The Candy Man Can

Activity One – Watch the video and listen to the song – Sammy Davis Junior Version.

Activity Two – Flashcards – **Sunrise, Dew, Chocolate, Love, Rainbow, Lemon Pie, Sun, Dishes, Cream.**

Activity Three – Lyrics



Who can take a **sunrise**, sprinkle it with **dew**
Cover it with **chocolate** and a miracle or two
The Candy Man, oh the Candy Man can
The Candy Man can 'cause he mixes it with **love**
and makes the world taste good

Who can take a **rainbow**, wrap it in the **sky**
Soak it in the **sun** and make a groovy **lemon pie**
The Candy Man, the Candy Man can
The Candy Man can 'cause he mixes it with love
and makes the world taste good

The Candy Man makes everything he bakes satisfying and delicious
Now you talk about your childhood wishes, you can even eat the **dishes**

Oh, who can take tomorrow, dip it in a dream
Separate the sorrow and collect up all the **cream**
The Candy Man, oh the Candy Man can
The Candy Man can 'cause he mixes it with love
and makes the world taste good



Activity Four – Sequencing Activity – Listen to the song and number the images in the order you hear those words in the song.

Activity Five – Willy Wonka video – watch the next video from Charlie and the Chocolate factory film. (A different version of the song).

Activity Six – Flashcards – kinds of Candy

Mars bar, chocolate bar, milk chocolate, dark chocolate, boiled candy, strawberry candy, banana candy, toffee, bubble gum, fizzy candy, M and M's, Smarties.

Activity Seven – Blindfold taste test – guess the type of Candy – You will taste the different kinds of candy and try to guess in English which one you are tasting. Talk about the tastes and textures and if you like it or not.

Chewy, hard, soft, crispy, creamy, sweet, sour, sickly.

- **I love it**
- **I don't like it**
- **I like it**
- **I really hate it**

Activity Eight – Sing along together – The Candy Man – let's practice the song.

Activity Nine – Candy Craft – make your own candy man with real candy !

Activity Ten – Candy invention – First let's talk about the ingredients in all of the candy we just tasted. What's in it ? How is it made ? Is it good for you ?

Now invent your own candy which is different because it tastes better or is good for you.
Do a sketch of what it looks like, describe what it tastes like and also draw the packaging and say what it would be called.

Activity Eleven – Worksheets

Activity Twelve – Charlie and the Chocolate Factory – let's watch some more of the classic film. Have you read the book ? What is the story about ? What are some of the things which happen in the story ?

