

Put It Up

EAE Learning objectives for this lesson

Learn how to ask and answer questions in English. Learn some simple phrasal verbs and other new verbs about assembling furniture. Practice giving instructions about assembling furniture. Practice a dialogue about IKEA products. Test your comprehension.

Activity 1 - Questions..



1. Do you put up furniture as part of your job?
(Put up = assemble - it is a verb+preposition - a phrasal verb).

2. Do you like assembling furniture?

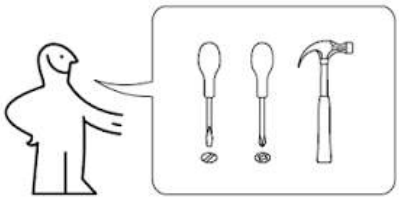
3. (We can use - DO YOU - to make a question - the answer is I do or I don't).

4. Are you good at assembling furniture?
(We can also change the order of the words in a sentence to make a question - the answer is I am or I am not).

Activity 2 - Asking questions..

To make a question in English you can either use DO or move the auxiliary or modal verb to the beginning of the sentence:

1. IS Jeanette good at assembling furniture?
2. Will Jeanette assemble the furniture?
3. Can Jeanette assemble furniture?
4. Does Jeanette want to assemble furniture?
5. Does Jeanette assemble furniture.



- **Now make those sentences into statements.**
- **Now make the following sentences into questions.**

1. I do not like assembling furniture.
2. I prefer to buy furniture which is already assembled.
3. I have to assemble a lot of furniture at work when there is a new room setting.
4. Sometimes I have to attach bookshelves to the wall or tables to the floor in the room settings.
5. The outside furniture is all attached to the ground.
6. I will be assembling a lot of furniture for the Christmas period.

Activity 3 - Read the text and answer the questions.

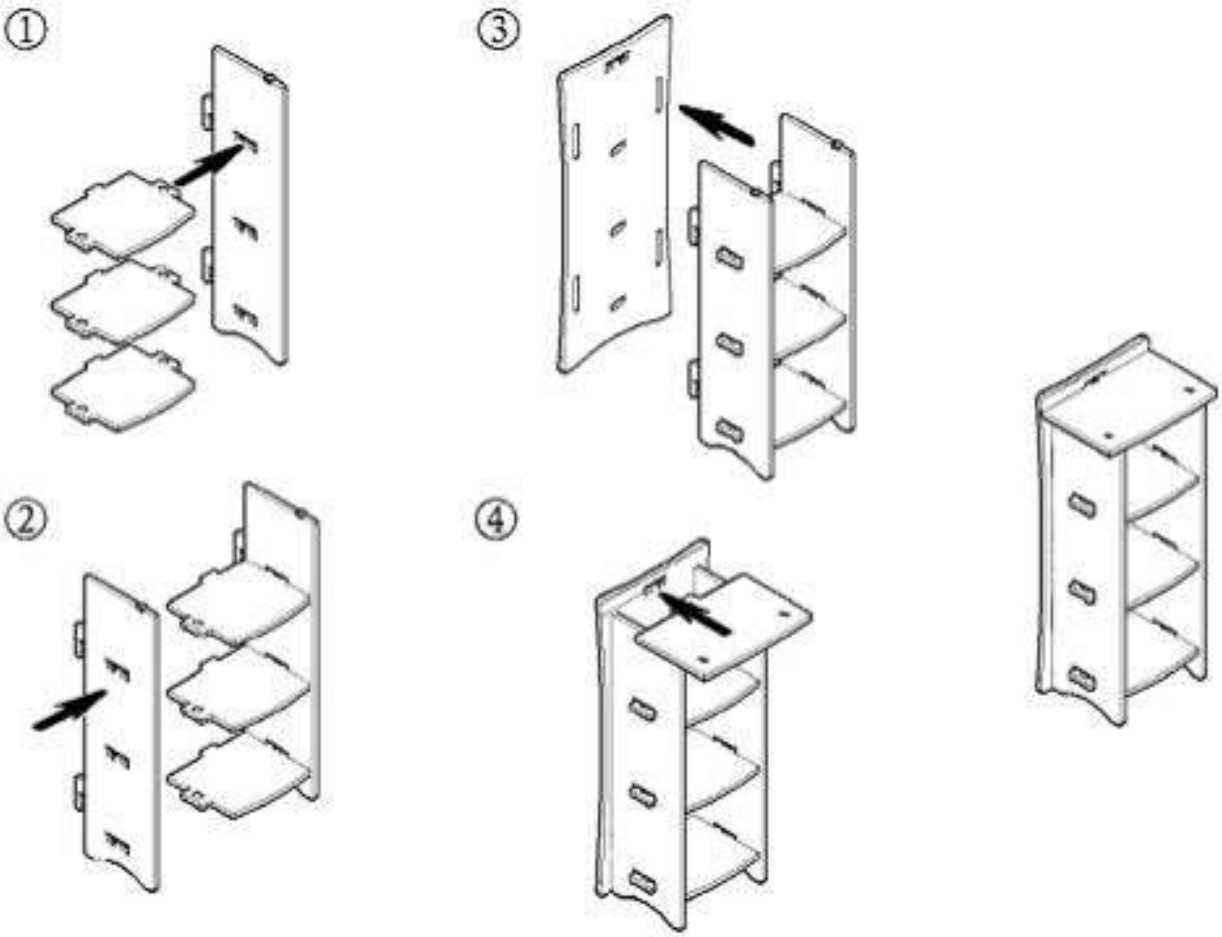
A lot of IKEA customers are happy to see the room settings and to choose from the range but when they get home it's a different story! They **open up** the flatpack box and can't find any instructions. Then they realize that the little pictures of a stick man are supposed to tell them how to **make** a few pieces of wood **into** a piece of furniture. They maybe get a cup of coffee, **pick up** the instructions and try to **make sense** of them. After a couple of hours trying to **figure** them **out** they start to **put** the furniture **together**. Then they realize that they **missed out** a step, so they have to undo everything and start again. When they finally **put up** their bookshelves, bed or table they are very proud of themselves!

