REFUGEE



EAE Learning objectives for this lesson

Discuss current affairs and practice giving your opinion. Review and practicing using the modal verb 'would'. Comprehension practice.

Activity One - ***Discussion*** with your **partner**.



- How far would you go to help a refugee?
- What would you do if there was a war in your country?
- Where would you go?
- What do you think the world should do about the refugee crisis now?

Activity Two - "**WOULD"**

Let's **review** this important word. Here's the definition of 'would'. **Give an example** for each use of would. ***Which use indicates the 'conditional'?***

USES OF WOULD:

A/ used to indicate what someone said or thought about what was going to happen or be done

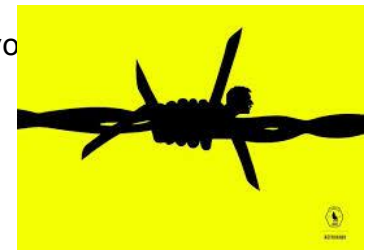
B/ used to talk about a possible situation that has not happened or that you are imagining

C/ used with have to talk about something that did not happen or was not done

Can you give some examples of polite expressions with would?
Explain how 'would' is used as the past tense of 'will'.

Activity Three - **Famous Refugees**

Did you know that all these people were once refugees? Where do yo from and to and why?



- Albert Einstein
- Freddy Mercury
- Marline Dietrich
- Victor Hugo
- Iman Bowie
- Sigmund Freud
- Bob Marley
- Gloria Estafan

(Source - http://www.chron.com/news/nation-world/article/24-political-refugees-who-were-famous-6639242.php#item-38488)

Activity Four - **The Refugee Project**

http://www.therefugeeproject.org

- Let's watch the presentation together. **Give your opinions** on what you learn.
- Now let's 'visualise the flow of refugees coming to Europe' http://www.lucify.com/the-flow-towards-europe/

To take refuge
A refuge
A refugee
Forced re-location
Forcibly Displaced

Activity Five - ***Did you know?***

Here are some interesting, sometimes shocking **facts** about the war in Syria. **React to the facts by saying how they make you feel..** *(Shocked, Surprised, Disgusted, Astonished, Quite upset, Outraged, Not surprised, Confused, Doubtful, Somewhat dubious, Unconvinced, Unconfident.)*

(Here's an interesting article to read at home - https://www.mercycorps.org/articles/iraq-jordan-lebanon-syria-turkey/quick-facts-what-you-need-know-about-syria-crisis).

1. If all the refugees in the world were in one country, that country would be bigger than Italy.
2. Europe is experiencing the biggest refugee crisis since WWII
3. Syria is one of the world's oldest civilisations. Most of Syria's UNESCO world Heritage sites, (Greek, Roman, Medieval),have been destroyed during the war. *(In Aleppo, Palmyra, Raqqa, Basra, Damascus).*
4. There are more than 50 reports of chemical weapons being used by both Government and Isis troops, against civilian populations, during the Syrian Civil War.
5. Hundreds and thousands of people are currently under siege in Syria, gradually starving. They are forced to eat animal feed to stay alive.
6. The U.N. predicts there could be 4.7 million refugees from Syria by the end of 2016
7. About 300 000 people are estimated to have died (before 2016) in the war, at least 15 000 of those are children.
8. Syrians are the largest refugee population in the world today.

Activity Six - What ***WOULD*** you do if…



1. What would you do if a refugee knocked at your door asking for help?
2. What would you do if you saw a refugee boat in trouble in the sea?
3. What would you say to Bashar al-Assad if you could speak to him?
4. What would you take with you if you had to leave your home and country?
5. What would you miss most about your home?
6. How would you talk about refugees to a child?

Activity Seven - Agree or Disagree.. **Class Debate.**

Let's read the statement from the Organisation for World Peace. With your partner decide on your own statement to agree or disagree with the points made.

"As international conflicts grow and the number of migrants increases by exponential numbers, the capacity for individuals to empathise and relate to the plights of forcibly displaced people diminishes and we are faced with an ever mounting crisis with no lasting solution in sight."

Source - http://theowp.org/a-nation-of-refugees-how-the-world-let-the-forcibly-displaced-reach-60-million/

***Points made** - People don't empathise any more, there is an increasing crisis, there is no solution in sight.*

Expressions *for agreeing and disagreeing:*

I have to say that I agree with..	**I can't say that I agree with..**
Indeed, It's true to say that..	**It doesn't seem clear that..**
It seems clear that..	**It's hard to believe that..**
It's evident that..	**In fact, the contrary is true..**
Evidently,	**On the contrary..**
Clearly,	**I have to disagree..**

Activity Eight - **Slogans...**



Listen to the **Bob Marley** Song.
https://www.youtube.com/watch?v=tZSihzPBt2A

Resume his main message and the them of this song.

Activity Nine
http://edition.cnn.com/videos/world/2015/12/11/humans-of-new-york-refugees-fareed-gps-orig-mg.cnn

1. What's this interview about?
2. What does this blogger do?
3. Why is he drawn to refugees stories?
4. How old was Aya when the war began in Iraq?
5. What does she say to Americans who are afraid of refugees?
6. What does she want for her life?
7. What points are made by the blogger?
8. What criteria for selection are made by the USA



Activity Ten - **Interview**. Choose one of the following interviews to act out with your partner:

- Imagine that you are a reporter for the BBC or CNN and you are interviewing a Syrian Refugee. Act out that interview. Ask and answer questions about the refugees experience of war and about where they want to live now and what job they want to do.

- Imagine that you are a politician from a far right group being interviewed by the French Media. Ask and answer questions about migration and the refugee crisis and how it affects France.

