Lesson Plan © Easy Access English

Slide to the left

EAE Learning objectives for this lesson

Objectives – learn how to give and follow directions.
Comprehension activities and dialogues.

Activity 1 questions



1. Where do you live?
2. Where does the person next to you live?
3. How do you get from your house to their house?
4. How do you get from your house to your English lessons?

Activity 2 - Match

Match the word with the picture your teacher shows you on the projector

Turn left	***Go back***
Turn right	***Go forward***

Activity 3 - Label

Your teacher will show you a blank picture of a compass. Label the different parts with your partner

Activity 4 – Dialogue, With your partner or teacher, read the dialogue below

Identify all the directions in the dialogue and answer the comprehension questions.

William: Excuse me, am sorry to trouble you, but could you tell me how I can get to the train station?
Kate: Yes no problem, it's that way. Keeping walking straight ahead then after you pass the library you have to turn left. then take your first right and it's across from the bus station. You cannot miss it!
William: Thank you so much! I have only been in Manchester for 2 days, so I don't know how to get anywhere yet.
Kate: Oh, I know that feeling. Me and my husband moved here a 6 months ago, and I still don't know how to find certain places! Manchester is so big.
William: So just to double check Keep walking straight ahead till I pass the library, then I have to turn left and take the first right. Then it's across the bus station. Is that correct?
Kate: Yes, that is correct.
William: Well thanks for helping me. I must go and catch my train, hopefully I haven't missed it!
Kate: OK, bye!

Questions:

1. What is William trying to find?
2. Where does he have to turn left?
3. Where does he have to walk across?
4. Was Kate able to give him good directions?





Activity 5 – With your partner, create your own dialogue. You can use the last activity to help you.
Someone is lost and they need to ask for directions somewhere. (You can use a place in Montpellier to help you guide them)

Activity 6 - song - fill in the gaps

This is somethin' new
The Casper Slide part 2
And this time we're gonna get funky
Funky
Everybody clap your hands
Clap clap clap clap your hands
Clap clap clap clap your hands

Alright we gonna do the basic steps
slide to the _____
slide to the _____
Take it _____ now y'all
One hop this time
_____ foot lets stomp
_____ foot lets stomp
Cha cha real smooth

Now turn it out

To the left
Take it back now y'all

One_____this time
Right foot lets stomp
Left foot lets _____
Cha cha now y'all

Now it's _____ to get funky

To the right
To the left
Take it back now y'all
One hop this time, one hop this time
Right foot two stomps
Left foot two stomps
_____ to the left
Slide to the right
Criss cross, criss cross
Cha cha real _____

Lets go to work

Let's dance to the song now!

Activity 7 - Guide your partner to the object placed in the room (the quickest team wins)

Watch the video to help - https://www.youtube.com/watch?v=qHJe8WcVQD4



Your partner is blindfolded - you must direct them to the object using directions
Example - move forward one step
Example - turn left

Activity 8 - Roleplays

1. You are lost in the forest. You meet a bear who gives you directions back to civilization
2. You are in Montpellier airport, but you see that your flight leaves from Paris! You phone your mother to ask her for help.
3. You are new in Montpellier. You ask a local for directions to a great bar
4. You are in London Harrods store. It's a maze! You ask a store worker to direct you to the exit

