LEAD BY EXAMPLE

"*Do as I say not as I do.*"

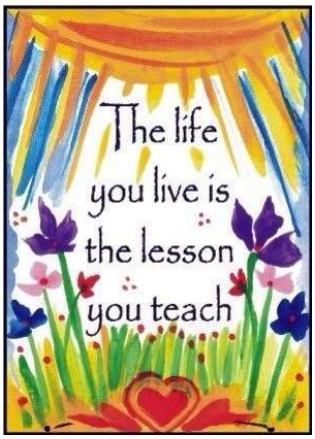


EAE Learning objectives for this lesson

Learn new phrasal verbs. Put them into practice. Practice your comprehension. Discuss leadership. Learn new vocabulary about leadership and management;

Activity One - Read the expressions and explain their meaning.

- **'Don't just talk the talk. Walk the walk.'**
- ***'Do unto others as you would have done unto thyself.'***
- ***'Do as I say not as I do.'***
- ***"Be the change you want to see in the world" (Ghandi)***



Activity Two - ***Hypocrisy*** *- Answer the questions.*

1. What is the definition of a hypocrite?
2. Do you have any personal experience with hypocrites?
3. Have you ever been a bit of a hypocrite yourself?
4. Is a manager a hypocrite if he or she does not lead by example?
5. Why is it important for a manager to lead by example?

Activity Three - **Leading by example**. Read the text and answer the questions.

Leadership is the process by which one person influences the behaviour, thoughts and attitudes of other people. Leading by example is an aspect of a true leader. Groups of people with poor leaders will **end up** falling apart and will not be able to **step into** leadership roles themselves.

True leaders see everyone's potential and encourage, **train up** and inspire those they lead. Those who become leaders are usually influenced by and **draw upon** the example of other leaders who have led them before. Good leaders must **act on** their words, rather than just telling people what they will do. You must set the right example for other people to follow, and also **measure up** to expectation.

Followers **find out** and **learn about** what is acceptable behaviour through observation. Leaders must not **let** people **down** by behaving badly. Leaders have standards and expectation **to live up to**. They don't just **dish out** orders but also show people the right way to deal with things.

Excellent leaders **stand out** from the crowd and set high standards for others to achieve. They allow people around them to grow and challenge themselves.



1. Identify the phrasal verbs in the text.
2. What is a phrasal verb?
3. Use the verb 'to act on' in a sentence.
4. Use to verb 'to let someone down' in a sentence.
5. Do you agree with the statements made in the text, about leadership?
6. Are you a leader?
7. What do you think makes a great leader?
8. What is the difference between a manager and a leader in your opinion?

Activity Four - **Read** the information about **Phrasal Verbs.**

Phrasal verbs are created using a verb and a preposition (e.g. Take + off)
Adding the preposition changes the meaning of the verb. This means that you can learn a lot of new vocabulary simply by learning some verb + preposition combinations. (Take off, take on, take in, take out, take up..).



Phrasal verbs come in two categories, ***Inseparable*** and ***separable***.

Inseparable: The object of the sentence must come after the phrasal verb. (*I am **taking on** some new responsibilities at work.)* So when a phrasal verb is inseparable and we want to use an object it must always come after the complete phrasal verb. *(Get into the office, the meeting is starting).*

Separable: The object can come between the phrasal verb. *(I can't **take** it all **in**!)*

Some phrasal verbs can alternate between the two (Take off your shoes / Take your shoes off)
When using a pronoun, it usually comes before the preposition (Take it off)

When you notice a verb with a preposition you should pay attention as it may be a phrasal verb. You should write down all the new phrasal verbs you find and learn them.

Activity Five - Fill the gaps in the text with the following phrasal verbs.

pointing out face up find out own up

If your manager is always …… what you are doing wrong but if he does not ……. to his own mistakes, then he is a hypocrite. You will not respect a manager who does not lead by example. If you ……..that a manager is not following their own rules then you can be really disappointed and demotivated. However if they …….. to it themselves you can accept that everyone makes mistakes.

Activity Six - Read the text and answer the comprehension questions.

So Fake! And A Hypocrite!

"Well here it goes, just needed a place to vent my frustrations and anger; I just started a new job and my boss is such a hypocrite! I'm not the only one who thinks this. Some of my co-workers can back me up. He really winds us up.

I spend a lot of my free time drumming up interest in our company, whereas my boss spends a lot of his free time getting drunk in bars, flirting and hitting on other co-workers that go there after work. He walks a thin line at work in terms of what is appropriate and what is not. My co-worker once filled in for me when I was sick, and my boss told the co-worker he would key him in about the particular details of my job, but he forgot. And lo and behold, when the boss wants to be keyed in about something, he demands it instantly. If you forget, you can bet your bottom dollar he will hold it against you.

He had to pull out of a lot of meetings where his presence was required because of 'more important matters', which later I found out included - getting a massage from a beautiful Thai, or buying a new sports car from the local car dealer that was on special offer. The price of the car was still a rip-off; I would never pay that much money. I hope someone steals it, or he crashes and writes it off.

He became a sell out when he sold one of the sister companies to a competitor for big bucks, even though the board advised him against it. Hopefully his days are numbered and someone will ask him to step down and the new person who takes over will hopefully bail us out of this misery!

But anyway, as I am consistently snowed under at work I will just knuckle down and continue my work – it is the only way to get ahead."

Comprehension questions

1. What is the difference in the way the employee and the boss used their free time?
2. What will happen if you don't do what the boss wants?
3. Give 2 examples that show the boss is a liar
4. Why did the boss sell the sister company?
5. Would a boss like this last long in your company?
6. Identify the phrasal verbs in the text? What do they mean? Can you give examples?

Activity Seven - What if.. Identify the phrasal verbs in the questions if you notice any, and then answer the questions using the conditional. If I was a manager in this situation I WOULD…

What would you do if you were a manager and a good leader in these situations:

1. The store or office you work in is very messy and you need everyone to tidy up and get back on track.
2. The weekends are very busy at work and all the co-workers are very tired and fed up of working at the weekend.
3. There is a product re-call and this means that you have to pack up all the unsold items you have in stock. It's a big extra job in an already busy time.
4. Your cleaners are on strike. The office is getting dirty, the toilets and kitchen particularly.
5. You have a problem with your budget. Someone is going to have to do less hours.
6. You are in love with one of your employees.
7. You really hate the food in the staff canteen.
8. You are going to be late for a staff meeting.

