Montpellier Airport



EAE Learning objectives for this lesson

Learn and practice the specific vocabulary of air travel. Learn new expressions and vocabulary.



Activity One - **Listen to the song and fill the gaps.**

Come fly with me, let's fly, let's fly away
If you can use some exotic .....
There's a bar in far Bombay Come on and fly with me, let's fly, let's fly away

Come fly with me, let's ..... down to Peru
In llama ..... there's a one-man band
And he'll toot his ..... for you
Come on fly with me,
let's ....in the blue

Once I get you up there where the air is .....
We'll just ....., starry-eyed
Once I get you up there I'll be holding you so near
You may hear all the ..... cheer 'cause we're together

Weather-wise it's such a ..... day

Just say the words and we'll ..... the birds
Down to Ac apulco Bay
It's perfect for a flying ....., they say
Come fly with me, let's fly, let's fly away

Once I get you up there where the air is rarified
We'll just glide, starry-eyed
Once I get you up there I'll be ..... you so very near
You may even hear a whole gang cheer 'cause we're together

....it's such a cool cool day
You just say those words and we'll beat the birds
Down to Ac apulco Bay
It's so perfect for a flying honeymoon, oh babe
Come fly with me, let's fly, let's fly
Pack up, let's fly away!!
And don´t tell your mamma!!

Activity Two - **Sing-along!**

Activity Three - **Ask and answer**

Ask the questions to your partner and answer them for your partner.

1. Do you like flying?
2. How many times a year do you fly?
3. What is the longest flight you have been on?
4. What is your favorite part of the flight?
5. What is your least favorite part of the flight? Do you often go on long-haul flights?
6. Which airline do you usually fly with?



Activity Two - Fasten your seat belts! Timed activity (PLEASE DO NOT DO THIS AT HOME)
You have TWO minutes to correctly assemble the sentences with your partner.



7. Please I see could passport your.
8. Can you I anything get?
9. Do any rubbish you have? You would like anything trolley from the.
10. Ten landing minutes to.
11. Bags in the aisle please put your don't.
12. Your life is located under jacket seat your.
13. Please in your seats while remain belt light the seat is on.
14. Please your boarding card at the present gate.
15. Please lockers bags overhead store your in the.

Activity Three - Ask and answer the questions with your partner/teacher. But first - watch this advert for Yorkshire airlines. Would you fly with them? What does this say about Yorkshire people?
http://www.youtube.com/watch?v=u7LgPvTYbw8



1. Do you fly often?
2. Do you like flying?
3. What countries have you flown to?
4. Do you go on a lot of long haul flights?
5. What is your favorite part of the flight?
6. What is your least favorite part of the flight?
7. Where do you like to sit in the aircraft?
8. Have you ever flown first class?
9. Which airlines have you flown with?
10. Which airlines do you prefer and why.

Activity Four - **Vocabulary Match** - match the words with their definitions. Some of them are already next to the correct definition and some have been moved. Work in teams. See which team finishes first. (You can either all work together or divide the list amongst the people in the team). The team who finishes first with all the definitions correct will win!



boarding pass *noun*	cost of a plane ticket
call light *noun*	the long empty space that you walk down
aisle seat *noun*	the seat that is next to the aisle
airfare *noun*	part of the ticket that you give to the crew as you step onto the plane
cabin *noun*	interior of the aircraft
aisle *noun*	a button passengers can press to get a crew member's attention
seatbelt *noun*	section of the plane that opens in the case of an accident
e-ticket *noun*	airfare purchased on the internet

excess baggage *noun*	heavier/more bags than you are allowed
first-class *noun/adj*	more expensive seating, with better services
gate *noun*	place where passengers go to wait to board a plane
overbooked *adj*	tiredness due to travelling through different time zones
land *verb*	returning to the ground after being in the air
life vest, life jacket *noun*	a blow-up device that you put on in an emergency over water
cockpit *noun*	a bad feeling in the stomach that passengers get during a rough ride
jet lag *noun*	more passengers than available seats
oxygen mask *noun*	a device that goes over a person's face, provides air in case of cabin air pressure loss
passport *noun*	document that proves a person's identification and nationality
refreshments *noun*	drinks and snacks
row *noun*	a number of seats beside each other
runway *noun*	the strip of land that an airplane takes-off and lands on
emergency exit *noun*	device that holds passengers in their seats
steward	man provides service for passengers during a flight
window seat *noun*	touching down at more than one airport during a flight
take off *noun/verb*	when the plane leaves the ground
taxi in, out *verb*	driving an airplane to the correct place for taking off
touch down *verb, noun*	when the aircraft wheels land on the ground
turbulence *noun*	rough flight
stopover *noun*	seat next to the window where passengers can look out



Activity Five - Trolley Dolly. Each person will take it in turns to be an air hostess. They will walk down the aisle with the trolley. (So we will move the chairs into rows). One team will be on one side of the row and the other team on the other side. Your objective is to ask the air hostess (from the opposite team) a really difficult question, or for something really complicated (a special drink, a special request etc.) as she comes past. Everyone gets a turn being the air hostess. Your teacher will attribute points to each team for how difficult their requests are. Go on - **stress out the hostess!**

Activity Six - **Role Plays**
Act out the following role plays.

A/ You get onto the plane and sit down in your allocated seat. The person sitting next to you has the window seat. As the flight continues they pull down the blind and then go to sleep. They snore loudly and even start to put their head on your shoulder. You decide to wake them up and ask if you can look out of the window.

B/ Their is some turbulence and you are very afraid of flying. You ask the air hostess for something to calm you down but she won't give you any alcoholic beverages because she thinks you have had too many already.

C/ You arrive at the departure gate just on time but with not much time to spare. The airline representative tells you that boarding has just closed. Apparently the flight was overbooked. You try to convince her to le t you onto the flight.

D/ You are in the first class section of the plane near an emergency exit. You have your bag on the floor . The air hostess wants you to put it in the overhead locker but you think that this is unreasonable because there is a plenty of room. An argument follows.

Activity Seven - **Announcements**.

Prepare the following announcements and read them out to the class.

1.Announcing a delay.
2.Announcing turbulence in the flight.
3.The security announcement.Announcing the fact that duty free goods are on sale.
4.Announcing landing.
5.Announcing an incident.
6.Announcing early arrival.
7.Making a special announcement.



