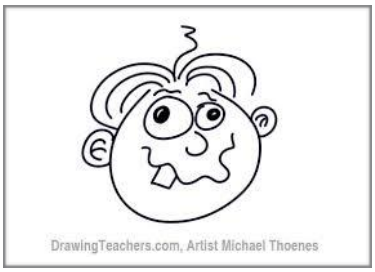
DESCRIBE ME!

Activity One - Let's sing and move! Head shoulders knees and toes song (eyes and ears and mouth and nose)



Activity Two - Let's revise with - Flash cards
(features: hair, eyes, nose, mouth, eyebrows etc…)
(short hair / long hair / blue eyes)

Activity Three - Ball game – give one correct description of the person and they can shoot the ball into the hoop / bucket

Activity Four - Describe your friends (**What does Alice look like? She has long hair, she has short hair… She is short, she is tall)**

Activity Five - Draw a person and describe him or her (He has long hair, she has short hair, she has a big nose) OR Use a template of a person and draw their features, describing what they look like Then - Create your own picture. Show them a picture of the part you want them to draw, then choose, long/short, big/small, blue/green etc… (you can use string for the hair and stickers for eyes) Use paint or colouring pens for the eyes and hair

Activity Six - Create a funny monster – each draw a head on a piece of paper, then fold it over so the neck is showing, then pass them around to the next person who will draw the body and arms and fold it over to pass to the next person who will draw the legs, then to the last person who draws the feet. (should have the same number of pictures as people in the class by the end. So each are drawing every part of the body.



NOW - Show different pictures of people, get one person to describe one of the people and the rest of the class to guess which one they are describing

THEN - Class survey of how many people have each feature in the class

Activity Seven - Song time:

What does he look like? What does he look like?
He is short, he has blue eyes, he has brown hair
What does she look like? what does she look like?
She is tall, she has long hair, she has brown eyes.

Activity Eight - Describe me! Throw the ball to someone - they have to describe you and then you have to describe them.