Lesson Plan © Easy Access English

Drama in the Kitchen



EAE Learning objectives for this lesson

Objectives - Practice using prepositions of place and review them. Learn and use vocabulary about kitchen appliances and items. Practice describing customer complaints about kitchens. Learn vocabulary to describe such complaints.

Activity 1 – **Identify the different parts** of the kitchen by explaining where this can be find and what purpose it serves,(what do we use it for).

- *Sink and tap*
- *Countertop, worktop, Bar or island*
- *Stove fan*
- *Oven*
- *Stove top/hotplate/hobs*
- *Refrigerator and freezer*
- *Cupboards*
- *Wall rack*
- *Shelves*
- *Microwave Oven*

Activity 2 - **Prepositions of place** – use the prepositions below to explain where the items in activity 1 can be found.

Inside of	**Between**	**Next to**
On top of	**Under**	**Behind**

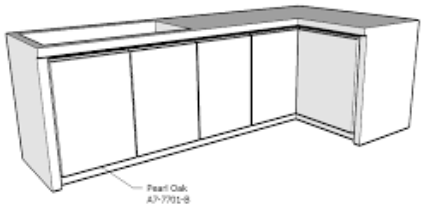
Activity 3 – **Describe your kitchen.**
If we went to your kitchen right now, what would we find and where would it be? Use prepositions to describe where things are in relation to each-other.

Activity 4 - **Something's not right…**
Using the following words make sentences about something which could go wrong when someone buys a kitchen.

- *Broken*
- *Chipped*
- *Cracked*
- *Missing*
- *Has a hole*
- *Is not fitting*
- *Not working*
- *Incomplete*

Activity 5 - **Customer Complaints** about kitchens, how would you respond?:

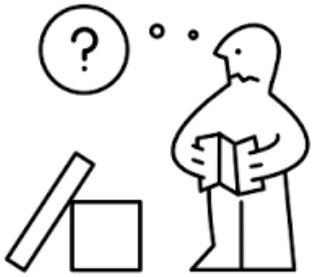
1. The counter top that I ordered was installed, but then we realized that it was chipped along the edges. What can we do?
2. I was installing the cupboards in my kitchen and there are pieces missing! I can't complete the job so I am very frustrated.
3. The porcelain sink that we are putting in our kitchen is cracked; I think it happened during delivery.
4. Everything is in place except for the dishwasher; it does not fit where it should!
5. The hobs are not working properly, the gas is flowing but the flame won't ignite.
6. The drawers don't fit properly in the kitchen I have installed. There is a gap at the top and they don't really close properly.



Activity 6 - **Dialogue**.

Read the dialogue and say what you think will happen next and answer the questions.
Tom and Phyllis have just bought a kitchen from IKEA and for the first time they are going to instal it in their new home.

Tom - Can you help me to carry in the last flatpack from the car. It's the counter and it's too heavy for me to carry on my own.



Phyllis - Yes of course, I'm coming.

Tom - Ok let's just put it down here.

Phyllis - OK fine. Wow that was heavy!

Tom - I know.

Phyllis - So where do we start? There's lot's of boxes here shall we start opening them and organizing things?

Tom - Yes, I'll open these and you open those.

Phyllis - NO! Tom, we can only open one box at a time. We need to find the instructions, check the contents of the box, organize everything and then assemble one piece at a time.

Tom - Phyllis you're driving me crazy! You always have to do things so slowly! Why does it have to be such a big deal!

Phyllis - Stop being so impatient. If you can't slow down and do things properly this is going to be a disaster!

Tom - Look, I'll take this box into the other room and assemble the main part of the cabinets. You open these boxes with the cupboard doors on and put them together, ok?

Three hours later.

Phyllis - Tom, I've finished with the doors, have you finished?

Tom - Well nearly, but there's something missing from one of the shelves and I'm going to have to go back to IKEA to get some more, it's so annoying!

Phyllis - I knew that was going to happen! Honestly, I'm sure it's in one of the boxes, what a mess!

Questions -

1. What did Tom and Phyllis want to do differently?
2. Who do you think had the best method?
3. What do you think will happen next? (Continue the dialogue).

