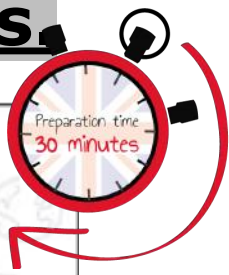
There's a METOD in my madness.



EAE Learning objectives for this lesson

Learn and practice vocabulary about kitchens. Practice discussing kitchens. Learn about the continuous tenses in English and practice using them.

Activity One - **Discussion Questions:**

1. Are your methodical?
2. Are you good at following instructions?
3. Are you good at DIY?
4. Have you ever built a kitchen?
5. What's the secret of successful kitchen assembly in your experience?





Activity Two - ***Continuous Kitchens…***

Read and observe the following sentences. What have they all got in common?

- ☐ I'm always tidying up in my kitchen because I don't have enough counter space.
- ☐ I used to be constantly losing things in my kitchen drawers.
- ☐ I was starting to make a cup of tea when the electricity cut off in the kitchen.
- ☐ I'm going to IKEA in the morning to buy a new kitchen!
- ☐ I thought you were going to get a new kitchen soon?
- ☐ I was trying to find the allen key for ten minutes and then I realized it was in my pocket!

Activity Three - **Explore the continuous tenses…**

ING indicates the continuous form. It is used with the verb 'to be' to make different tenses.



Present continuous - happening right now at the present moment.

Be + verb + ING

- *I'm eating breakfast in the kitchen right now.*
- *I'm talking to my English teacher at the moment.*

Past continuous - Action happened in the past at a particular time.

Was (past tense of be) + verb + ING

- *When you called me I was working in the kitchen.*
- *I was walking the dog when it started to rain.*

Present perfect continuous - Action started in the past, still happening now.

Have been + verb + ING

- *I have been working for IKEA for ten years.*
- *I have been looking for a replacement kitchen for months.*

Past perfect continuous - Action started in the past, at a particular time.

Had been + verb + ING

- *I had been working for IKEA for ten years when I became a manager.*
- *I had been looking for a replacement kitchen for months when I saw the METOD range.*

Future continuous - express what we intend to do - an action in the future.

Be + verb + ING

- *What time are you going to IKEA in the morning?*
- *I'll be leaving at 10am.*



Common Mistake - people often use 'am doing', the present continuous, in the wrong way. In fact we only use it to talk about something happening right now.

So, I am taking my English lesson now.
I take English lessons every week.
~~I am taking English lessons every week.~~

Activity Four - **Common expressions** with continuous tenses:
Read the examples. Then make your own examples with the expressions **in blue.**

1. Ikea is always **coming up with** new ideas for kitchen storage. (To come up with an idea - to have a new idea - phrasal verb).
2. My husband is always going on about getting a new kitchen, he is dreaming of a kitchen like Jamie Oliver! (To go on about - to repeat frequently - phrasal verb).
3. He's always arriving late to meetings!
4. Are you **going to** come to the training session?
5. I'm currently being trained to sell kitchens.
6. I'm **just leaving** the store, I'll be home in an hour.
7. I'm working in the kitchen area this week, but next week I will be back in sofas.
8. I'm trying to learn more technical information about the range.
9. The queue at the cash-line **is getting** longer. We need to open a till.
10. I'm getting tired of this noise! Can you ask those kids to be quiet.

Activity Five - **Say what's happening** in the images. Then say what was happening at a certain point in the action you just described.







Activity Six - I've been waiting… Listen to the song and identify the **different** CONTINUOUS TENSES. https://www.youtube.com/watch?v=Wln6NX0V4AQ

FOREIGNER
"Waiting For A Girl Like You"

I've been looking too hard, I've waiting too long
Sometimes I don't know what I will find
I only know it's a matter of time
When you love someone
When you love someone

It feels so right, so warm and true
I need to know if you feel it too

Maybe I'm wrong
Won't you tell me if I'm coming on too strong
This heart of mine has been hurt before
This time I want be be sure

I've been waiting for a girl like you
To come into my life
I've been waiting for a girl like you
A love that will survive
I've been waiting for someone new
To make me feel alive
Yeah, waiting for a girl like you
To come into my life

You're so good
When we make food:-) it's understood
It's more than a touch or a word we say
Only in dreams could it be this way
When you love someone
Yeah, really love someone

Now, I know it's right
From the moment I wake up till deep in the night
There's no where on earth that I'd rather be
Than holding you, tenderly

I've been waiting for a girl like you
To come into my life
I've been waiting for a girl like you
A love that will survive
I've been waiting for someone new
To make me feel alive
Yeah, waiting for a girl like you
To come into my life

Activity 7 - **Dialogue**. Read the dialogue and then continue it with your teacher…

- **Customer**: Hello, can you help me? I'm looking for a METOD kitchen and I've been walking around here for ages but I can't find them.
- **Kitchen Sales Co-worker**: Yes of course follow me, they are just over here.
- **Customer**: Oh, I see, I was expecting something different?
- **Kitchen Sales Co-worker**: What were you expecting?
- **Customer**: Well I was reading about how it was a revolutionary system but I just see normal kitchen units, it doesn't look special to me..
- **Kitchen Sales Co-worker**: Ah well, let me explain…

Activity 8 - **Finish the sentences**, staying on the subject of METOD.

1. METOD is going to change your life because…
2. METOD is currently the…
3. I'm recommending the METOD kitchen to you because…
4. When I was first working at IKEA the kitchens were different because…
5. IKEA has been selling METOD kitchens…



