Lesson Plan © Easy Access English

Make room for nature

EAE Learning objectives for this lesson

Linking words, discussion, listening comprehension, adjectives, adverbs

Preparation time 30 minutes

Activity one: **Questions and Answers**

With your partner or teacher, ask and answer the following questions

1. Do you have «green fingers»?
2. What kinds of plants or flowers do you have in your home?
3. Do you think it is important to incorporate nature both inside and outside your home?
4. Which room in your home, do you have the most nature in?
5. Do you know anyone who has a very orignal way of incorporating nature in their home?

Activity two: **Making room for nature**

Look at the Ikea room sets below and discuss with your partner or teacher about how they have made room for nature in the space.

Use linking words to express your ideas
Here are some examples to help you

Firstly	Therefore
Secondly	However
Finally	Furthermore
In addition	Additionally
In my opinion	In conclusion
In general	Moreover







What do you think about these room sets?

Do you have alot of nature in your home?

Activity three: **Adjectives and adverbs**

Use adjectives to describe something and adverbs to describe 'HOW'

In most cases, an adverb is formed by adding '-ly' to an adjective!
- If the adjective ends in '-y', replace the 'y' with 'i' and add '-ly'!
- If the adjective ends in -'able', '-ible', or '-le', replace the '-e' with '-y'!
- If the adjective ends in '-ic', add '-ally'!
- Some adverbs have the same form as the adjective!
- 'Well' is the adverb that corresponds to the adjective 'good'.

EXAMPLES:
I can create a new room design quickly (adverb)
Plants sometimes grow slowly but look beautiful once they bloom (adverb and adjective)

Try to think of as many adjectives as you possibly can without using a dictionary (please do this at home before the lesson)
Now let's try to think of some new ones together!

Activity four: **Descriptions**

Have a look at the pictures and describe what you can see using the adjectives thought up in activity three and HOW they have decorated the room using adverbs.

Now choose one room in your home and describe it to your teacher.



Activity five: **Listening comprehension**

Listen to the video about how nature is blending with the city and answer the comprehension questions (until 4:15)
https://www.ted.com/talks/jeanne_gang_buildings_that_blend_nature_and_city/transcript

1. Why are urban habits out of balance today?
2. What relationships fo ecologists look at?
3. Why did they ask them to design the Arcus Center?
4. What do you always have in a meeting house?
5. What is Cordwood masonry material they use for the buildings?

What did you find interesting about the information in the video?

Activity six: **Gap fill**

Fill in the gaps with either an adjective or an adverb

- The room is _____ decorated
- It is _____ simple to find what you need at Ikea
- The _____ room sets are created by the interior design team
- There are so many _____ options and styles to choose from
- I had to _____ go to Ikea to buy decorations for a last minute party
- The decorations I found were all _____

Activity seven: **Reading comprehension**

http://www.conanicutlandtrust.org/Makeroomnature.pdf

Read the text and answer the comprehension questions below

Make room for nature

"...we cannot win this battle to save species and environments without forging an emotional bond between ourselves and nature as well—for we will not fight to save what we do not love .... we really must make room for nature in our hearts."
Stephen Jay Gould, Evolutionary Biologist (1941 - 2002)

Like so many others, we are concerned with the loss of contact between Americans and the natural world. This loss extends to all generations, but it is our children who are most at risk. In our wired world, it is a rare event to see our children exploring Sheffield's Cove or discovering the neighbor's blueberry bush. A recent Kaiser Family Foundation report confirms our fears. The time American children watch TV, play video games, and surf the net now stands at 7 hours 38 minutes per day. We agree that without a passionate bond between ourselves and nature, the fight to save it will not be won, and we are justifiably worried that a generation that never experiences nature will never grow to love it. Thus, we commit ourselves to creating a place where all can experience the beauty and mystery of nature and develop the love affair with wild places and things that will fuel this important fight.

Comprehension questions:

1. What bond do we need to forge?
2. What do we need to make room for?
3. How long do children play video games for per day in America?
4. What are we worried about?
5. What do we need to commit ourselves to?

Activity eight: **Discussion**

Using the linking words you have learnt, discuss with your teacher or partner about different ways you can incorporate nature into your life. Maybe something new or you haven't seen done before. Invent something different, some new ideas. Also discuss about whethere nature is important in the life of a child and if generations now are spending too much time with technology.

