LEGEND OF THE SKIES

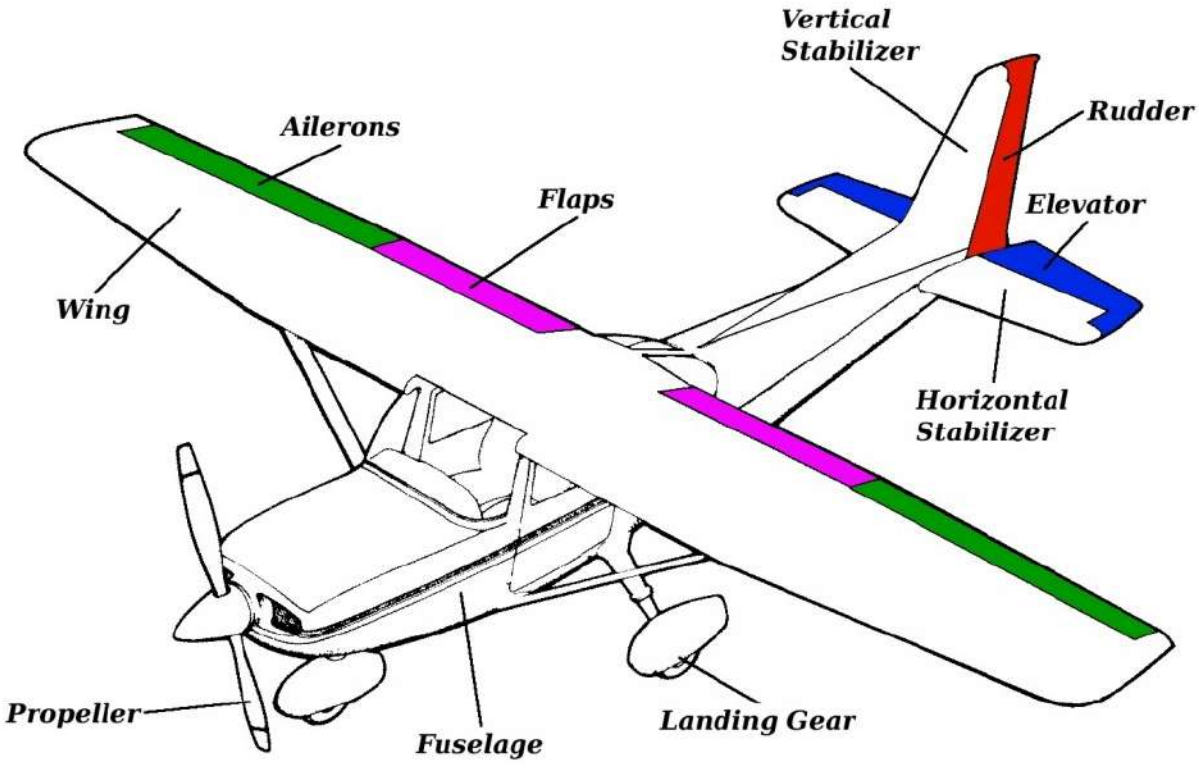
EAE Learning objectives for this lesson

Learn some new vocabulary about flight and about planes. Identify and use the past tenses Familiarise yourself with expressions and vocabulary about flying and planes and practice using them. Practice using descriptive adjectives. Test your comprehension.

Activity One - Ask and answer with your partner or teacher.

1. Do you like to fly?
2. Have you ever flown in a small plane?
3. What do you know about the history of aviation?
4. When you are in an aeroplane which part of the flight do you like the most and which part of the flight do you like the least?
5. What do you usually do for in-flight entertainment?
6. What's the longest flight you have been on?

Activity Two - Feet of engineering.. With a partner or for your teacher : Make a sentence about each part of the aircraft using verbs to describe what each part does.



Activity Three - LUXURY TRAVEL - With a partner or for your teacher describe the most luxurious options you can imagine for a flight. Think about the food and drink, the way it is served, the in-flight entertainment and describe the kind of interior fixtures and fittings of the aircraft. Describe the type of seating or bedding provided for each passenger. Describe any extra luxury services offered on board. Try to use a lot of varied adjectives (use the dictionary) and use your imagination!

Activity Four - In Flight **situations**.
With a partner or your teacher **act out** the following situations.

A/ One of your passengers is very afraid of flying. You try to reassure her and comfort her because there is a lot of turbulence.

