Lesson Plan © Easy Access English

# Nice to meet you

**EAE Learning objectives for this lesson**

Adjectives, preferences, dialogues, practice asking and answering questions




**Activity one:** **Video**

*Let's watch the video or Mister Bean getting ready to meet the Queen!*

http://www.youtube.com/watch?v=JizFAhEpiEc

**Activity two:** **Introductions - Now let's all practice introducing ourselves, don't forget to shake hands!**

Hello
**Hello**
How are you?
**I'm fine thanks, and you?**
I'm well thank you
**What's your name?**
My name is....
**It's nice to meet you!**




**Activity three:** **Me myself and I - The word 'like' can be used in several different ways...**

**1/ "I like....." preferences.**

I like cooking
I like music
I like nature

**2/ "I am like.... " describing people . What are you like as a person?**

I am shy
I am sporty
I am a relaxed person
I am very sociable

**3/ "I would like....." to say what you want.**

I would like to improve my English
I would like to win the lottery
I would like to meet George Clooney

**Now ask and answer the questions with your partner.**

1. What do you like?
2. What are you like as a person?
3. What would you like to do at the weekend?

**Activity four:** **Listening comprehension**
*Listen to the song and fill in the gaps*
(remember you don't have to understand every word)

Rolling Stones "Sympathy for the Devil. "

Please allow me to _____ myself
I'm a man of wealth and _____
I've been around for a long, long year
Stole many a mans soul and faith
And I was round when _____
Had his moment of doubt and pain
Made damn sure that pilate
Washed his hands and sealed his fate

_____ _____ _____ _____
Hope you guess my _____
But what's puzzling you
Is the nature of my game
I stuck around st. petersburg
When I saw it was a time for a change
Killed the czar and his ministers
Anastasia screamed in vain
I rode a tank
Held a generals rank
When the blitzkrieg raged
And the bodies stank

_____ _____ _____ _____
Hope you guess my _____
Ah, what's puzzling you
Is the nature of my game, oh yeah
I watched with glee
While your kings and queens
Fought for ten decades
For the gods they made
I shouted out,
Who killed the kennedys?
When after all It was _____ _____ _____
Let me please _____ myself
I'm a man of wealth and _____
And I laid traps for troubadours
Who get killed before they reached bombay

_____ _____ _____ _____

Hope you guess my _____
But what's puzzling you
Is the nature of my game, oh yeah, get down, baby

_____ _____ _____ _____
Hope you guess my_____
But what's confusing you
Is just the nature of my game
Just as every cop is a criminal
And all the sinners saints
As heads is tails
Just call me lucifer
Cause I'm in need of some restraint
So if you meet me
Have some courtesy
Have some sympathy, and some taste
Use all your well-learned politesse
Or I'll lay your soul to waste, um yeah

_____ _____ _____ _____
Hope you guess my _____
But what's puzzling you
Is the nature of my game, um mean it, get down



**Questions:**

1. What does the word « puzzling » mean?
2. What does the term « courtesy » mean?
3. Do you like the song?

**Activity five:** **Starting a conversation with someone**

*Using the examples - walk around the room as if you are a customer at the airport , ask and answer questions with someone you bump into.*

**Common questions asked at the airport to help you**



Is my flight on time?

When should I be at the gate?

Where is the boarding gate?

Where is the washroom?

Can I get a window seat?

Is there somewhere to eat?



Can I get a coffee at the gate?

Is my connection on time?

Where do I collect my baggage?

Where can I find a taxi?

Where is the departure gate?

Where is the arrival gate?

Where is the check-in desk for ….airlines?

Where is the domestics level?

Where is the international level ?

**Activity six:** **Dialogues**

*With a partner, read the following dialogues of situations in the airport with your partner*

Can you resume what the passenger needed help with and what the outcome was of the conversation for each dialogue.

**Dialogue 1:**




**Passenger**: Hello, can you help me please?
**Airport employee**: Yes of course, how can I help?
**Passenger**: Where is the boarding gate?
**Airport employee**: You pass through this door and walk straight
**Passenger**: Great thank you!
**Airport employee**: Can I help with something else?
**Passenger**: Yes, what time should I be at the gate?
**Airport employee**: You should be there at 4pm
**Passenger**: Thank you
**Airport employee**: You're welcome, bye
**Passenger**: Bye

**Dialogue 2:**

**Passenger**: Hello, can you help me please?
**Airport employee**: Yes of course, how can I help?
**Passenger**: Is there somewhere to eat in the airport?
**Airport employee**: Yes, there is a café
**Passenger**: Where is it?
**Airport employee**: Just before the departure gates
**Passenger**: What time is it open?
**Airport employee**: It is always open when there are flights departing
**Passenger**: Great, thank you!
**Airport employee**: You're welcome, have a safe flight
**Passenger**: Thank you, bye
**Airport employee**: Bye

**Activity seven:** **Continue the conversation**
*With a partner, finish the conversations that have been started below:*

**Dialogue one:**

Passenger: Hello, I am lost
Airport employee: Where would you like to go?



**Dialogue two:**

Passenger:  Hello, where do I collect my baggage?
Airport employee: What is your flight number?

**Dialogue three:**

Passenger: Where is the check in desk?
Airport employee: Which airline are you travelling with?

**Activity eight:** **Role plays**
*Act out one of the following role plays with your partner*

1) You bump into a customer who wants to know where the departure gate is.

2) A passenger comes to ask you where the check in desk is.

3) One of the passengers is not sure how to check in using the machine so you help them.

4) Someone asks you a question you cannot answer so you try to explain who they need to speak to.

