Making my house a home.

EAE Learning objectives for this lesson

Practice talking about house and home, rooms and objects. Build your vocabulary about the house and home.

Activity One - ***Questions - Describe your home***

1. Where do you live?
2. Do you live in a quiet street or a busy road?
3. How many rooms does your home have?
4. What is your favourite room?
5. What is your least favourite room?



Activity Two - Match the room with the activity

Bedroom	Where you store machinery, and your car
Bathroom	Where you eat your meals
Kitchen	Where you can store wine
Living room	Where you sleep
Dining room	The first room in some houses where you put your shoes
Porch	Where you wash
Garage	Where you can do your work
Cellar	The highest room in the house
Attic / loft	Where you relax and watch TV (with friends too)
Study	Where you prepare your meals

Activity Three - Choosing some of the rooms from activity two - you describe what your room looks like in your house.

Activity Four - Name three (different) items you can find in each of the rooms in activity two.

Activity Five - Roleplays

1. You want to buy a new kitchen because you think your current kitchen is too old - but your partner likes the vintage/rustic style and they want to keep it. Dispute...

2. You have to share a room with your brother/sister, but you think it's time they moved out, because they are much older than you. You try to convince your mother/father

3. You want to decorate your bedroom in bright pink. But your parents hate the colour pink

4. You are having a party with some friends. They want to go to the cellar, but you tell them not to because it is haunted. They don't believe you

Activity Six - ***Riddles*** ***(by Dan).***
Guess the room from the riddle

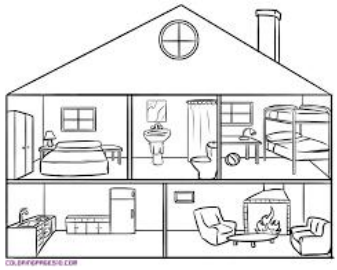
Rooms - Bathroom, Bedroom, Living Room, Kitchen, Dining Room, Porch

A/ You open the door,
your guest comes in,
they leave their shoes here
before the tour begins

B/ At least twice every day,
To keep yourself clean
to brush your teeth
while you day dream

C/ It is here where the family sit together,
To enjoy a meal, whatever the weather
Lay the table with knives, forks and spoons,
I can smell the cooking, it will be ready soon

D/ You rest your head,
you feel at ease
this is your kingdom,
you do as you please



E/ Chill in this room,
And watch TV,
On your couch or your sofa,
Chair or settee

F/ A room for the chef,
or for an amateur cook,
preparing meals,
by heart or from a book

Activity Seven - Listen to the song and fill in the gaps.

Magnetic zeros - home

Alabama, Arkansas,
I do love my ____ and _____
Not the way that I do _____ you

Well, holy moly me oh my
You're the _____ of my eye
Girl, I've never loved one like you

Man, oh, man, you're my _____ friend
I scream it to the nothingness
There ain't nothing that I need

Well, hot and heavy _____ pie
Chocolate candy, Jesus Christ
Ain't nothing _____ me more than
you

[Chorus:]
Home, let me come _____
Home is wherever I'm with you
Like it's only you and me,
Geez, you're something to see.

Home, let me come _____
Home is wherever I'm with you

La la la la
Take me home
Mama, I'm coming home

I'll follow you into the _____,
Through the _____, through the dark
Girl, I've never loved one like you

Moats and boats, and _____,
Alleyways, and payphone calls
I been _____ with you (that's true)

Laugh until we think we'll die,
Barefoot on a _____ night
Never could be sweeter than with you

And in the _____ you run afree,



Activity Eight:

Describe the rooms in the picture, what items can you see
What do you think of the style - do you like it?

Here are some different adjectives to describe the style of a room, at home before the lesson add some more adjectives to the list:

Rustic	**Cheery**
Traditional	**Cos**
Modern	_____
Cluttered	_____
Old fashioned	_____
Functional	









