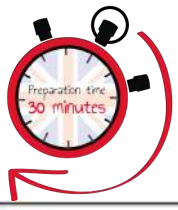
LOST



EAE Learning objectives for this lesson

You will become more familiar with the different tenses. You will clarify which tenses you need to work more on. You will learn a method for organizing your learning in steps. You will practice discussions and dialogues and learn new words.

Activity One - Discussion - With a partner.

1. What would you do if you were on a desert Island with no food?
2. Who would you take with you if you were going to live on a desert Island?
3. Which of your possessions would you take with you?
4. If you could only take a small amount of music, on one ipod for example, what would be your playlist?
5. Did you watch the TV series 'Lost'? If so did you like it?

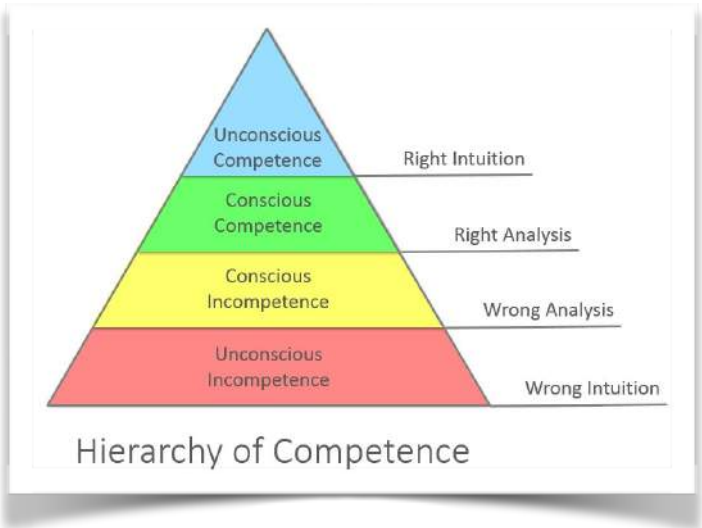


Activity Two - How to avoid getting LOST on your learning path?

In order to stay motivated about learning a language you need to know that you are progressing. To know this you need to compare present **knowledge** or level of competence to your past knowledge or level. This is easier if you have some points of comparison and if you know where you are going and what you are **aiming** for. The learning path is your journey towards your **ultimate** learning **goals**. Your learning objectives in each of your lessons or learning activities are the **steps** or **milestones** along your learning **path**. So if you focus on objectives and ask yourself, have I reached them, then you won't get lost in your learning! So, to know **where you are at** in your learning, to **avoid** feeling lost on your path of learning, you need objectives.

You also need to have realistic **expectations**. You need to understand the learning process. You will learn in **stages**.

In English as in any learning, you will need to make **mistakes** as part of the learning process. In our lessons we will use the 'chat' or the 'feedback' to correct your mistakes. This will make you conscious of an **error**, but you will have to accept that you need to make the mistake several times in order to correct it, even when you understand why it's a mistake. When you stop thinking about it and you are saying it correctly, then you have learned



something new. So for example, you are speaking without realizing that you use the past tenses **wrongly**. Then your teacher starts to correct you and you realize that you were making mistakes but you are not really clear what the mistakes were. Then you understand in theory what the grammar rules are but you still make mistakes. You know they are mistakes. Then you start making less and less mistakes. Finally you use the past tenses correctly without even thinking about it. It becomes automatic.These are the different stages of learning.

With a partner.

- Prepare three sentences using some of the underlined words from the text.
- Each give an example of the stages of learning in something else you have learned. (Something at work, or a musical instrument, or a sport or to drive etc..)

Activity Three - Desert Island Discs - Comprehension activity.

Read the questions (pre-reading) and then listen to the podcast and answer the questions. **Please prepare at home.** This is a famous British radio programme. In it people are interviewed to give a list of music they would take if they were going to be alone on a desert island.

http://www.bbc.co.uk/programmes/b062hplj

1. Who is Noel Gallagher?
2. How successful was he?
3. Who did he have a difficult relationship with?
4. What was their childhood like?
5. What did he say about music?
6. When were the songs he plays written?
7. What are the signposts which show that a song will be good?
8. Which song did he mention as an example?
9. What does he do every day?
10. What's the first track he chose as a song he would take to a desert island?
11. Why does he like it?

Activity Four - LOST in Time.

If you have seen the TV series 'Lost' you will know that it's about people who are stranded on a desert Island but that it's also about time travel.

Let's BRAINSTORM all the different TENSES in English.
Then tell your teacher which tenses you feel the most and the least confident about using in your speech.

Activity Five - Time travel.

With your partner answer the questions:
If you could go back or forward to any time period WHEN would you want to be?

Activity Six - Role Plays

With two partners or more, act out a situation where you have just arrived in a place in the past and where you have to explain it to other people because of the situation you find yourself in. Explain to them what happened before you got there (how you travelled in time) using the past tenses. Make some predictions about what will happen in the future (using the future tenses). Try to change the future by persuading them not to take a certain course of action.

Activity Seven - Watch the TV trailer and answer the questions. Please **do not** prepare this activity at home.

https://www.youtube.com/watch?v=KTu8iDynwNc
Lost Trailer First Season



1. What does the man say about the drink?
2. What happened next?
3. What does the man say to the woman beside him?
4. What happened next?
5. Where do they then find themselves?
6. What are people commenting about what happened?
7. What are they concerned about?
8. What do they need to figure out?
9. What is scary?
10. What is the mans main concern?
11. What do they need to do?
12. Will they die together?

Activity Eight - LOST IN MUSIC..

Do you ever get lost in music? Where are you when you are when that happens? What music makes it happen? Coldplay Lost.
https://www.youtube.com/watch?v=TjYjKNGt18k
Number the pictures in the correct order as you hear the corresponding words while you listen to the song…