B/ You are an air hostess. One of the passengers gets really angry because she doesn't like the way her peanuts are served. In the end you have to ask the Captain to make an emergency landing because the situation is out of control.



C/ You are selling luxury holidays and you speak to George Clooney on the phone about a five star in flight experience offered on a weekend break to Paris. You try to convince him that it would be the best flight experience he has ever had (even though he owns his own private jet).

D/ You are at the airport at the checkin desk. The flight is full in economy class but you really need to get on the flight so you convince the person at the desk to upgrade you to business class. You are very inventive and persuasive. At the end once you have your ticket you ask her what kind of services are on business class and you are pleased with her answer! You thank her a lot.

Activity Five - Legendary aircraft. Read the history of one of the worlds most legendary aircraft. Take turns to read the text and IDENTIFY all of the different PAST TENSES used. Each time you identify a past tense explain which past tense is used and why. You can interrupt someone if they don't identify the tense correctly or if they miss a past tense.

The Consolidated Catalina And Variants – a brief type history by David Legg

The PBY Catalina series of flying boats was originally conceived to meet a military requirement. The Catalina was designed as a US Navy flying boat with the capability of linking the United States West Coast with Hawaii. It was a metal twin-engined monoplane. the US Navy placed its first order with Consolidated at the end of June 1935, for a total of 60 aircraft to be known as the PBY-1, and the company began to plan production at its new facility at Lindbergh Field, San Diego, California. At the start of hostilities between the USA and Japan in December 1941, the US Navy's PBY squadrons were based in various locations around the US mainland – Alaska, Washington State, Virginia, California and overseas at locations including Hawaii, Pearl Harbor, the Canal Zone and the Philippines. As the war progressed, Catalinas of both flying boat and amphibian varieties were being produced in San Diego, but production later being switched to the plant at New Orleans. Aircraft were being supplied not only to the US forces and the Royal Air Force but also to the Royal Australian Air Force, Royal Canadian Air Force, Netherlands Navy and Royal New Zealand Air Force. The Catalina served with distinction throughout the Second World War and was involved in many significant actions including the location of the German battleship Bismark, the sighting of the Japanese invasion force heading for Ceylon and many individual actions against U-boats and submarines. So, having acquitted itself so well during the 'war, the Catalina found itself suddenly ready to start a new career once it had ended. During its long post-war career as a commercial aircraft, the Catalina was used in a variety of ways. These included passenger and freight transport, executive aircraft and rich man's airborne yacht. As time went on, started being used for aerial survey and aerial fire fighting and spraying thanks to its water-landing capability. The Catalina is an aircraft which is still used today and which people have felt a lot of affection for over the years. It's a great example of engineering.

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Activity Six - Using the following verbs and past tenses write sentences with your partner about the history of aviation in general.



I. Was invented

II. Was flying over… when…

III. Was bought by the…. government

IV. Was flown from… to…

V. … had been used to…..

VI. … had never been flown over the sea before….

Activity Seven - Legendary Flights

Watch the video and answer the questions below. Remember that you should not try to understand everything. Focus on the key words and listen for the answers to the questions. So read the questions first.

https://www.youtube.com/watch?v=Nn0VkBPXu88
Mustang P-51 fighterplane, Discovery
Listen to the first 3.12 mintues.



1. Why is the Mustang the greatest fighter Mr Anderson?
2. What was the top speed of the mustang?
3. How far could the Mustang fly?
4. How many attacks did it make?
5. Who did they interview about it and why?
6. How did the Mustang make it's name?
7. What did the Germans think of the Mustang?
8. What does Bud Anderson describe?
9. What gave the Mustang its edge in combat?
10. What does the last person you see say?

So - how much did you understand? Could you answer the questions?
Let's see how many questions you got right by listening to each answer together.

Now let's listen again and see if you understand better?

You can improve your comprehension in the following ways :

1/ Watch films in English with French subtitles.
2/ Watch films in English with English subtitles.
3/ Listen to the radio in English regularly at the same time so that you get used to the presenters voice and to the type of thing he is saying.
4/ Test your comprehension online.

http://www.easyaccessenglish.com/tutoriels-videos-quiz-exercises-supports-apprendre-anglais/

5/ Here is some advice about how to improve your comprehension:
http://www.easyaccessenglish.com/blog/2014/11/04/conseils-pour-ameliorer-la-comprehension-en-anglais/

