Hello I love you won't you tell me your name…



EAE Learning objectives for this lesson

Learn how to start a conversation in English and practice. Comprehension activity - learn how to listen for key words without translating everything. Learn and practice new nouns and verbs about the body and actions of the body. Feelings vocabulary - learn to say how you feel and practice.

Activity One - act out the **dialogue** with your partner

- **Hello**
- **Hello**
- **What is your name?**
- **My name is…**
- **What is your name?**
- **My name is…**

Activity Two - Actions.
One person in the room has to do the action and the others have to say what they are doing (charades).. (Prepare this activity at home - look up the words in the dictionary before the lesson).

I love you	***swing your arms***	***sigh***
Jump	***bend your legs***	***statue***
walk down the street	***the dog begs***	
hold your head high	***blind***	



Activity Three - listen to the song and put the **words** in the correct gaps

How does the song make you feel?

https://www.youtube.com/watch?v=rX9Nb4KM9OQ
The Doors Hello I Love You

Hello, I ……. you
Won't you tell me your name?
Hello, I love you
Let me …… in your game
Hello, I love you
Won't you tell me your name?
Hello, I love you
Let me jump in your game

She's ……. down the street
Blind to every eye she meets
Do you think you'll be the ……
To make the queen of the angels sigh?

Hello, I love you
Won't you tell me your name?
Hello, I love you
Let me jump in your game
Hello, I love you
Won't you tell me your name?

Hello, I love you
Let me jump in your game

She ……. her head so high
Like a …….. in the sky
Her arms are wicked, and her legs are long
When she moves my brain screams out this song

Sidewalk crouches at her feet
Like a ……. that begs for something sweet
Do you hope to make her see, you ……..?
Do you hope to pluck this dusky jewel?

Hello, Hello, Hello, Hello, Hello, Hello, Hello
I ……. you
Hello
I ……. my baby
Hello, Hello, Hello, Hello



fool	**want**	**dog**	**statue**
love	**need**	**jump**	**holds**
		walking	**guy**

Activity Four - how do you feel?
With your partner match the feelings to the definitions below;

Feelings

hungry	***sad***	***thirsty***	***bored***	***scared***
angry	***happy***	***tired***	***excited***	***relaxed***

Defintions

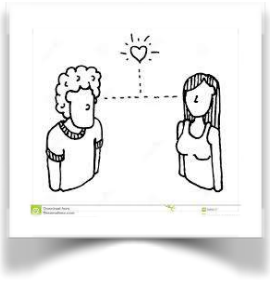
1. you are frightened by something, a ghost perhaps!
2. you want food
3. you want to go to sleep...zzzzz
4. you have no motivation, perhaps you are daydreaming
5. you are stress free, you feel calm and you have no worries (hakuna matata)
6. you are FURIOUS, you want to SHOUT
7. the new Star Wars film comes out soon, woooo!
8. you are smiling, it is a good day
9. you are crying, it is a bad day
10. you want something to drink

- ***Now go around the room and ask each person how they feel.***

- **Feelings Charades** - Act out a feeling and everyone else has to guess what it is. Try to use new feelings and see who can guess…

Activity Five - Act it out…

In the song a man sees a girl who is very beautiful and who is walking down the street. All the men see her but she does not see them (she is blind to them).



- **Imagine you are in that scene - have a short conversation with the girl…**
- **Invent what you want to say…**

Activity Six - Body Language.

When we meet new people we show how we feel about it with our body.
Let's practice. Let's act out these words and get other people to guess…
Which parts of our body do we use for these actions?



1. Smile.
2. Frown.
3. Look afraid.
4. Look happy.
5. Walk away quickly.
6. Look closed and not pleased to meet someone.
7. Look open and pleased to meet someone.
8. Show you are relaxed and have time to talk.
9. Shake hands.
10. Wave goodbye.

Activity Seven - I want to need you…



Want and need are important verbs in English… Here are some examples:

- I want a drink.
- I need to go.
- I need to take medicine.
- I want to see you again.
- I really don't need extra work right now I am exhausted!
- I don't want to go to the party I'm too tired.

With your partners make some new sentences with WANT and NEED.

AT HOME - write a paragraph about your needs and wants as a person and about how what you WANT can sometimes be different from what you NEED!

Activity Eight - improvisation - You are at a party, but everyone has a strange quirk. **Watch this clip (whose line is it anyway - party quirks)** (again listen out for key information and don't try to understand everything, you are watching this just to understand in general what it is about.) (Watch the video at home before the lesson so that you can prepare it). https://www.youtube.com/watch?v=qkKDW7XR-lQ

The TEACHER WILL GIVE YOU EACH A QUIRK

Example quirk - the colour blue makes you tired
Example quirk - you are a dolphin and you think your friend is a fish

Invent a dialogue with your partner and the others must guess what your quirk is.

Last Activity - Just for Fun (Do NOT prepare this at home).

- ***Let's watch this video - some 1970's glam rock for you…***

https://www.youtube.com/watch?v=BJs_L7yq5qE
Cheap Trick - I want you to want you.

- ***Finish the sentences -***

1. **I'm begging you to**
2. **I'd love you to**
3. **I'll shine up my**
4. **I'll put on a**
5. **Feeling all alone without**

