Lesson Plan © Easy Access English

Air Travel

EAE Learning objectives for this lesson

Objectives – Review the past tenses. Practice dialogues about air travel and telling stories in the past. Learn and use some air transport



Intro - Discussion.

Talk to your partner about:

- ☑ Your favorite holiday.
- ☑ Where have you been in a plane?
- ☑ Do you like travelling by plane?
- ☑ What's your favorite part of the flight?

Activity 1 – Match the vocabulary with the definitions

See which team can do this the fastest! Quick, your teacher will sound the buzzer when the time is up!



1. airline –
2. travel agent –
3. travel agency –
4. online travel agency –
5. deal(s) –
6. book -
7. flight –
8. reserve –
9. arrange –
10. rental car

_____

A. - an 'airplane company'
B. - special prices; cheap prices; sales
C. - a person who helps other people buy plane tickets and arranges travel plans for people
D. - to prepare, set up, organize
E. - to book; to keep something aside so you can use it later
F. - a travel agency that is on the Internet
G. - a car that you pay for to use for a short time
H. - a trip on an airplane ('fly' is a verb; 'flight' is a noun)
I. - to arrange a time or buy a ticket for something (flight, hotel, train, bus, etc.)
J. - a company that helps people arrange their travel plans. (travel agents work in travel agencies)

Activity 2 – Taboo

Travel taboo – Your teacher will split you into two teams and give you cards.
You must describe the word to your team without using the other words on the card.
Which team can get the most points.

Activity3 – Fill in the gaps Fill in the gaps with the correct word from the list below

Check in / check luggage / carry-on luggage / boarding pass / security / Idetification / board / agent

Sophie was at the airport with her friends. When they arrived at the airport, Emma realized that she had forgotten her _____ . The others decided to _____ their _____ luggage with the _____ while Emma spoke to the _____ desk to see if there was anything she could do. She had her _____ so the security advised her that she could use a photocopy of her ID and _____ the plane with no problem.

Activity 4 – Past tense review

Top tip: Remember that we use the same tense in the answer as in the question!
Three important tenses to remember. Read the descriptions and answer the questions



Past Simple – the most used past tense

- Uses the past simple of the verb (remember those irregular verbs)
- You can use a time phrase with these sentences (the action is finished)

Last year I went to Barcelona

Present perfect – this tense is used for an experience (something that you did but might do again)

- We don't used a specific date or time in the past
- The structure always uses 'have/has' = HAVE/HAS + Past participle

I have been to Australia before

Past continuous – This tense is used for an action happening for an amount of time at a specific point or for an interrupted action

- We use WAS/WERE + verbING
- We use 'when' to link the action and the interruption

I was waiting for the plane when they announced it was delayed
On my holiday last summer I was sunbathing everyday

Questions

1 Where have you travelled to before?
2 Where did you go last summer?
3 What were you doing on your last holiday?
4 When was your last holida
5 What kinds of sports were playing on holiday when yo ten?

Activity 5 – Watch the videos and answer the questions using the past tenses



https://www.youtube.com/watch?v=I_23U047qTA

1 Who did the father say Mr Bean looked like before meeting him?
2 What was Mr Beans reaction when he saw the police?
3 What was he walking on when the police approached him?
4 What questions did the officer ask Mr Bean?

https://www.youtube.com/watch?v=11G5a53Pvac

1 What were they trying to 'flag down' at the beginning of the clip?
2 Why wouldn't his luggage fit first?
3 What does the lady as the desk tell them?
4 What was he trying to do before the air stewardess took his bag from him?
5 What does he say is a 'scam'?

Activity 6 – Label the parts of the plane in the pictures and vocabulary below







1. seat belt
2. seat
3. over head locker
4. window
5. tray table
6. emergency exits
7. Floor level lighting
8. Row





Activity 7 – Dialogue

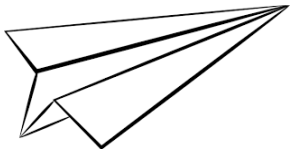
Make a booking- Read the dialogue and finish it with your partner

Travel agent: Hello EAE travel agency, Simon speaking, how can I help?

Customer: Hello, I would like to book a holiday for my friends and I

Travel agent: No problem, where would you like to go?

Customer: We want to travel to New York



Travel agent: That's great, and when would you like to travel?

Customer: We want to go from the 1st August until the 18th August

Travel agent: There are some flight options available

Customer: There will be 5 of us and we would like to sit together.

Travel agent: That can be arranged at a small extra cost and would you like me to organise accommodation, transport or excursions while you are there?

Customer: Do you have any deals for.....

Activity 8 – Role Plays

Use the dialogue as an example to create different scenes using the points below to help you think of a new idea. Try to make it funny! The funniest role play gets a prize.

Idea starters:

a. Your flight is delayed and your travel partner is panicking

b. You want to book a holiday but the travel operator doesn't understand what you want

c. You are trying to complain about what happened on your holiday to a travel operator but they are not listening to you

d. Your friend is afraid of flying and will not get on the plane, you have to try and persuade him to

e. There is a group of friends on the plane who are causing a lot of problems and the crew have difficulties calming them down

