BACK TO THE FUTURE

EAE Learning objectives for this lesson

Review and practice using the future tenses, describe the characteristics of different eras. Comprehension activities and role plays.

Activity One

1. When are you due to finish your current work or school project, and what is it?

(If you have no outstanding project…when is your next haircut/dentist appointment due?)

2. What do you think will be different this Christmas, compared to last year?

3. If our ancestors could see us now, what would they think?

4. When do you think the next big event will happen to make history, and what will it be?

5. If you could be cryogenically frozen and re-awoken in the distant future, would you do it?

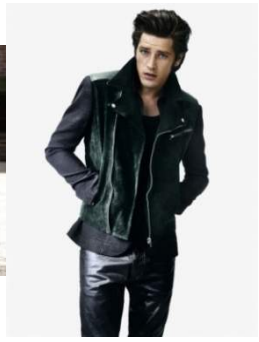
Activity Two

- Can you match the era (20's, 30's, 40's, 50's, 60's, 70's, 80's and 90's) with the fashion?









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- Give your opinion on each fashion era, and describe the type of clothes.
- What is your favorite and why?

Activity Three

- Are you an 80's baby? What decade were you born in and how was it different?

- Discuss with your partner

Activity Four – Expressing the Future in English - Review.

Future tenses

There are several different ways in English that you can talk about the future.

- **Predictions/statements of fact**
- **Intentions**
- **Arrangements**
- **Scheduled events**
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Predictions/statements of fact

The auxiliary verb **will** is used in making predictions or simple statements of fact about the future.

- The sun **will** rise tomorrow.
- People will be able to travel in time in the future.
- In the year 2050 people will all wear space suits.
- It will rain tomorrow.

Intentions

The auxiliary verb **going to** is used in talking about intentions. (An intention is a plan for the future that you have already thought about.)

- We're **going to** the cinema to see back to the future at the weekend.
- I'm **going to** buy some new clothes because I am not very fashionable.

Arrangements

The *present continuous* tense is used in talking about arrangements. (An arrangement is is a plan for the future that you have already thought about *and discussed with someone else*.)

- I**'m meeting** Doc by the clock tower.
- Do you know if he **is coming** to the cinema with us?

Scheduled events

The *present simple* tense is usually used to refer to future events that are scheduled (and outside of our control).

- Hurry up! The car **leaves** in 10 minutes.
- I **leave** 1984 now and I **arrive** in 1930 next!
- There's no need to hurry. The car **doesn't leave** for another 30 minutes.

Activity Five – Watch the clip and answer the questions – 'You're George Mcfly!'

1. What is a tab?

2. What does Biff (guy in red shirt) want Mcfly to do for him?

3. What does Mcfly say he will do about the homework?

4. Why does Biff say Mcfly is gullible?

5. What advice does the diner worker give Mcfly?

6. What is the diner worker going to be?

7. What would the diner worker do if he was mayor?

8. Why does the guy stop drinking his coffee and chase Mcfly out the door?

Activity Six - Predictions.

- Back to the Future is a story about a scientist named Doc, who builds a time machine out of a Delorean and goes on adventures with his young friend Marty._BUT HOW DO YOU THINK THE FUTURE WILL CHANGE? With your partner predict what like will be like in 1000 years? Use linking words and the future tenses to explain your prediction

Activity Seven - Roleplays

1. You use Doc's time machine and get stuck in the Wild West. You try to explain to a cowboy that you forgot your wife's anniversary yesterday so you wanted to go back in time, but he just wants your machine.

2. You use Doc's time machine to visit the future but get stuck in Victorian England. You are sentenced to be be-headed by the Queen's guard for your strange attire and manner. Talk your way out of it

3. You use Doc's time machine and get stuck in Ancient Greece. People think you are a God, but you just want to go back a few days to put a bet on the winning horse in a horse race.

4. You use Doc's time machine and go centuries into the future. The Earth is a wasteland, and you meet someone who explains what happened.

Activity Eight - Comprehension Activity. REO Speedwagon – ***Keep on loving you.***

Listen to the song and fill in the gaps, then answer the questions

You should have seen by the look in my _____ baby
There was somethin' missin'
You should have known by the _____ of my voice, maybe
But you didn't listen
You played _____, but you never _____
Instead you laid _____ in the grass all _____ up and hissin'

And though I know all about those _____
Still I don't remember
'Cause it was us, baby
Way before them, and we're still together
And I meant, every _____ I said
When I said that I loved you I meant that I loved you forever

And I'm _____ keep on lovin' you
'Cause it's the only thing I want to do
I don't want to _____, I just want to keep on lovin' you
Baby, I'm gonna keep on lovin' you
'Cause it's the only thing I want to do
I don't want to sleep
I just want to keep on lovin' you

Questions

1. What do you think was missing?

2. What does the expression 'play dead' mean?

3. What future tense is used in the song?

4. What animal metaphor is used in the song?

5. What do you think he wrote this song for?

Activity Nine: Creation for the future. Create a style for the 2020 decade. What will the fashion be, , what music will be 'all the rage' and what will we look like?

