Hello, It's me!



EAE Learning objectives for this lesson

Objectives: Get to know your classmates. Vocabulary. Expressions when meeting people. Question forms.

Activity 1: With a partner ask and answer the questions:



1 Where do you live?
2 What is your favourite book?
3 Have you ever lived in another country?
4 What languages do you know how to speak?
5 What super-power would you most like to have any why?

Tell the rest of the class one interesting fact you found out about your partner.

Activity 2 : Two lies and a truth
Your teacher will start. She/He will tell you these facts about herself/himself and as a group you have to guess which fact is not true.

Now it's your turn! Write down three facts (one must be false) Your partner must guess which fact is not true. Who got it right?
(Prepare this at home before the lesson)

Activity 3: Dessert Island
In two groups, imagine you are on a deserted island and you can only take five items with you to survive, what would those be?

Let's see if the two groups have similar ideas.

Activity 4: Question Forms
Do you know how to form a question? Let's review question forms in English.

Closed questions: Auxiliary + Subject + verb + compliment
Examples of Auxiliary verbs: Do/Does/Did Have/Has Can/will/would
Subjects: I - You - He/She/It - We – They



Example questions:
- Do you have a nickname?
- Does he play any sports?
- Did you go to the cinema last week?
- Have you ever visited the United States before?
- Has she ever been to the FAC?
- Can you speak any other languages?
- Will you speak English very well at the end of the week?
- Would you like to speak English better?

Question words: Match the question words to their meanings.

When?	**Place**
Where?	**Manner**
Who?	**Reason**
Why?	**Object/Idea/Action**
How?	**Time**
What?	**Person**

Open questions: Question word + Auxiliary + Subject + verb + compliment
OR
Question word + verb to be + subject + compliment

Example questions:

- Where do you live?
- Who is your best friend?
- How do you get to school every day?
- What is your favourite sport?
- Why do you want to learn English?
- When are you going to go shopping?



Activity 5: Questions
Create some questions with your partner to ask another group. They can be random or serious questions, open or closed. Be creative!

Activity 6: Expressions
Here are a few expressions we use in English when meeting someone new :

Formal
«Good Morning/Afternoon/Evening»
«Please to meet you»
«It's nice to meet you»
«How have you been»

Common expressions
«What's up?» / «What's new»
«How are you?»
«How's everything?»
«How's your day going?»
«Good to see you» / «nice to see you»

With close friends
«What's up»
«You alright»
«Yo»
«Hiya»

Now use this expressions and create a small dialogue with your partner. One group will be formal as if you are meeting someone for the first or second time, one group with common expressions for someone who have met before and one group who are close friends.

Here is an example



Sophie: Good morning
Anna: Good morning
Sophie: How have you been?
Anna: Good and you?
Sophie: Good thank you. What are you doing today?
Anna: I am just on my way to work
Sophie: Me too. Have a good day and hope to see you soon
Anna: See you soon! Bye

Activity 7: Word association
Everybody stand up. Your teacher will throw the ball to someone and you have to think of a word, then throw the ball to someone else who has to think of the first word that comes to their head (only only have five seconds to think of a word!)

Activity 8: Listening activity - Listen to the song and try to fill in the gaps with the right verbs:

"Hello" - Adele
Hello, it's me
I was wondering if after all these years you'd like to _____
To _____ over everything
They _____ that time's supposed to heal you
But I ain't done much healing

Hello, _____ you hear me?
I'm in California dreaming about who we used to _____
When we were younger and free
I've forgotten how it _____ before the world fell at our feet

There's such a difference between us
And a million miles

Hello from the other side
I must _____ called a thousand times
To tell you I'm sorry for everything that I've done
But when I _____ you never seem to be home
Hello from the outside
At least I can say that I've tried
To _____ you I'm sorry for _____ your heart
But it don't matter. It clearly doesn't tear you apart anymore

Hello, how are you?
It's so typical of me to _____ about myself. I'm sorry
I _____ that you're well
Did you ever _____ it out of that town where nothing ever happened?

And it's no secret that the both of us
Are running out of time

Activity 9 Role Plays

With a partner act out the following roles plays (ask your teacher about the expressions used in these sentences)

1. You bump into a someone you didn't want to see again and you have an awkward encounter with them. You try really hard to make the conversation short

2. You see someone you know across the street and you try to get their attention, but they don't see you so you shout and run to say hello.

3. Someone who knows you starts talking to you and you try really hard to remember where you know them from and what their name is. You ask them general questions to try and jog your memory

Activity 10 - Say Hello…

Say hello to your partner in the following ways:

- You are surprised to see them.
- You really adore them and have not seen them for a long time.
- You are annoyed with them and don't really want to say hello.
- You just walk past a stranger in the street and say hello.
- You are excited to see them because they are famous!
- You are shocked to see that person!
- You are afraid of that person.

