Lesson Plan © Easy Access English

"Everybody's welcome"



EAE Learning objectives for this lesson

Objectives: Get to know about the other people in your group. Review of the past

Activity 1 : Speedy questions

Here are some example questions. On your own try to think of three more you could ask.



- Where do you live?
- Why do you want to learn English?
- If you could travel anywhere, where would you travel?

With a partner, ask and answer the questions together (you have two minutes). When the teacher rings the buzzer, you have to change partners and ask your new partner some questions.
Everybody share one new thing they have learnt about someone in the room.

Activity 2 : Taboo team game

Your teacher will give you some vocabulary cards, in two teams you must try to guess what your team mate is describing. The team with the most correct answers wins.

Remember you MUST NOT say any of the words on the card or you lose a point.

Activity 3 : Quick thinking

One person starts with a word and the next person must say the first word they think of associated with the previous. You have three seconds to say the next word so be quick!

Activity 4 : Reading Comprehension

As a group, take it in turns to read the following text about meeting people. Then in partners answer the comprehension questions.

Live in the moment. If you want to meet new people without being creepy, the first thing you have to do is stop worrying about how you come off and to enjoy the present moment of the new conversation. Let go of your expectations, ego, and fears, all of which can prevent a conversation from unfolding organically. Learn to focus on the other person so that you can drown

out your inner nag and stop being distracted from interesting points of discussion and exploration.

- When you approach a new person, don't ask yourself, "How do I look?" or "How do I sound?" Instead, ask, "What would this person like to talk about?" "What matters to this person?"
- You can keep the momentum going by being one step ahead of the person you're talking to by thinking about what to say next, instead of falling behind and obsessing over something you said or did five minutes ago that might have come off the wrong way.

Stay confident. You may be doubting yourself, but you'll be much more likely to come off as not creepy if you keep up your confidence and make other people feel that you're a person who is worth talking to. You should be confident before you walk into a room with new people in it and build your confidence as the conversation goes along. Just smile, talk about the things that you love, and show everyone that you love who you are, where you are, and what you do.

- Body language can help you stay confident. Stand tall, maintain eye contact, and don't fidget with your hands or look at the floor.
- Don't check your reflection in your mirror or in reflective surfaces, or people will see that you're doubting yourself.
- When you introduce yourself, speak clearly and loudly enough that you'll be heard

(Edited from http://www.wikihow.com/Meet-New-People)

Questions:

1 What does the word «creepy» mean?
2 What do you have to let go of when meeting new p
3 What is the right question to ask yourself?
4 How do you make people feel that you are worth ta
5 What kind of language can help you appear confide



Activity 5 : Past tense review

Let's review three important past tenses in English. What do you know about them?

The simple past is used to talk about an action that took place once or several times in the past. The action is finished
For example: I ate an apple yesterday

With a partner, fill in the gaps with the correct past participles for the verbs given.

Yesterday, I _____ (go) to the supermarket yesterday and I _____ (buy) a lot of fruit
When I _____ (be) young, I couldn't ride a bike!
Last week, I _____ (try) to kick a football in the garden but I _____ (break) the window!
Last year, My brother _____ (write) a book about basketball.

We use the past continuous tense to talk about an interrupted action in the past or something that happened for a period of time in the past
For example: I was cooking when the doorbell rang

With a different partner, ask and answer the following questions:

1. Why didn't you answer the phone when I called?
2. What were you doing when you were 18?
3. Why are you wearing the same clothes as yesterday?
4. Where were you going when I saw you last weekend?
5. How were you feeling yesterday while on that big roller coaster?

We use the present perfect tense to talk about something that started in the past and has a connection to the present, has not finished or an experience.
For example: I have been to Australia before

Individually, write down three experiences you have had (one of them must be fake)The others can guess which experience is false.

Activity 6 : Story time



Using the past tense tell a story about something fun or interesting that happen in your past. The challenge is to combine your story with a partners to create one interesting mix.

Activity 7: Video comprehension

Listen to the first half of video about meeting new people and try to summarize it with your partner. Listen for the key information. Present your summary to the class.



https://www.youtube.com/watch?v=0xP2T58u91Y

Activity 8 : Song

Fill the gaps in the song with the words that you hear. «I'll be there for you»

So no one _____ you life was gonna be this way
Your job's a joke, you're broke, your love life's D.O.A.
It's like you're always stuck in second gear
When it _____ been your day, your week, your month, or even your _____, but

I'll be there for you
(When the _____ starts to pour)
I'll be there for you
(Like I've been there _____)
I'll be there for you
('Cause you're there for me too)



You're still in bed at ten and work began at eight
You've _____ your breakfast, so far things are going _____
Your mother _____ you there'd be days like these
But she _____ tell you when the world has _____ you down to your knees that

Chorus x1

No one _____ ever know me
No one could ever _____ me
Seems you're the only one who knows what it's like to be me
Someone to face the day with, make it through all the rest with
Someone I'll always _____ with
Even at my worst, I'm best with you, yeah!

It's like you're always stuck in second gear
When it hasn't been your day, your week, your month, or even your year

Chorus x1



Activity 9: Expressions



Here are a few expressions we use in English when meeting someone new :

Formal
«Good Morning/ Afternoon/Evening»
«Please to meet you»
«It's nice to meet you»
«How have you been»

Common expressions
«What's up?» / «What's new»
«How are you?»
«How's everything?»
«How's your day going?»

«Good to see you» / «nice to see you»

With close friends
«What's up»
«You alright»
«Yo»
«Hiya»

Now use this expressions and create a small dialogue with your partner. Choose the type of meeting you are having from the three categories above

Activity 10: Role Plays

With a partner, create a role play in one of the following situations to act out in front of the class

1. You are new in the area and you are lost. You ask someone for directions and they are not very helpful.
2. You don't speak the language very well in a new country and you meet someone new. You have some funny misunderstandings when you try to talk to them.
3. You go speed dating to meet some new people and meet some interesting people.