Questions:

1. What do the **underlined bold** words have in common?
2. Why do the people in the text have a problem with their furniture?
3. What goes wrong?
4. How do they feel at the end?
5. Use all the **underlined bold** words in a sentence.

MMMM = BOLD
MMMM = UNDERLINED
MMMM = ITALIC
~~MMMM = CROSSED OUT~~

Activity 4- Describe the parts of this piece of furniture:

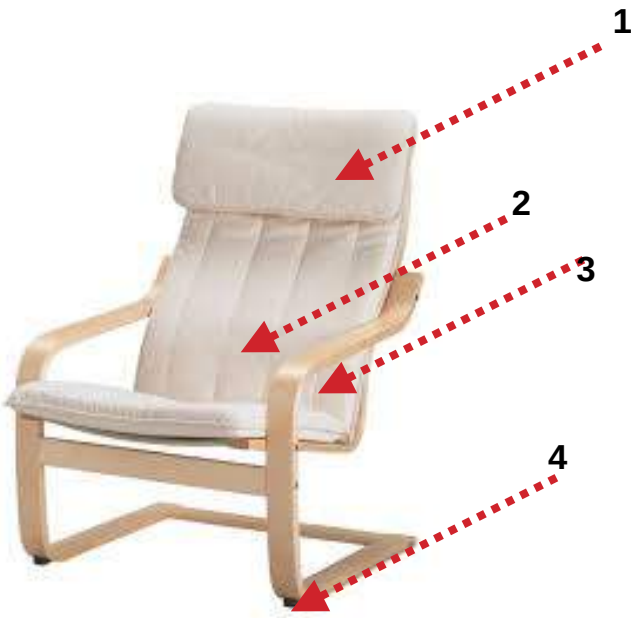


Activity 5 - Using the following verbs and phrasal verbs **explain each step** needed to assemble this piece of furniture.

Insert, pick up, put down, attach, add, slot into, clip onto, clip into place, screw up.

Activity 6 - Identify the parts of the pieces of furniture.







***NEED* - this is an important verb in English. It means that something is necessary.**

Activity 7 - **Dialogue**. Read the dialogue and then answer the questions. Then invent another dialogue between Bill and Frank where Frank explains to Bill what **needs*** to be done.



Comam coworker *- Hi Frank how are you?*

Technician *- I'm fine thanks and you?*

Comam coworker *- I'm fine but a little stressed.*

Technician *- Why are you stressed Jane?*

Comam coworker *- Well we have to set up the new Kitchen area by tomorrow and there is a lot of furniture to put up!*

Technician *- Well don't worry, I can help you with Bill.*

Comam coworker *- That would be great thanks so much!*

Technician *- It's OK, no worries. Where would you like us to start?*

Comam coworker *- Well could you please start with the Rustic Room Setting in the store entrance? We need to finish putting in the work surfaces.*

Technician *- Yes of course, I'll go and get my tools and Bill and I will meet you there.*

Questions:

1. Why is Jane stressed?
2. What does she need help with?
3. What does Frank suggest?
4. What does he go to get at the end of the conversation
5. Where will they meet again?