# Hello I love you won't you tell me your name…




## EAE Learning objectives for this lesson

***Learn how to start a conversation in English and practice. Comprehension activity - learn how to listen for key words without translating everything. Learn and practice new nouns and verbs about the body and actions of the body.***

**Activity One** - act out the **dialogue** with your partner

- **Hello**
- **Hello**
- **What is your name?**
- **My name is…**
- **What is your name?**
- **My name is…**

**Activity Two** - Actions.
One person in the room has to do the action and the others have to say what they are doing (charades).. (Prepare this activity at home - look up the words in the dictionary before the lesson).

| | | |
|---|---|---|
| ***I love you*** | ***swing your arms*** | ***sigh*** |
| ***Jump*** | ***bend your legs*** | ***statue*** |
| ***walk down the street*** | ***the dog begs*** | |
| ***hold your head high*** | ***blind*** | |




**Activity Three** - listen to the song and put the **words** in the correct gaps

It is not important if you do not understand all the words. Listen for key words only.

https://www.youtube.com/watch?v=rX9Nb4KM9OQ
**The Doors Hello I Love You**

Hello, I ……. you
Won't you tell me your name?
Hello, I love you
Let me …… in your game
Hello, I love you
Won't you tell me your name?
Hello, I love you
Let me jump in your game

She's ……. down the street
Blind to every eye she meets
Do you think you'll be the ……
To make the queen of the angels sigh?

Hello, I love you
Won't you tell me your name?
Hello, I love you
Let me jump in your game
Hello, I love you
Won't you tell me your name?

Hello, I love you
Let me jump in your game

She ……. her head so high
Like a …….. in the sky
Her arms are wicked, and her legs are long
When she moves my brain screams out this song

Sidewalk crouches at her feet
Like a ……. that begs for something sweet
Do you hope to make her see, you ……..?
Do you hope to pluck this dusky jewel?

Hello, Hello, Hello, Hello, Hello, Hello, Hello
I ……. you
Hello
I ……. my baby
Hello, Hello, Hello, Hello




| | | | |
|---|---|---|---|
| **fool** | **want** | **dog** | **statue** |
| **love** | **need** | **jump** | **holds** |
| | | **walking** | **guy** |

**Activity Four** - Conversation starters…

When you meet someone new you can introduce yourself and also say some other general things. Here are some examples: Practice these dialogues with your partner and create one or two more you can show to the group.

- Hello, how are you?
- I'm fine thanks and you?
- Fine thanks.
- It's nice weather today isn't it.
- Yes it is.
- Have a nice day.

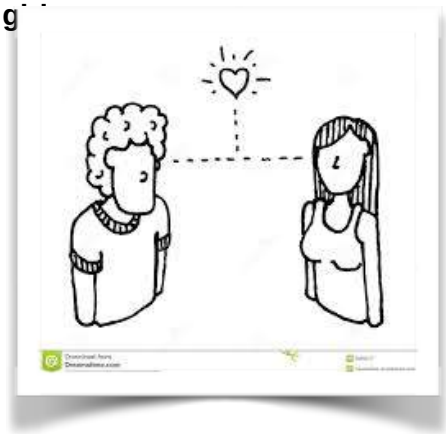
- Hello.
- Hello.
- It's cold today isn't it.
- Yes it is!
- Have a good day.




**Activity Five** - Act it out…

In the song a man sees a girl who is very beautiful and who is walking down the street. All the men see her but she does not see them (she is blind to them).

- **Imagine you are in that scene - have a short conversation with the g**
- **Invent what you want to say…**



**Activity Six** - Body Language.

When we meet new people we show how we feel about it with our body. Let's practice. Let's act out these words and get other people to guess… Which parts of our body do we use for these actions?
(Look up these words in the dictionary before the lesson.)

1. Smile.
2. Frown.
3. Look afraid.
4. Look happy.
5. Walk away quickly.
6. Look closed and not pleased to meet someone.
7. Look open and pleased to meet someone.
8. Show you are relaxed and have time to talk.
9. Shake hands.
10. Wave goodbye.



**Activity Seven** - I want to need you…

Want and need are important verbs in English… Here are some examples:

- I want a drink.
- I need to go.
- I need to take medicine.
- I want to see you again.

With your partners make some new sentences with WANT and NEED.



