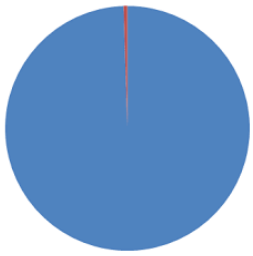
The 1%

EAE Learning objectives for this lesson

Practice saying numbers and reading statistics.
Practice modal verbs. Debate and discussion.

Activity One - Read and Discuss.



The combined wealth of the top one percent of the population could soon exceed the combined wealth of the other 99 percent. *Winnie Byanyima* the Executive Director of Oxfam asked, "Do we really want to live in a world where the one percent own more than the rest of us combined?" Let's start this lesson by asking each other this question. Discuss the two questions with your partner:

1. ***Do you want to live in a world where one percent of people own more than the rest of the world combined?***
2. ***What do you think can be done to reduce this inequality?***

Activity Two - Numbers - Here are some big numbers and this is how we say them in English:

100 = a / one hundred
900 = nine hundred
1,000 = one thousand
100,000 = a hundred thousand
1,000,000 = a / one million
1,000,000,000 = a thousand million/ a billion

For percentages -
55% - fifty-five per cent
100% - a hundred per cent
200% - two hundred per cent
365% - three hundred and sixty-five per cent
4.25% - four point two five per cent
4.025% - four point o two five per cent

For fractions -
1/7 - a seventh
1/8 - an eighth
You can also use 'one' for precise maths results : 1/10: one seventh / one eighth.

And from 1/11 onwards : ALWAYS 'one':
1/12 = one twelfth

Exceptions
1/2 - a half / one half
1/4 - a quarter / one quarter

More examples
2/3 - two thirds
3/10 - three tenths

Dates
1st - First - the First of January
2nd - the Second of February
3rd - the third of May
4th - the fourth of April (then 5th, 6th, 7th etc..)
1988 -nineteen eighty eight
2005 -two thousand and five
2015 - two thousand and fifteen

Now test your partner by writing numbers, percentages or fractions on a piece of paper and asking them to read them aloud in English. Then we will play with the **numbers grid**. Pick a number on the grid on the following page and ask someone in the class to say it in English.

Activity Three - True or False (Please DO NOT prepare this at home). In **two teams** guess which of these facts are true and which are false.

1. The average black family in America earns almost 60 percent less than the average white family in America.
2. Poland will have more millionaires than America by 2018 The USA has the second highest level of income inequality in the word after Chile.
3. Just under 10 000 children die each day due to poverty.
4. If we had spent less than one present of the global arms budget on education then every child in the world would have been in school.
5. Half of the worlds children live in poverty.
6. Poor nutrition causes half the deaths of children under five.
7. Bill Gates is the Richest man in the world.
8. Half of humans live without electricity.
9. Americans spend more on Halloween than the entire world spends on malaria in a year.
10. Most people who die from Malaria are under five years old .
11. There are 500 billionaires in the world.
12. 443 000000 people have Malaria each year.
13. Roman Abramovich one of the richest men in the world owns a yacht worth nearly 500 million dollars.
14. More than a million people in the world lack clean drinking water.
15. Michael Jackson gave his whole fortune to the children's charities when he died. FALSE



Activity Four - What **SHOULD** we do? In your team come up with some ideas to find solutions for the following big issues in the world.

Use **COULD** (future possibilities) or **SHOULD** (suggestions) or **WOULD** (unreal situation or conditional - with IF) in each sentence.

For example: *IF we stopped spending money on wars then we WOULD be ABLE TO eradicate hunger in the world. Governments SHOULD donate a significant percentage of their GNP (Gros National Product) to help eradicate preventable child mortality. If we COULD tax the rich to feed the poor in each country then we would reduce disparity.*

BIG ISSUES:

- Extreme poverty
- Preventable child mortality
- Inequality in education
- Low life expectation
- The injustice of accumulated wealth
- The need to provide safe drinking water for everyone
- Hunger
- The rise of the Ebola Virus
- Malaria
- The lack of clean drinking water.



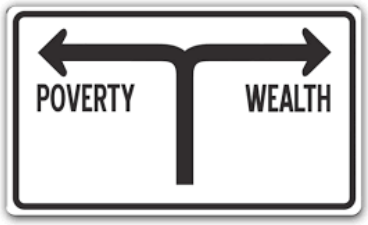
Activity Five - Comprehension activity - The 1% (**You should prepare this at home**). Watch the video and prepare answers to the following questions.
From 5.24 minutes to 12.24 minutes



1. How much do the top 1 percent own in America?
2. What have the last 28 years brought to America?
3. What do average members of the 1 percent earn?
4. What does the financial advisor say about him making a movie?
5. What did Brian refuse to give?
6. What did he use his family name for?
7. Who do they stop from getting in to the meeting?
8. What is the trickle down theory and who invented it?
9. "Since the 70's the gap between the rich and poor has increased". What does Milton Freedman say about this?
10. What does Forbes say about wealth?

Activity Six - **Video** - Shock - stop and think!
Watch and answer the questions in a group discussion. https://www.youtube.com/watch?v=uWSxzjyMNpU - Global Wealth Inequality - What you never knew you never knew

A. What did you learn from watching this video?
B. What SHOULD these diagrams look like?
C. Which facts were the most shocking?
D. What SHOULD change?



Activity Seven - Rôle Plays

I. You were born into a very rich family but you have decided to give all of your money to the poor. You explain your decision to your father

II. You work for a humanitarian aid organisation teaching children. You try to explain to a deprived African child why the richest people are so rich.

III. You are a mega rich person talking to his/her interior designer describing your plans for your new home.

IV. You live in Somalia and you are moving from one shared tent to a shack of your own with your wife, four children and parents. You discuss plans for your new home with your wife.

Activity Eight - With your partner think up five things that we SHOULDN'T do and that we DON'T do enough in order to ease global inequality.
Example - We shouldn't throw food away. We don't give enough money to charity… etc.

You might be interested in watching this at home…https://www.youtube.com/watch?v=DQw3qVMZNOQ - Top 5 Poorest Countries in the World.

