for Friday's show! Be imaginative! ☺

Activity 5 – Questions -> Statements

With your partner, write the question which corresponds to the statement.

Example: They love learning English
Question = Do they love learning English?

1. I eat a lot of chocolate in winter
Q = _____?

2. He went to the beach at the weekend
Q = _____?

3. I have visited California
Q = _____?

4. I can cook very well
Q = _____?

5. I will speak English fluently by Friday!
Q = _____?

6. I am going to play tennis next weekend
Q = _____?

7. Her brother's name is John
Q = _____?

8. She gets up at 7am every day
Q = _____?

Activity 6 – Getting to know each other at the park

Class Survey - Ask three of your classmates the questions below then feedback to the group.

Questions	Student 1	Student 2	Student 3
How many languages do you speak?			
Where did you go on holiday last year?			
Why do you like /dislike about school?			
Who is your favourite celebrity?			
When do you generally go to bed at night?			
What do you want to do when you grow up?			
If you were an animal, what would you be?			

Activity 7 – Describe the characters!

Let's watch a clip from a popular American TV series and describe the different characters using the adjectives.

Activity 8 – Express yourself with music



Let's make up a song describing each of the members of the group and what they are like.
As a group, you will choose the music and everybody must participate in writing the lyrics.
At the end of the week you will sing it in front of your parents so let's make it something special!

Activity 9 – So you think you can dance?

Your teacher is going to teach you some new action verbs in English.
You will then separate into two groups and choreograph 10 dance moves for the other team to do.
Don't forget to give specific directions about how many times they need to do each move and in which direction.